

## Labyrinth Education Curriculum Offer 2025–26

At Labyrinth Education, we offer a flexible and inclusive curriculum that responds to the individual needs of our learners. Our approach embeds Preparation for Adulthood (PFA) across all curriculum areas, ensuring that each young person is supported to develop key life skills for independence, employment, health, and community engagement. Our curriculum is shaped using the [RARPA framework](#) and is tailored to align with EHCP outcome targets for each learner.

We deliver a broad range of subject areas designed to support holistic development:

**Expressive Arts and Enterprise** (Art, Music, Drama, Enterprise Projects)

**Life and Well-being Skills** (Personal Development, Relationships and Health Education, Emotional Literacy)

**Functional Skills** (Maths, English, ICT, Reading)

**Catering** (Food Preparation, Healthy Living, Hygiene and Safety)

**Animal and Horticulture** (Animal Care, Gardening, Environmental Education)

Preparation for Adulthood is woven throughout all learning experiences, with an emphasis on fostering independence, community inclusion, and work-related skills. In addition, social, moral, spiritual and cultural (SMSC) values are embedded throughout the curriculum to nurture well-rounded individuals with a strong sense of self and community.

### Assessment and Progress Monitoring

Labyrinth Education utilises a structured framework designed to effectively track progress in learners with autism. This system is fully aligned with each learner's **Education, Health and Care Plan (EHCP)** to define meaningful objectives and measure achievement across all curriculum areas.

We implement the **Labyrinth Assessment Framework (LAF)** to monitor individual progress. This framework breaks down each learner's EHCP outcomes into personalised learning targets that are integrated into subject-specific goals. Progress is measured through a tiered system:

- **Developing** – The learner is beginning to engage with and understand the target skill or concept.
- **Embedded** – The learner can apply the skill or knowledge in a consistent and supported way.
- **Secure** – The learner demonstrates independence and confidence in applying the skill or knowledge in various contexts.

These levels provide a clear pathway for learners to make tangible, measurable progress, and ensure that both academic and personal development are acknowledged and celebrated. Evidence of achievement is collected across all subject areas, with progress regularly reviewed to adapt learning plans in line with each learner's evolving needs.

This approach enables Labyrinth Education to deliver a highly personalised, responsive, and purposeful curriculum, with Preparation for Adulthood (PFA) and SMSC values embedded throughout every learner's journey.

### **Baselining Learner Skills**

Each learner will be baselined across the core subjects to determine their level of skill across the core subjects, with focus on each of the skills required to be successful. Learners progress against the baseline assessments are measured in accordance to the learners level of skill when performing a task, how independent the learner is when performing the skill and the difficulty of each skill performed.

### **Additional Education Offers**

Beyond the core curriculum, learners engage in a rich Enrichment Programme including activities such as swimming, horse riding, community projects, the Duke of Edinburgh Award, and the Woodlands Trust Award. All learners are given opportunities to explore their interests through meaningful enterprise and creative outlets, further reinforcing employability, independence, and personal well-being.

Labyrinth Education is committed to developing a nurturing, empowering environment where learners are supported to thrive both in education and life beyond.

### **Timetable**

College education day:

9:20-9:30am learners arrive

9:30-10:00am morning registration (focus on SMSC topics, regulation time after transition to college from home, breakfast/drinks)

10:00-10:45am lesson 1

10:45-11:00am Break

11:00-11:45am lesson 2

11:45-12:30pm lesson 3

12:30-1:00pm Lunch

1:00-1:45pm Lesson 4

1:45-2:30pm lesson 3

2:30-2:45pm transition to taxi's for home.