Aims:

- Decide whether a mapping is function and whether it is one-one or many-one.
- Find composite functions given two or more functions.
- Find the inverse of a function including the range and domain.
- Sketch graphs of inverse functions.
- Understand the conditions for a function to have an inverse.

Definitions

A mapping is a rule for x (the input). E.g. $x \to 4x + 1$, $x \to x^2 - 4$, $x \to \pm \sqrt{x}$

A function is a mapping in which there is only one possible output/answer for each input. A function may be one to one or many to one. So in the examples above: **NB** Many is defined as two or more.

is one – many, so is NOT a function. _____is a **one – one** function and can be written as f(x) =______ or $f: x \rightarrow$ ______ __is a many – one function and can be written as g(x) =_____ or $g: x \rightarrow$ ____ $x \rightarrow x^2 - 4$ $x \to +\sqrt{x}$ Graphs of Functions $x \rightarrow 4x + 1$ Is not a function as you can ____ function as _____ function as ls a ls a draw a vertical line that cuts the any vertical or horizontal line any vertical line will cut the curve more than once so the will cut the graph once so the curve only once but a output is not unique. output is unique. horizontal line cuts the curve

Example 1

The functions f and g are defined for all real values of x and are such that f(x) = 4x + 1 and $g(x) = x^2 - 4$ (a) Find f(-4) and g(5).

(b) Find the two values of x for which f(x) = g(x).

Reminders:

Range and Domain

The set of all possible inputs of a mapping or function is called the **domain** (*x* values).

The set of outputs for a particular set of inputs for a mapping or function is called the **range** (*y* values).

Set Notation

E	is an element of
¢	is not an element of
N	the set of natural numbers $\{1, 2, 3,\}$
$\{x_1, x_2,\}$	the set with the elements $x_1, x_2,$
{ <i>x</i> :}	the set of all x such that
Z	the set of integers $\{0, \pm 1, \pm 2, \pm 3,\}$
Ζ+	the set of positive integers {1, 2, 3, }
\mathbb{Z}_0^+	the set of non-negative integers {0, 1, 2, 3, }
R	the set of real numbers
Q	the set of rational numbers $\left\{ \frac{p}{q} : p \in \mathbb{Z}, q \in \mathbb{Z}^+ \right\}$

Example 2

The function f is defined by $f(x) = e^x + 5$. State the greatest possible domain and range of f.

Alternative Set Notation

[<i>a</i> , <i>b</i>]	the closed interval { $x \in \mathbb{R}: a \le x \le b$ }
[<i>a</i> , <i>b</i>]	the interval $\{x \in \mathbb{R} : a \le x < b\}$
(<i>a</i> , <i>b</i>]	the interval $\{x \in \mathbb{R} : a < x \le b\}$
(<i>a</i> , <i>b</i>)	the open interval $\{x \in \mathbb{R} : a < x < b\}$

Example 3

The function f is defined by $f(x) = \sin x, x \in \mathbb{R}$. State the range of f using interval notation.

Example 4

The function *f* is defined by $f(x) = x^2 + x - 3$.

- a) State the range of f.
- b) The domain of f is restricted to [-1, 2). State the new range of f.

Composite Functions

The term composition is used when one operation is performed after another operation. Sometimes you have two given functions such as f and g and need to perform one function after another.

Suppose $f(x) = x^2$ and g(x) = 2 + 3x. What is f[g(x)]?

 $f[g(x)] = f(2+3x) = (2+3x)^2$

This is usually written without the extra brackets as fg(x) and fg or $f \circ g$ is said to be the composite function.

Example 5

The function f and g are defined by $f(x) = x^3 + 5$ and g(x) = 3 - 2x. Find:

- a) fg(x)
- b) gf(x)
- c) fg(2)

Example 6

The function f and g are defined by $f(x) = x^3$ and $g(x) = \frac{1}{x+2}$.

a) Find fg(x)

b) Solve fg(x) = 1

Example 7 The function f and g are defined by $f: x \to 4 - x^2$ and $g: x \to \ln x$

- a) State the range of f as an interval in set notation.
- b) State the greatest possible domain of g in set notation.
- c) Find the composite function $g \circ f$ and state its greatest possible domain in set notation.

Although we write fg(x) the function *g* operates first because it is closest to *x*.

Generally $fg(x) \neq gf(x)$.

Inverse Functions

Notation: The inverse of f(x) is written as $f^{-1}(x)$. This does not mean $\frac{1}{f(x)}$.

An inverse function reverses the effect of a function. For example, if f(4) = 7 then $f^{-1}(7) = 4$ and if $f: x \to x + 3$ then $f^{-1}: x \to x - 3$.

Since an inverse function reverses the effect of a function the **domain** of *f* is the **range** of f^{-1} and the range of f is the domain of f^{-1} .

> Only one-one functions have an inverse function (A many-one function does not have an inverse function)

Example 8

Find the inverse of the function $f(x) = \frac{1-6x}{2}, x \in \mathbb{R}$

Step1	Write $y = f(x)$.	
Step 2	Rearrange the equation to make <i>x</i> the new subject.	
Step 3	Swap x and y over.	
Step 4	The new expression for y is equal to $f^{-1}(x)$	

Example 9

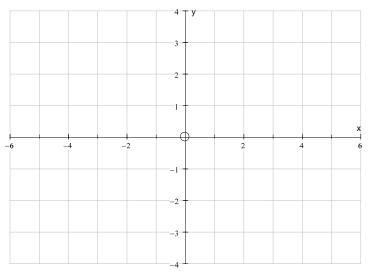
Find the inverse of the function $f(x) = \frac{1}{x-3}, x \in \mathbb{R}, x \neq 3$

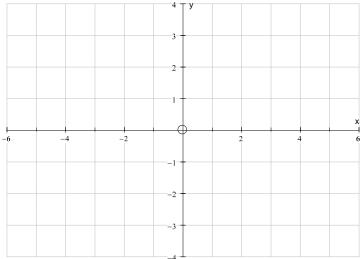
Step1	Write $y = f(x)$.	
Step 2	Rearrange the equation to	
	make x the new subject.	
Step 3	Swap x and y over.	
otop o		
Step 4	The new expression for y	
	is equal to $f^{-1}(x)$	

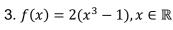
Graphing Functions and their Inverses

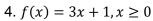
Example 10

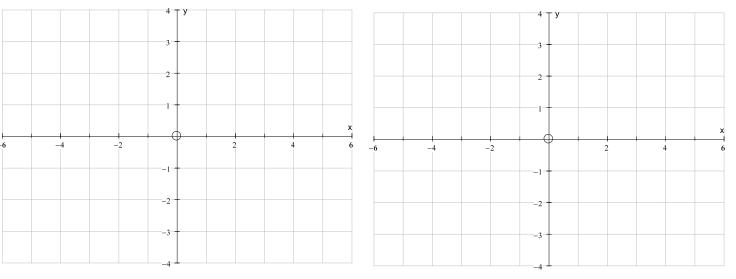
Find the following inverses and sketch both f(x) and $f^{-1}(x)$ on the axes given: 1. $f(x) = 4x - 3, x \in \mathbb{R}$ 2. $f(x) = 1 - \frac{x}{2}, x \in \mathbb{R}$





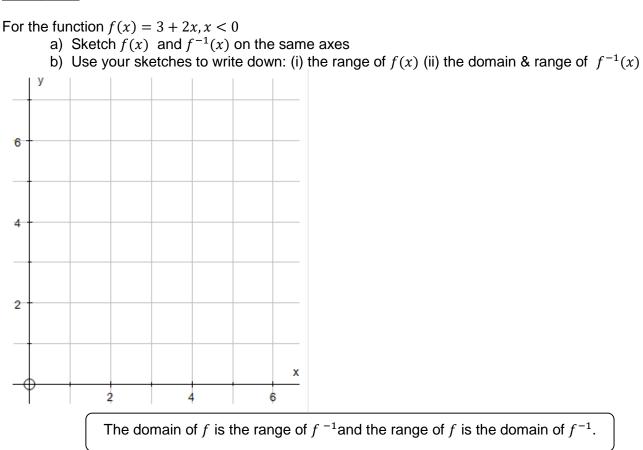






What do you notice?

Example 11



Exam Question

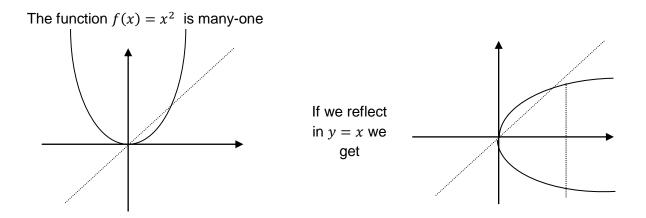
The functions f and g are defined with their respective domains by

$$f(x) = 2 - x^{4}$$
 for all real values of x
$$g(x) = \frac{1}{x - 4}$$
 for real values of x, $x \neq 4$

- (a) State the range of f.
 - (b) Explain why the function f does not have an inverse. (1 mark)
 - (c) (i) Write down an expression for fg(x). (1 mark)
 - (ii) Solve the equation fg(x) = -14. (3 marks)

(2 marks)

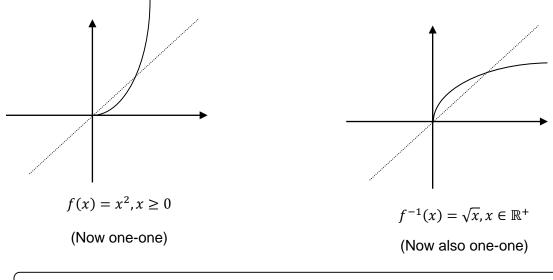
Restricting the Domain



 $f(x) = x^2, x \in \mathbb{R}$ has no inverse

One-many so it is not a function

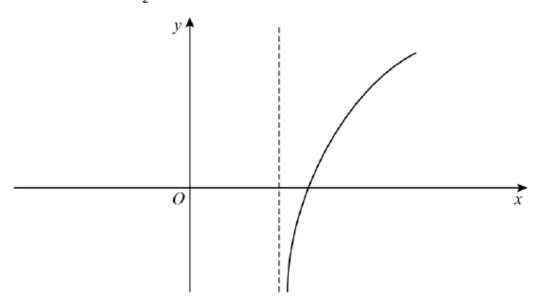
But if we can restrict the domain so it becomes one-one then there will be an inverse:



If you have a function f(x) and $f^{-1}(x)$ are the same then f(x) is called a self-inverse.

The curve with equation y = f(x), where $f(x) = \ln(2x-3)$, is sketched below.

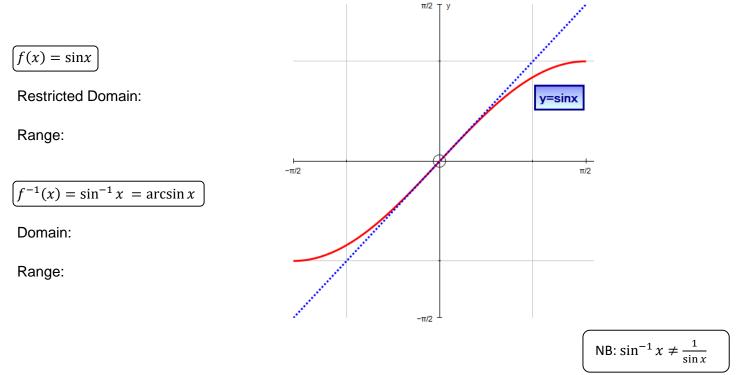
The domain of f is $\{x \in \mathbb{R} : x > \frac{3}{2}\}$



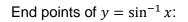
- (a) The inverse of f is f^{-1}
 - (i) Find $f^{-1}(x)$
 - (ii) State the range of f^{-1}
 - (iii) Sketch the curve with equation $y = f^{-1}(x)$, indicating the value of the *y*-coordinate of the point where the curve intersects the *y*-axis.
- (b) The function g is defined by $g(x) = e^{2x} 4$, for all real values of x
 - (i) Find gf(x), giving your answer in the form $(ax b)^2 c$, where a, b and c are integers
 - (ii) Write down an expression for fg(x), and hence find the exact solution of the equation $fg(x) = \ln 5$

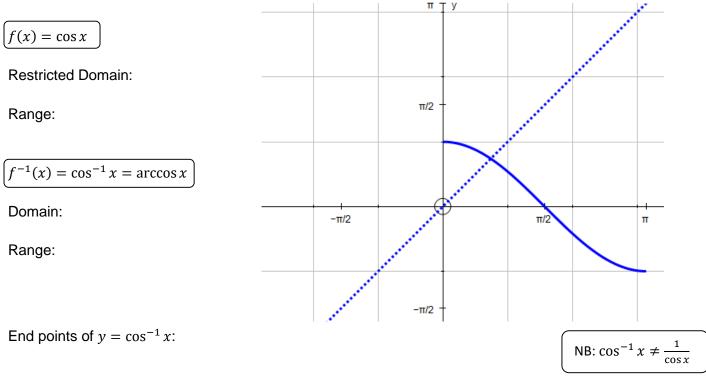
Inverse Trigonometric Functions

For a function to have an inverse it must be one-one. The sine function defined over the domain $x \in \mathbb{R}$ is a many-one function and so does not have an inverse. In order for trigonometric functions to have an inverse we much restrict the domain so that it becomes a one-one function but still takes all real values in the range (i.e. $-1 \le \sin x \le 1$).



In an exam you many be asked to give the coordinates of the end points of the graph.





$$f(x) = \tan x$$

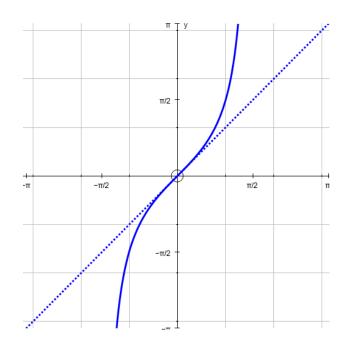
Restricted Domain:

Range:

$$f^{-1}(x) = \tan^{-1} x = \arctan x$$

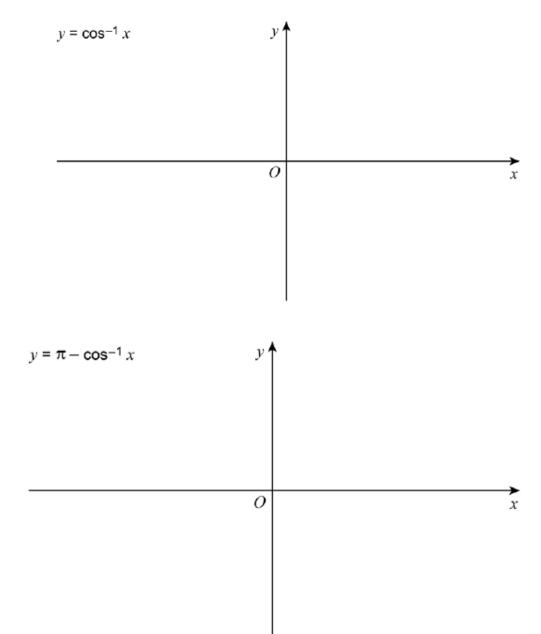
Domain:

Range:

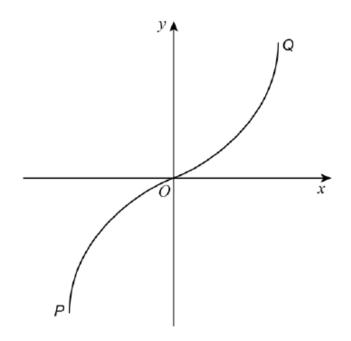


Exam Style Questions

- 6 (a) Sketch the graph of $y = \cos^{-1}x$, where y is in radians on the first set of axes below. State the coordinates of the end points of the graph.
 - (b) Sketch the graph of $y = \pi \cos^{-1}x$, where y is in radians on the second axes below. State the coordinates of the end points of the graph.



3 (a) The sketch shows the graph of $y = \sin^{-1}x$



Write down the coordinates of the points P and Q, the end points of the graph.

(b) Sketch the graph of $y = \sin^{-1}(x - 1)$