

Expressive Arts and Enterprise Curriculum

Labyrinth Education

Academic Year Overview

Term	Focus Area	Activities	Intent	Implementation	Impact	SMSC & FBV
Autumn 1	Charity Awareness Projects (Macmillan & Smile Day)	Cards, bookmarks, handcrafted gifts and similar items that can be made and sold to raise money for chosen charities.	Encourage independence, develop fine/gross motor skills, exploration of craft items and tasks to create items.	Colourful semantics, differentiated tasks, hands-on craft, "I do, We do, You do" approach to develop confidence and independence.	Increased independence and social awareness, develop understanding of different charities, the work they do and how we can support.	SMSC: Charity focus, empathy; FBV: Individual Liberty, Mutual Respect
Autumn 2	Christmas Fair Enterprise	Salt dough decorations, bookmarks, poppies for remembrance day, Christmas cards, visiting community shows and events, class and whole school celebration of Christmas through group interactions.	Understand profit/loss, creating items and crafts with peers, seasonal gifts and activities, exploring different types of music, dramas (pantomimes for Christmas)	Role play, project-based learning, community access for events where possible, creating crafts for Christmas fair.	Budgeting skills, strengthened peer relations, improve confidence in community.	SMSC: Celebrating cultural events; FBV: Rule of Law (fair trading), Democracy (choice making)
Spring 1	Cultural Exploration through Art	Aboriginal art, Pop Art, dot crafts, string art, exploring national art	Learn about world cultures,	Visits (virtual & physical), cultural art	Broadened cultural understanding,	SMSC: Cultural appreciation; FBV:

		museums through online activities	develop artistic skills and develop understanding of different types of art	sessions, creating variety of own art projects through exploration and independent work.	improved fine motor skills, developing curiosity and encourage exploration.	Tolerance of Different Cultures
Spring 2	Recycled Art & Environmental Projects	Easter crafts, button pots, upcycled cards, mothers/fathers/easter day cards, creating work through upcycling of materials.	Understand recycling, care for environment, understanding cultural celebrations with peers	Themed projects, college-wide recycling initiative, group activities and peer work	Environmental awareness, community participation, developing independence	SMSC: Environmental responsibility; FBV: Individual Liberty (creative choice)
Summer 1	Charity Sales Project	Placemats, tie-dye bags, tie-dye clothes, working with local charity shops to promote what is needed.	Raise funds, develop enterprise skills, support local charities in community.	Hands-on projects, selling activities, visiting shops, listing and budgeting	Confidence in selling, entrepreneurial thinking, budgeting, community interaction.	SMSC: Community support; FBV: Democracy, Mutual Respect
Summer 2	Summer Fair & Enterprise Wrap-up	Pinch pots, trinket jars, wildflower paper, stocking up previous crafts that sold well to increase profits through enterprise event, creating music/dance/drama for summer fair.	Stocktaking, profit calculation, budgeting, working independently and in groups.	budgeting, fair prep, selling, community interaction, music and drama shows.	Independence, readiness for adulthood, community interactions, increase in confidence	SMSC: Celebration of achievement; FBV: Rule of Law, Responsibility

*Note: this curriculum is designed to allow flexibility that will enable the learners interests and engagement to be explored, leading to more creative enterprise projects, that focus on individual, group and community projects to develop skills that can be taken into the learners homelife.