



Mapping Stories

Reflecting on School Spaces

This worksheet encourages **students to explore** their school environment. By engaging in thirdspace thinking, students can critically analyze and reflect on their experiences within various school spaces.

Use this guide to identify **physical features** and social dynamics that shape your school experience, fostering discussions about **inclusion and belonging**.

FIRSTSPACE

Analyze the physical features and typical users of the space.

SECONDSPACE

Explore unspoken rules and perceptions that influence the environment.

THIRDSPACE

Reflect on lived experiences and stories that are often overlooked.

Reflect on the **physical features** of your chosen space and who typically uses it.

STEP 1: **FIRSTSPACE** EXPLORATION

Describe the layout and design.

Identify the key physical elements present.

Note how users interact with these features.

Consider visibility and openness within the space.



REFLECTING ON UNSPOKEN RULES AND PERCEPTIONS

Understanding Classroom Dynamics

Discuss the **unwritten rules** that govern interactions.

Note any behaviors that may indicate **power dynamics**.

Identifying Hidden Norms

Explore perceptions that shape classroom experiences.

Consider how these perceptions **affect inclusivity** among students.



REFLECT ON **LIVED EXPERIENCES** IN YOUR SCHOOL

Consider how your school space feels to you. **Share stories** that highlight inclusion, belonging, and any overlooked voices or experiences.



Identify hidden
stories in your
space

Discuss your
reflections with
peers

MAPPING SCHOOL STORIES

Reflect on your school space and share insights for **greater inclusion** and belonging.
Consider all voices and experiences in your discussions.

