



OPEN HOUSE

April 9th 2024

immersion
Play ► Learn ► Celebrate

Agenda

- Introduction to Immersion Academy Presentation ~15 mins
- Demonstration of various rotations and learning systems ~30 mins
- Questions and answers ~15 mins

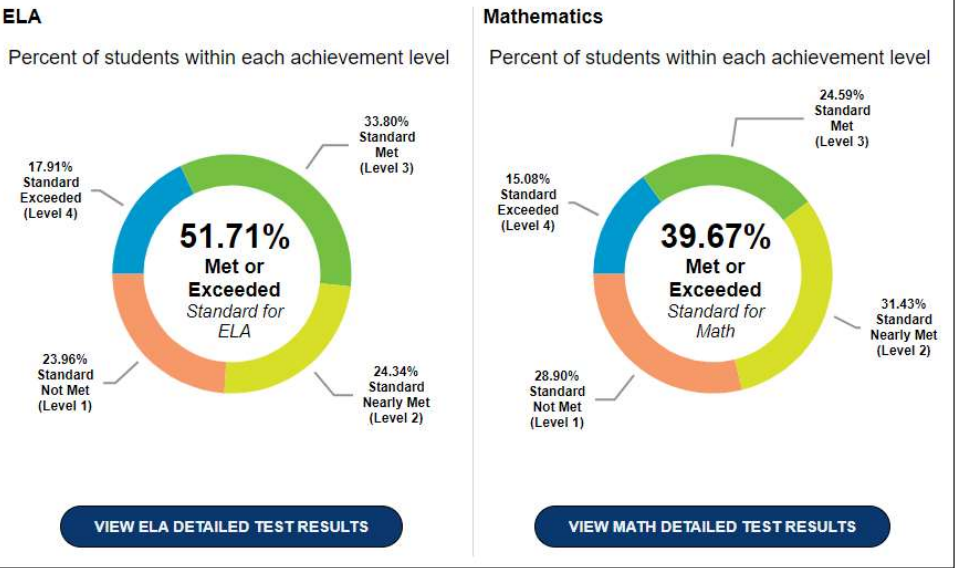
Who Are We?

- Directors, Brian (MBA) and Bonnie (PhD) Lee
- 6 years experience in private education
- Passionate about academic excellence
- Frustrated with the Public School system
- Embrace technology
- Embrace project-based learning
- Embrace fun
- Embrace serving parents schedules

John Adams Academy

Most people speak highly of John Adams Academy but based on these facts from CAASPP, the facts don't meet expectations for student excellence. 22/23 School Year, all grades average.

This is a charter school, so they are subject to most of the same constraints as traditional public schools.



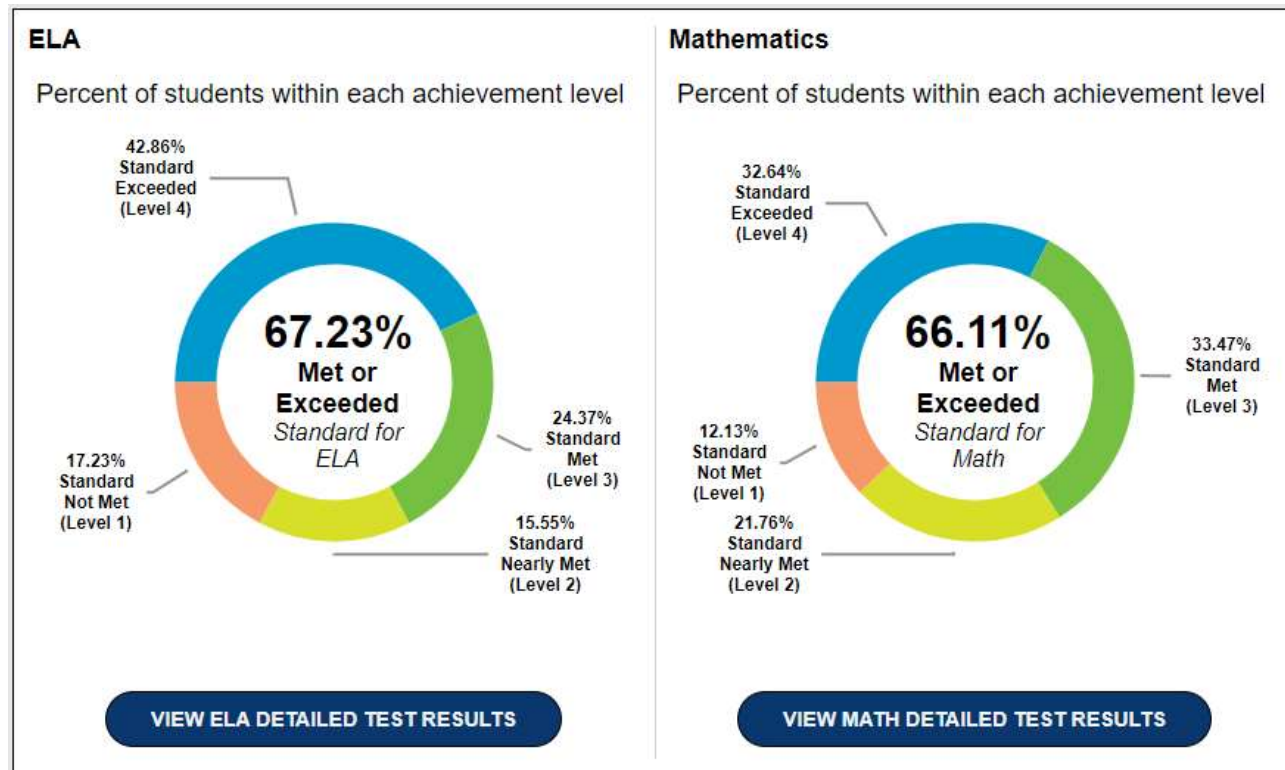
Ranking Factors

How John Adams Academy - Roseville placed statewide out of 5534 elementary schools and 2319 middle schools ranked in California.

| | |
|--|-----------------------------|
| Elementary School Reading Proficiency Rank | #1707 |
| Middle School Reading Proficiency Rank | #778 |
| Elementary School Math Proficiency Rank | #1523 |
| Middle School Math Proficiency Rank | #858 (tie) |
| Elementary School Reading Performance | Somewhat Below Expectations |
| Middle School Reading Performance | Somewhat Below Expectations |
| Elementary School Math Performance | Somewhat Below Expectations |
| Middle School Math Performance | Well Below Expectations |

Blue Oaks Elementary

Even highly ranked public schools do not meet the standard. From CAASPP, the facts don't meet expectations for student excellence. 22/23 School Year, all grades.



Different Standards



Traditional

VS.



Project Based

Value Comparison

| | Immersion | Public/Charter School | Comments |
|--------------------------------|-----------------------|---------------------------------|--|
| Instructional hours | 1230 (6hrs/day) | 600 Kinder/840 1-5 | 106%/47% more learning hours |
| Student Teacher Ratio | Kinder 1:14, 1-5 1:16 | Kinder 1:14, 1:24 1-3, 1:34 4-5 | Ratios change based on grade levels |
| Augmented Reality Learning | Yes | No | 86% better learning at Immersion |
| Extended Hours | Yes | No (\$\$) | |
| Open During Breaks | Yes | No | |
| Minimum & Conference Days | No | Yes | |
| Field Trips | 10 | 1 | |
| Project Days | 42 | 0 | 1 st and last day of school, no proj. |
| Homework | No | Yes | Done in the afternoon (3-5pm) |
| Academic Progress Tracker | Yes | No | |
| Individualized Learning | Yes | No | |
| Daily Updates | Yes | No | |
| Camera Safety | Yes | No | |
| Incessant Fundraising Requests | No | Yes | |
| Expel Misbehaving Students | Yes | No | |

Layered Approach to Education

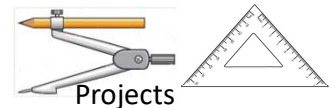
Skill Reinforcement



Skill Reinforcement, Citizenship, Multit-Subject



Group Skills, Imagination, Creativity



Skill Building, Social Skills, Group Skills



Skill Building, Progress Tracking, Assessments



Daily Schedule Rotations

 Augmented Reality Learning Room with EdMotion

 Individual study tables with IXL on iPad

 Augmented Reality Learning Wall

 Group tables with Wink or IXL

 Individual Skill Scaffolding and Workbooks

 Project learning tables

- Balance of Group and Individual Activities
- Environments change with each activity
- Active and Passive Activities

LEGEND



Active Group Activity



Passive Individual Activity



Passive Group Activity

Field Trips

- August – California Museum
- September – Folsom Zoo
- October- Placer County Hidden Falls Park
- November – Nimbus Fish Hatchery
- December – Volunteer Event. TBD
- January - SMUD Museum of Science and Curiosity
- February – Roseville Utility Exploration Center
- March - Effie Yeaw Nature Center
- April – American River Water Education Center
- May – Natural History Museum at Sierra College
- Bohart Museum of Entomology Davis (bonus)
- Sierra Sacramento Valley Museum of Medical History (bonus)

STEM Projects

- Chemistry
 - Pizza, Rice Krispy, Cinnamon Rolls, Cookies, Exploding Mentos, Milk Into Plastic, Algae String Bracelet, Carbon Sugar Snake, Solar Oven, Bath Bomb, Hot Ice Cream, Yogurt Spherification
- Materials Science
 - Clay making, Candle Making, Slime, Glass Etching, Catching Bubbles, Rain Guage/Sundial
- Biology
 - Gardening (preparing, planting, tending, harvesting), Taxonomy, Guava Harvest, Model Lung, Bacterial Growth on Agar, Foraging Miner's Lettuce
- Technology
 - Digital image creation, Webpage Creation, Spreadsheets, Personal Logo, Animated GIF, Gradient Landscape, Digital Holiday Card
- Physics
 - Rockets I & II, Parachutes, Airplanes, Catapults, Mobile, Wind-up Car, Sound Guitar

All projects subject to change based on availability and student interest

Calendar



Immersion Academy 2024-25 Calendar

Subject to change without notice

| August '24 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September '24 | | | | | | |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October '24 | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
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| November '24 | | | | | | |
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| December '24 | | | | | | |
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| January '25 | | | | | | |
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| February '25 | | | | | | |
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| March '25 | | | | | | |
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| 30 | 31 | | | | | |

| April '25 | | | | | | |
|-----------|----|----|----|----|----|----|
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| May '25 | | | | | | |
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| June '25 | | | | | | |
|----------|----|----|----|----|----|----|
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July '25 | | | | | | |
|----------|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

IMPORTANT DATES:

- First and Last Day of School
- STEM Project Days
- Field Trip Days
- Parent Conference 3-5 pm
- Public Holidays (10)
- Summer Camps
- Bonus Field Trip (if req. met)

School Values

- We like to “learn-by-doing” because it reinforces what we learn
- We like chores because it teaches us responsibility and that our own actions have consequences
- We like individualized curriculum because if we can go faster, we should
- We like smaller, more intimate environments because we learn better and counter-productive behaviors are better guided and contained
- We like seeing and communicating with our teachers in person
- We believe getting out and seeing the world enriches our educational experience and journey
- We believe projects help us stay motivated and make learning fun

Relevant Parent Value

- Open during breaks (excluding summer)
- Extended hours 8-5
- Daily updates during the day
- Parent access to child’s progress
- No need for afterschool care due to extended learning day
- Safety – Cameras inside and outside of the building
- No incessant fundraising requests
- Homework that doesn’t go home