

## Labyrinth Education: Key Stage 2 and 3 Curriculum Map

	Autumn Term	Spring Term	Summer Term
<p><b>English</b></p> <p>Focus on developing communication, reading and writing skills. Curriculum to be emended to suit the needs of each learner to support overcoming any barriers their learning disabilities may place towards this curriculum.</p>	<p><b>Class Group 1</b> Autumn 1: Food (using noun phrases, spelling contractions, predicting events, writing recipes) Autumn 2: Traditional Tales (Charles Dickens) (punctuation, contractions, understanding features of tales, write own tales)</p> <p><b>Class Group 2</b> Autumn 1: Robots (apostrophes and pronouns, prefixes and suffixes, research paragraphs) Autumn 2: Charles Dickens (conjunctions, adverbs and prepositions, irregular words, inference, punctuating speech)</p> <p><b>Class Group 3</b> Autumn 1: Robin Hood (possessive pronouns, words with <i>ch, gue and que</i>, features of legends, write own legend) Autumn 2: Science Fiction (apostrophe and adverbials, prefixes and suffixes, features of Sci-Fi, write own Sci-Fi)</p>	<p><b>Class Group 1</b> Spring 1: Zoo (connectives, suffixes, inferences, tenses) Spring 2: Ourselves (questions, suffixes, fictions/ non-fiction, proof-reading/ correcting)</p> <p><b>Class Group 2</b> Spring 1: Kings, Queens and castles (complex sentences, dictionaries, features of fiction, drafting and amending) Spring 2: Aliens (determiners, homophones, performance poetry, extended sentences)</p> <p><b>Class Group 3</b> Spring 1: Dragons (clauses and connectives, homophones, writing styles, diary entry) Spring 2: Normans (time and cause, words with <i>ce, ff, ss, ei</i>, interpretation and comparing, range of structure in composition)</p>	<p><b>Class Group 1</b> Summer 1: Habitats (sentences, apostrophes, stories, writing narratives) Summer 2: Pirates! (connectives, exception words, phonics, instructions)</p> <p><b>Class Group 2</b> Summer 1: chocolate (improving writing, ending in <i>-sure</i> and <i>-ture</i>, using context, handwriting) Summer 2: Superheroes! (revise grammar and punctuation, spelling patterns, text structure, character, set and plot)</p> <p><b>Class Group 3</b> Summer 1: Jacqueline Wilson (tenses, suffix – <i>ly</i>, inference, settings, plot and narrative) Summer 2: Rainforest (possessive pronouns, suffixes <i>-ous, -ly</i>, show not tell, ingredients of a good story)</p>

<b>Mathematics</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<p><a href="https://whiteroseeducation.com/resources">https://whiteroseeducation.com/resources</a></p> <p>Focus on developing communication, basic numeracy and essential life skills. Curriculum to be emended to suit the needs of each learner to support overcoming any barriers their learning disabilities may place towards this curriculum.</p>	<p><b>Class Group 1</b>            Number - place value            Number - addition and subtraction            Shape – properties of 2-D shapes</p> <p><b>Class Group 2</b>            Number - place value            Number - addition and subtraction            Shape – properties of 2-D shapes</p> <p><b>Class Group 3</b>            Number - place value            Number - addition and subtraction            Number – multiplication and division</p>	<p><b>Class Group 1</b>            Number - place value            Number - addition and subtraction            Measurement – length and height            Measurement – mass and volume</p> <p><b>Class Group 2</b>            Measurement - money            Number - multiplication and division            Measurement – length and height            Measurement – mass, capacity and temperature</p> <p><b>Class Group 3</b>            Number – multiplication and division            Measurement – length and perimeter            Number – fractions            Measurement – mass and capacity</p>	<p><b>Class Group 1</b>            Number - multiplication and division            Number - fractions            Geometry – position and direction            Number - place value            Measurement – money            Measurement - time</p> <p><b>Class Group 2</b>            Number - fractions            Measurement – time            Statistics            Geometry – position and direction</p> <p><b>Class Group 3</b>            Number – fractions            Number - money            Measurement – time            Geometry – properties of shape            Statistics</p>

<h2>Science</h2> <p>Focus on developing communication, life skills and understanding of world around us. Curriculum to be emended to suit the needs of each learner to support overcoming any barriers their learning disabilities may place towards this curriculum. Curriculum to be embedded through delivery of other lessons and topics.</p>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<b>Autumn 1: Biology</b> Habitats, 5 freedoms for animals, food chain (Animal and Horticulture studies)	<b>Spring 1: Physics</b> Sound Light (Expressive Arts and Enterprise)	<b>Summer 1: Chemistry</b> Acids and Alkali (related to cleaning/food/etc.) (Life and Well-being Skills) (Catering)
	<b>Autumn 2: Chemistry</b> Particles Elements, Atoms and Compounds	<b>Spring 2: Biology</b> Health and Lifestyle, plant cycle (Animal and Horticulture studies), (Catering) (Life and Well-being Skills)	<b>Summer 2: Physics</b> Energy and Heat

<h2>Computing</h2> <p>PHSE curriculum embedded use of ICT as topic focus</p>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<b>Class Group 1</b> Online Safety/ Computer Skills	<b>Class Group 1</b> Word Processing Skills, creating documents/posters	<b>Class Group 1</b> Painting
	<b>Class Group 2</b> Online Safety/ Technology Around Us	<b>Class Group 2</b> Using the Internet safely	<b>Class Group 2</b> Computer Art/ Presentation Skills
	<b>Class Group 3</b> Online Safety/Online Searchers and Surfers	<b>Class Group 3</b> Word Processing Skills, Excel skills	<b>Class Group 3</b> Drawing and Desktop Publishing Presentation Skills

<h2>P.E.</h2> <p>Including Duke of Edinburgh and Outdoor learning activities</p>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<b>Autumn 1</b> Fitness focus	<b>Spring 1</b> Dance and performance	<b>Summer 1</b> Athletics
	<b>Autumn 2</b> Games (Skills and Tactics)	<b>Spring 2</b> Gymnastics and movement	<b>Summer 2</b> Health and Fitness

# History/ Geography

Developed from SMSC topics and FBV focus. Curriculum to be emended to suit the needs of each learner to support overcoming any barriers their learning disabilities may place towards this curriculum.

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<p><b>Class Group 1</b> Autumn 1 Geography – The UK (Migration, multiculturalism, EU) Autumn 2 History - Stone Age to Iron Age</p> <p><b>Class Group 2</b> Autumn 1 Geography – The continents and their environments (northern/southern hemisphere) Autumn 2 History- Norman conquest (1066 battle of hastings) and crusades (King Richard Lionheart)</p> <p><b>Class Group 3</b> Autumn 1 Geography – Physical geography (rivers, mountains, volcanoes, etc) Autumn 2 History- Magna Carter and power of parliament</p>	<p><b>Class Group 1</b> Spring 1 Geography – The UK (Climate and water cycle) Spring 2 History - Anglo-Saxons and early Britain</p> <p><b>Class Group 2</b> Spring 1 Geography – Cities of the UK Spring 2 History-Tudor Britain (Henry VIII)</p> <p><b>Class Group 3</b> Spring 1 Geography – Human Geography (types of settlements, economy, etc) Spring 2 History- Civil war in Britain (war of the roses)</p>	<p><b>Class Group 1</b> Summer 1 Geography – Recycling projects Summer 2 History- Fire of London</p> <p><b>Class Group 2</b> Summer 1 Geography – Natural resources and types of energy Summer 2 History- British Empire and Migration of people from and within.</p> <p><b>Class Group 3</b> Summer 1 Geography – Locating countries and capital cities (cultures) Summer 2 History - USA in 20<sup>th</sup> century</p>