Alexandra Primary School



Our purpose is to build a learning community that challenges and supports young minds to develop as independent and lifelong learners, continually striving for excellence.

RESPECT CARE INTEGRITY ACHIEVE

Thursday 22nd May Term 2 Week 5

Coming Up

Term 2 -

- May 26 Parents' Group meeting
- June 2 Curriculum day
- June 19 Foundation fun night
- June 26 Annual Art Show

Bike Track

will be open on a Friday afternoon from 2pm - 2.30pm until the end of term

Working with Children checks

Did you know applying for a WWCC is free and takes about 15 minutes through the Services Victoria website.

https://service.vic.gov.au/services/working-with-children

Lost property

We have a large amount of jumpers in lost property. If you are missing jumpers please have a look in lost property located next to the office. Please label your child's items so we can return them to you.

Alexandra Primary School acknowledges the Taungurung People as the traditional custodians of the land on which our school is built. We pay our respects to the Elders, past and present of the Kulin Nation and extend that respect to other Aboriginal people joining our learning community.

Interview with Mrs Cooper! By Hudson & Kaiden

How long have you been teaching at this school?

7 Weeks!

What brought you to APS?

I like the school being close to home

What is your favourite thing about this school?

The students

What is your favourite job at school? Reading

Which Primary School did you go to? Alexandra Primary School

What have your previous jobs been?

Bakery, Lifeguard and Education Support

What is your favourite thing to do outside of school?

Netball, Play with the kids

What is your favourite colour, sport and food?

Pink, AFL, Pasta

What sports teams do you go for?

Collingwood and Vixens

What is your favourite book?

Olga the Brolga

Thank you for sharing your answers with us!



Interview with Miss Jungfer! By Ryder

How long have you been teaching at this school?

5 Months

What brought you to APS?

My Partner works at Rubicon Outdoor School and I moved to join him

What is your favourite thing about this school?

The wonderful school community

What is your favourite job at school?

I love teaching the preps how to read and watching the excitement they have to learn

Which Primary School did you go to?

Sydenham - Hillside Primary School

What have your previous jobs been?

I worked with the Western Bulldogs and have had lots of different roles within Schools

What is your favourite thing to do outside of school?

I enjoying playing Netball and run crazy distances or curl up in front of the fire with a good book

What is your favourite colour, sport and food?

Red, Netball and Strawberries

What sports teams do you go for?

North Melbourne Football Club & Melbourne Vixens

What is your favourite book?

Max Remy Super spy by Deoborah Abela

Thank you for sharing your answers with us!



Star of the week! Hudson Brooks 5/6B

How lucky are we to have Hudson in our learning community. He always brings his best self to school. Whether it is in his schoolwork, his leadership position, his friendships or being a classmate, we are so grateful to share our school with him. Hudson always strives to demonstrate the school values.

Thanks for your great work! You are a STAR!

finished results!

Art



Foundation	Macy Williams - For showing great perseverance and determination in all tasks. Your 'can-do' attitude is infectious and consistency in embracing mistakes as opportunities for growth is to be commended. Well done Macy, keep up the great work!
1/2A	Noah Dyson - For utilising different strategies to add two-digit numbers together. Well done, Noah, on drawing upon your knowledge of multiples of 10 and 10s facts to add tricky numbers together. Fantastic problem solving! We love learning with you!
1/2B	Heidi Strochnetter - has demonstrated great determination to improve both her attitude towards school and in improving her schoolwork. This week, she easily went up a reading level as a result. We are all incredibly proud of you, Heidi! Keep up the good work!
3/4A	Zara Crouch - In recognition of your amazing focus during persuasive writing. Zara we love how you confidently seek help when needed, showing great self-awareness and determination. Your fantastic attitude and curiosity make you an absolute joy to teach Zara!
3/4B	Hamish Anderson - for being an all round legend! Hamish always shows our school values and strives to do his very best in all work tasks. His persuasive writing was particularly fascinating this week, I thoroughly enjoyed reading why Hamish thinks budgerigars make the best pet. Well done Hamish, keep up the great work!
5/6A	Summer Edwards - In recognition, for her maturity and leadership. Summer you have listened to discussions and shown that you care about the wellbeing of others. You have made some fantastic choices in some tricky situations and that is something to be very proud of. Keep leading from the front you superstar!
5/6B	Ryder Clacy - for his efforts in completing his classwork to the best he can. He concentrates on the task, is open to feedback and then uses that feedback to do his best work. Congratulations on your super run at the Cross Country as well. You're a superstar, Ryder!
PE	Millie Ferguson - Millie you were a superstar in PE this week. You put all your effort into Netball proving to be a great team player. Keep up your confident and positive attitude. Well done Millie!
	Zoe Gibb - Well done Zoe on your fabulous work ethic. The project you independently planned and are currently working on for the Art Show will be a great success. I'm excited to see the

Grade 5/6 Technology

Grade 5/6 students are working with Mrs Fraser and using the Maker's Empire suite to design products to 3D print. Maker's Empire teaches students to design in 3D using the Chromebooks. They can complete interactive tutorials or free design. Students are encouraged to use their creativity and problem solving skills.

Once a design is completed, the students can then print their designs on our FlashForge 3D printer. We are excited to see what they come up with! On top of this, our Kids In Space team are digging deep into their research and design. One team are investigating alternative ways to bring space shuttles back to Earth and aiming to design a new shuttle or space port. The other team is learning about native animal habitats and finding 3D printing solutions, e.g. a 3D printed bat box.

If you or someone you know has special knowledge of animal habitats or space technology, Mrs Fraser would love to hear from you!











Division Cross Country

Last week we had 15 students travel to Yea for Division Cross Country.

Congratulations to Isla O, Ashy, Alexis, Maverick, Ryder, Athan, Oli,
Amelia G, Matilda, Liesse, Summer, Hannah, Georgie, Hudson and Angus
for giving it their all. Cross country running demands not only physical
endurance but also mental resilience. Each of our students
demonstrated remarkable determination, pushing through challenges
and giving their absolute best. Your perseverance is truly commendable,
and we are incredibly proud of your efforts.

Congratulations to Isla O, Oli, Ryder and Georgie who made it through to Regionals in Benalla. They will be competing on the 13th of June, and we wish them the best of luck, we know you will do Alexandra Primary School proud.









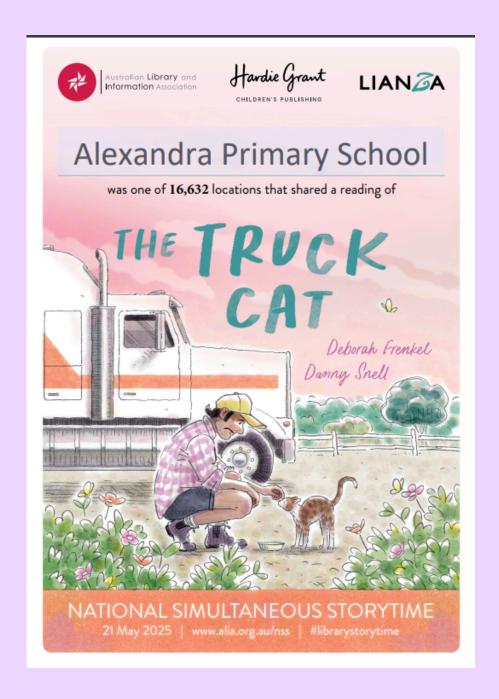












On Wednesday, our school participated in National Simultaneous Storytime. The Truck Cat by Deborah Frenkel and Danny Snell was read across over 16,600 locations Australia-wide! NSS is an important annual campaign that supports children's literacy by encouraging reading in a fun, community event. It has been running for 25 years.

Whole School Gem Chat Week 6



Close your eyes for one minute and focus on what you can hear.

Talk about all the things you could hear.



RESILIENCE PROJECT

This week's Gem chat was chosen by the students in 1/2A and is a bit of a different focus. This can be a useful tool in anyone's toolkit if they need help getting back into the 'Green Zone'

What is a Gem Chat?

Gem Chats are conversation starters that can help embed the principles of The Resilience Project into our everyday lives.

Students will be using them in the classroom and across the school to help them tune into the principles of Gratitude, Emapthy, Mindfulness and Emotional Literacy.

They are also a really easy way for kids to share their learning at home. Try bringing up this week's Gem chat around the dinner table, on a car trip or on the walk to school!

want to know more about the Resilience Project? Come and speak to your child's classroom teacher or our Mental Health and Wellbeing Leader, Kristen McInnes, on a Thursday or Friday.

Administration Assistant

Full time position with 6 month contract & potential to extend

Duties include (but not limited to):

- General reception
- Assist with organisation of sports events, incursions, camps, etc.
 - Recording attendance
- Tend to sick bay
- Maintain school records
- Prepare & distribute newsletter

Requirements:

 Current Working with Children Check -Employee status

How to Apply

Please <u>click here</u> to apply online (Recruitment Online Job ID #1476657) Or contact the office to apply

Ph: 03 5772 1006

Email: alexandra.ps@education.vic.gov.au

Applications close Monday 2nd June, 4pm



APS' Annual Art Show

June 26th 5pm until 7pm

Alexandra Primary School, 15 Webster St

Term Two

Thurs	Fri
22	
	23
29	30
5	6
12	13 Quilt Raffle Drawn at assembly Regional Cross Country
19 Foundation fun night	20
26 Annual Art Show	27
3	4 End of term 2
	29 5 Foundation funnight 26 Annual Art Show



Winter is here



With the cooler weather well and truly upon us the common colds are back, the best way to avoid catching a cold is by staying warm, adding a extra layer of clothing when outside and by washing our hands regularly

Common symptoms and how it's spread - Common symptoms of a cold include coughing, low-grade fever, a sore throat, sneezing and a blocked or runny nose. Colds are spread through droplets in the air – from coughs or sneezes, for example – and on surfaces.

Is a vaccine available? - No.

Should i keep my child home from school? -

No, there is no need to exclude a child with the common cold if they seem well; however, colds and flu symptoms are very similar to the <u>symptoms of COVID-19</u>. Even if your child's symptoms are mild, they should get tested for COVID-19 immediately and isolate at home until they have <u>received a negative test result</u>.

More information available at

https://www.healthdirect.gov.au/school-exclusionperiods#colds

