

## Expressive Arts and Enterprise Curriculum

Labyrinth Education

Academic Year Overview

Term	Focus Area	Activities	Intent	Implementation	Impact	SMSC & FBV
Autumn 1	Charity Awareness Projects (Macmillan & Smile Day)	Cards, bookmarks, handcrafted gifts	Encourage independence, develop fine/gross motor skills	Colourful semantics, differentiated tasks, hands-on craft	Increased independence and social awareness	SMSC: Charity focus, empathy; FBV: Individual Liberty, Mutual Respect
Autumn 2	Christmas Fair Enterprise	Salt dough decorations, bookmarks, poppies	Understand profit/loss, team work	Role play, project-based learning, community links	Business awareness, strengthened peer relations	SMSC: Celebrating cultural events; FBV: Rule of Law (fair trading), Democracy (choice making)
Spring 1	Cultural Exploration through Art	Aboriginal art, Pop Art, dot crafts, string art	Learn about world cultures, develop artistic skills	Visits (virtual & physical), cultural art sessions	Broadened cultural understanding, improved fine motor skills	SMSC: Cultural appreciation; FBV: Tolerance of Different Cultures
Spring 2	Recycled Art & Environmental Projects	Easter crafts, button pots,	Understand recycling, care	Themed projects, college-wide	Environmental awareness,	SMSC: Environmental responsibility;

		upcycled cards	for environment	recycling initiative	community participation	FBV: Individual Liberty (creative choice)
Summer 1	Charity Sales Project	Placemats, tie-dye bags	Raise funds, develop enterprise skills	Hands-on projects, selling activities	Confidence in selling, entrepreneurial thinking	SMSC: Community support; FBV: Democracy, Mutual Respect
Summer 2	Summer Fair & Enterprise Wrap-up	Pinch pots, trinket jars, wildflower paper	Stocktaking, profit calculation	Real-world pricing tasks, fair prep	Independence, readiness for adulthood	SMSC: Celebration of achievement; FBV: Rule of Law, Responsibility