

**Animal and Horticulture Curriculum**  
**Labyrinth Education**  
**Academic Year Overview**

Term	Focus Area	Core Activities	Intent	Implementation	Impact	SMSC & FBV
Autumn 1	<b>Introduction to Animal Care</b>	Feeding routines, gentle handling, cleaning bedding	Develop respect and care for living beings	Supervised care of small animals, structured routines	Learners grow confidence & empathy toward animals	SMSC: Nurturing empathy; FBV: Mutual Respect, Rule of Law
Autumn 2	<b>Basic Gardening Skills</b>	Planting bulbs, identifying tools, soil preparation	Build foundational skills in gardening	Hands-on planting, visual tool guides, teamwork	Learners gain awareness of seasons and plant life cycles	SMSC: Enjoying nature, teamwork; FBV: Responsibility
Spring 1	<b>Animal Health &amp; Habitats</b>	Identifying signs of health, cleaning homes	Understand what animals need to thrive	Role play, observations, checklists for care	Learners recognise animal needs and routines	SMSC: Moral responsibility; FBV: Rule of Law
Spring 2	<b>Growing Vegetables &amp; Edible Plants</b>	Sowing seeds, watering, identifying edible plants	Promote healthy living and responsibility	Learner-led garden plots, sensory exploration	Learners eat what they grow, fostering pride and ownership	SMSC: Healthy choices, satisfaction; FBV: Liberty, Democracy (choices)
Summer 1	<b>Environmental Responsibility</b>	Composting, recycling, wildlife homes	Understand human impact on environment	Eco-projects, sorting activities, outdoor learning	Learners care for nature, reduce waste in school gardens	SMSC: Care for the planet; FBV: Respect for the Law
Summer 2	<b>Showcase &amp; Enterprise</b>	Preparing garden/animal area	Celebrate achievements & introduce enterprise	Garden tours, making bookmarks/seeds to sell	Learners take pride in work, engage with wider community	SMSC: Pride, cultural celebration; FBV:

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		for visits, simple sales				Democracy, Individual Liberty