

Functional Skills Curriculum
Labyrinth Education
Entry Level 1 – Life Skills Focus
Academic Year Overview

Term	Focus Area	Core Activities	Intent	Implementation	Impact	SMSC & FBV
Autumn 1	Communication & Basic Literacy	Speaking clearly, name writing, following simple instructions	Develop confidence in expressing needs and preferences	Group work, visual aids, role play (shopping, greetings)	Learners can communicate more confidently and appropriately	SMSC: Confidence, respect; FBV: Individual Liberty, Mutual Respect
Autumn 2	Functional Maths – Money & Time	Recognising coins, simple shopping, telling time (to the hour)	Enable independence in daily transactions and routines	Use real coins, clocks, calendars, and shops in class	Learners use money & time language in real contexts	SMSC: Responsibility; FBV: Rule of Law (schedules, fairness)
Spring 1	ICT for Daily Life	Turning on a device, using a camera, typing a name	Introduce basic technology for independence	Use tablets to take photos, practice logging in, use keyboards	Learners access digital tools for learning and expression	SMSC: Exploring technology positively; FBV: Liberty, Tolerance
Spring 2	Reading & Symbols in the Community	Reading signs, symbols, menus, labels	Support independence in navigating environments	Use real-world signage, PECS, visual symbols	Learners read or recognise signs for safety and choice	SMSC: Awareness of surroundings; FBV: Democracy (choice)
Summer 1	Functional Maths – Measuring & Weighing	Cooking with measures, comparing sizes, using scales	Learn practical maths for life skills (cooking, cleaning)	Visual recipes, real-life scenarios, hands-on tasks	Learners apply number in real-world contexts	SMSC: Healthy choices; FBV: Rule of Law, Respect

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Summer 2	Rights, Rules & Relationships	Personal space, turn-taking, understanding rules	Foster positive interaction & self-awareness	Social stories, circle time, role play, visits	Learners show respect, understand right/wrong	SMSC: Empathy, moral growth; FBV: Democracy, Mutual Respect