

# Lesson Study in practice

This Japanese approach to planning classroom based research, with the support of colleagues, can be adopted in any classroom where a teacher is interested in focusing on their professional learning in practice. This template illustrates how research, action and peer feedback can be combined.



## 1. Set Goals

What is the student need?

### Between stage 4 and 1

Review the overall process before adapting the approach or setting the next goal

### Between stage 1 and 2

Research, ideate, discuss with other trusted colleagues



## 2. Plan

Full lesson plans or specific strategies?



## 4. Debrief

How will you unpack the data, observations and how will you share the pedagogical outcomes/ learnings?

### Between stage 3 and 4

Record immediate perceptions of the lesson with regard to set goal. Reflect on actions and outcomes.



## 3. Trial

When will you deliver this public/open lesson and how will observations/data be recorded?

### Between stage 2 and 3

Carefully consider lesson sequence, introduction and exit to the lesson, other variable that could impact goal and plan