

Academic Catalog

2024-2025



WASHINGTON HERITAGE UNIVERSITY

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Extension Teaching Site: 1911 N. Fort Myer Dr., Suite 108, Arlington, VA 22209

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TABLE OF CONTENTS

MESSAGE FROM THE CHAIR	6
MESSAGE FROM THE PRESIDENT	7
ACADEMIC CALENDAR 2024-2025	8
STATEMENT OF FAITH	9-10
STUDENT ACHIEVEMENT DATA	10
INTRODUCTION	11
MISSION STATEMENT	11
INSTITUTIONAL GOALS	11
EDUCATIONAL OBJECTIVES.	11
CODE OF ETHICS AND INTEGRITY	12
EDUCATIONAL DEGREE PROGRAMS	13
ACCREDITATION AND APPROVALS	13
STATEMENT OF OWNERSHIP	13
BOARD OF TRUSTEES	13
SEMINARY HISTORY	14
CAMPUS FACILITY	14
STATEMENT OF ACADEMIC FREEDOM (STUDENT)	14
NON-DISCRIMINATION POLICY	15
ALCOHOL AND SMOKING CAMPUS POLICY	15
ADMISSIONS	16
ADMISSIONS POLICIES	16
ADMISSIONS: UNDERGRADUATE	16
Undergraduate Program	16
Admission Requirements	16
Additional Requirements for International Students	16
Admissions Procedures	17
Language programs and English Language Requirements	17
ADMISSIONS: GRADUATE PROGRAM	18
Graduate Programs	18
Admission requirements	18
Admissions Procedures	18
Admission Evaluation and Procedure	19
Language programs and English Language Requirements	19
ADMISSIONS: DOCTORATE PROGRAM	20
Doctorate Program	20
Admission requirements	20
Admissions Procedures	20
Additional Requirements for International Students	20
Admission Evaluation	21
Language programs and English Language Requirements	21
NOTE TO ALL PROSPECTIVE STUDENTS	21
ENROLLMENT AGREEMENT	22
TRANSFER OF CREDIT POLICY	22

Transferring students	22
Evaluation of Transfer Credits	22
Transfer of Credit allowance	22
RE-ADMISSIONS	23
ADMISSIONS: NON-DEGREE SEEKING APPLICANTS	23
WITHDRAWAL FROM WASHINGTON HERITAGE UNIVERSITY	23
FINANCIAL INFORMATION	25
FINANCIAL PROMISE	25
TUITION AND FEES	25
PAYMENT POLICIES	26
Financial Assistance and Federal Student Aid	26
Tuition Installment Payment Plan	26
Deferment of Tuition	26
Right to Cancel	27
Refund Policy	27
ACADEMIC POLICIES	28
COURSE UNITS	28
ACADEMIC LOAD AND MAXIMUM COURSE LOAD	28
Full-time students	28
Part-time students	28
NON-DEGREE SEEKING STUDENTS	29
ADD AND DROP POLICY	29
LATE REGISTRATION	29
WITHDRAWAL FROM CLASSES	29
ATTENDANCE POLICY	29
PREREQUISITES FOR COURSES	30
AUDITING COURSE	30
LEAVE OF ABSENCE (LOA)	30
REDUCED COURSE LOAD AND LOA: INTERNATIONAL STUDENTS	30
INDEPENDENT STUDY	30
GRADE SYSTEM	31
Passed (P) or Failure (F)	31
Repeated Course (R)	31
In Progress (IP)	32
Incomplete (I)	32
Withdrawal (W)	32
Grade Changes	32
Grade Point Average (GPA)	32
SATISFACTORY ACADEMIC PROGRESS (SAP)	32
PROBATION AND TERMINATION	33
ACADEMIC HONOR	33
DISRUPTIVE BEHAVIOR	34
APPEALS AND GRIEVANCE	34
ACADEMIC INTEGRITY	34
DISABILITIES SERVICES	35
LIBRARY AND LEARNING RESOURCES	35
STUDENT RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)	35

ACADEMIC PROGRAMS	37
OVERVIEW	37
BACHELOR OF THEOLOGY (Th.B.)	38
Program Description	38
Student Learning Outcomes	38
Graduation Requirements	38
Th.B. Curriculum	38
Normal Academic Track (Th.B. Suggested Course Schedule)	40
MASTER OF DIVINITY (M.Div.)	41
Program Description	41
Student Learning Outcomes	41
Graduation Requirements	41
M.Div. Curriculum	43
Normal Academic Track (M.Div. Suggested Course Schedule)	43
MASTER OF CHRISTIAN EDUCATION (M.C.E.)	44
Program Description	44
Student Learning Outcomes	44
Graduation Requirements	44
M.C.E. Curriculum	44
Normal Academic Track (M.C.E. Suggested Course Schedule)	45
MASTER OF CHRISTIAN COUNSELING (M.C.C.)	46
Program Description	46
Student Learning Outcomes	46
Degree Prerequisites	46
Components of the Program and Time Limit for Completion	46
Graduation Requirements	46
M.C.C. Curriculum	47
Normal Academic Track (M.C.C. Suggested Course Schedule)	48
MASTER OF CHURCH MUSIC (M.C.M.)	49
Program Description	49
Student Learning Outcomes	49
Components of the Program and Time Limit for Completion	49
Graduation Requirements	49
Comprehensive Examination	49
Written Comprehensive Examination Description	50
Oral Comprehensive Examination Description	50
Arts Performance (Recital) Description	50
General Guidelines for All Components	51
M.C.M. Curriculum	51
Normal Academic Track (M.C.M. Suggested Course Schedule)	52
DOCTOR OF CHRISTIAN EDUCATION (D.C.E.)	53
Program Description	53
Program Learning Outcomes	53
Components of the Program and Time Limit for Completion	53
Minimum GPA Requirement	53
Comprehensive Examination	53
Dissertation	53
An oral defense of a dissertation	54

Graduation Requirements	54
D.C.E. Curriculum	54
Normal Academic Track (D.C.E. Suggested Course Schedule)	55
DOCTOR OF PHILOSOPHY IN PRACTICAL THEOLOGY (PH.D. in Practical Theology)	56
Program Description	56
Admission Requirement	56
Program Learning Outcomes	57
Components of the Program and Time Limit for Completion	57
Minimum GPA Requirement	58
Language Exam	58
Comprehensive Examination	58
Dissertation Writing and Defense Course	58
An Oral Defense of the Dissertation	58
Graduation Requirements	59
PH.D. in Practical Theology Curriculum	59
Normal Academic Track (PH.D. in Practical Theology Suggested Course Schedule)	61
DOCTOR OF MINISTRY (D.MIN.)	62
Program Description	62
Program Learning Outcomes	62
Components of the Program and Time Limit for Completion	62
Dissertation Requirements	62
Originality and Independence	62
Research Proficiency	63
Clarity in Reporting	63
Scholarly Presentation	63
Dissertation Format Requirements	63
Draft of the Dissertation	63
Minimum GPA Requirement	64
The Doctoral Program Committee (DPC)	64
Dissertation Writing and Defense Course	64
An Oral Defense of the Dissertation	64
Graduation Requirements	65
D.MIN. Curriculum	65
Normal Academic Track (D.MIN. Suggested Course Schedule)	66
COURSE CODE IDENTIFICATION SYSTEM	67
COURSE DESCRIPTIONS	68
ADMINISTRATION	137
FACULTY MEMBERS	138

MESSAGE FROM THE CHAIR



Thank you, God, the Creator, for greeting Washington Heritage University in the name of "Lord, Jesus" as flowers bloom to bear the fruit of eternal life from here in Washington, DC, in the new spring when all things take on life.

The foundational Scriptures of Washing Heritage University are "The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight" (Proverbs 9:10),

"And he gave the apostles, the prophets, the evangelists, the shepherds and teachers, to equip the saints for the work of ministry, for building up the body of Christ, until we all attain to the unity of the faith and the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fullness of Christ" (Ephesians 4:11-13), and "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and the Holy Spirit, teaching them to observe all that I have commanded you.

And behold, I am with you always, to the end of the age." (Matthew 28:19-20).

WASHINGTON HERITAGE UNIVERSITY is a garden of truth that educates the Creator's teaching and mission to learn about humanity's existence and the reason for life.

Washington Heritage University serves only God the Creator. It stands here as a light of eternal truth in Washington, D.C., as a spring of heaven for those whose minds and lives have been changed, saved, and educated as disciples of God's will.

"Saving through the love of Jesus' cross." "The Light of Truth in Heaven's Hope."

I sincerely hope and bless that the meeting with WASHINGTON HERITAGE UNIVERSITY will bring your family, society, and ministry to heaven and be used to evangelize the nations.

Blessings,

Ms. Sunny Lee
Chairwoman

MESSAGE FROM THE PRESIDENT

Welcome to the Washington Heritage University!

We welcome you to explore what Washington Heritage University offers and pray that you find even more than you expected!

Washington Heritage University was founded in 1983 to train and grow qualified ministry leaders wholly committed to the Word of God. Over the decades, we have become an international biblical seminary with over 200 students from over 25 countries.

Washington Heritage University's primary mission is to train the Lord's disciples to change the world. We are ready to equip you with a biblically based education and biblically integrated training necessary for service through ministry, missions, and professional occupations around the world. We are also continuing to expand education programs for students to serve and raise up local churches.

WASHINGTON HERITAGE UNIVERSITY will equip you to devote all of your gifts to the task of biblically integrated spiritual development.

We will strive to enrich your spiritual lives through classes with both theoretical and praxis as shared by Jesus Christ.

If you are interested in applying to Washington Heritage University or just curious about Washington Heritage University, do not miss this opportunity! Would you like to change the world with the word of the Lord?

Join WASHINGTON HERITAGE UNIVERSITY and change the World!

In Christ's Grace,

Dr. Nam H. Cho, D.Min. & Ph.D. (Cand.)
President

Appendix B: Academic Calendar

Fall 2024-2025	Aug 19 – Dec 10, 2024	Spring 2024-2025	Jan 27 – May 17, 2025
Aug 7	Opening Service for Faculty & Staff and Faculty Orientation	Jan 6-24	Late Registration for Spring 2024-2025
		Jan 20	<i>Martin Luther King Jr. Day</i>
Aug 16	Last day of Registration, Fall 2024-2025 Fall 2024 Orientation for New Students	Jan 22	2024-2025 Spring Semester Orientation
Aug 19	Beginning of Fall 2024-2025 Convocation	Jan 24	Faculty Orientation (In-person) Student Orientation (Online)
		Jan 27	Beginning of Spring 2024-2025
Aug 26-30	Add & Drop Period		
Sep 2	<i>Labor Day</i>		Convocation
Sep 30-Oct 4	Midterm / Midterm Exam	Feb 3-7	Add & Drop Period
Oct 14	<i>Columbus Day</i>	Feb 17	<i>President's Day</i>
		Mar 10-14	Midterm / Midterm Exam
Nov 4-9	Student Body Field Trip (Tentative)	Mar 31-Apr 4	Student Body Field Trip (tentative)
Nov 11	<i>Veterans Day Observed</i> Early Registration for Winter/Spring 2024-2025	Apr 14-18	<i>Spring Break (Office Open Mon.-Thur.)</i>
Nov 11-27		Apr 28-May 2	Open Registration for Summer 2024-2025
Nov 28	<i>Thanksgiving</i>	May 12-16	Final Week / Exam Period
		May 16	End of Spring 2024-2025
Dec 2-6	Final Week / Exam Period	May 24	40 th Commencement
Dec 13	End of Fall 2024-2025	May 26	<i>Memorial Day</i>
Dec 6-24	<i>Registration for Winter/Spring 2024-2025</i>	May 31	End of Finalizing for all courses (Faculty)
Winter 2024-2025	Jan 2 - 25, 2025	Summer 2024-2025	Jun 3 - Jul 31 2025
Dec 31 - Jan 1	<i>New Year's Day (School Closed) Late</i>	Jun 3	Beginning of Summer 2024.
Jan 2-4	Registration for Winter 2025	Jul 1	Beginning of Fiscal Year 2025-2026
Jan 6	Beginning of Winter 2025	Jul 4	<i>Independence Day</i>
		Jul 31	End of Summer 2024.

Washington Heritage University (VA)

Sky blue color: School Closed, Red Color: Beginning of Semester, Blue color: End of Semester

STATEMENT OF FAITH

Washington Heritage University adheres to the following Statement of Faith:

- **The Bible**
The unique divine, plenary, verbal inspiration and absolute authority of all sixty-six canonical books of the Old and New Testaments as originally given. The Bible is the only infallible, authoritative Word of God and is free from error of any sort, in all matters with which it deals, scientific, historical, moral, and theological.
- **The Trinity**
The triune, Godhead—one eternal, transcendent, omnipotent, personal God existing in three persons: Father, Son, and Holy Spirit. The Father: God the Father, the first person of the Divine Trinity, is infinite Spirit—sovereign, eternal, and unchangeable in all His attributes. He is worthy of honor, adoration, and obedience.
- **The Son**
The Perfect, sinless humanity and the absolute, full deity of the Lord Jesus Christ, indissolubly united in one divine-human person since His unique incarnation by miraculous conception and virgin birth.
- **The Holy Spirit**
The Holy Spirit is the third person of the Godhead who convicts, regenerates, indwells, seals all believers in Christ, and fills those who yield to Him. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.
- **Historicity**
The full historicity and perspicuity of the biblical record of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel.
- **Redemption**
The substitutionary and redemptive sacrifice of Jesus Christ for the sin of the world, through His literal physical death, burial, and resurrection, followed by His bodily ascension into heaven.
- **Salvation**
Personal salvation from the eternal penalty of sin provided solely by the grace of God on the basis of the atoning death and resurrection of Christ, to be received only through personal faith in His person and work.
- **Last Things**
The future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purposes in the works of creation and redemption with eternal rewards and punishments.
- **Biblical Creation**
Special creation of the existing space-time universe and all its basic systems and kinds of organisms in the six literal days of the creation week.

- **Satan**

The existence of a personal, malevolent being called Satan who acts as tempter and accuser, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.

STUDENT ACHIEVEMENT DATA

Retention Rate – 96.8%

Note: The Retention Rate presented is for the Washington Heritage University Degree Programs offered. The calculation is based on first-time, full-time, degree-seeking students enrolled in the previous fall who re-enrolled or successfully completed their program by the current fall.

Graduation Rate – 100%

Note: The Graduation Rate presented is for the Washington Heritage University Degree Programs offered. The rate utilizes the Spring 2023 graduate class.

Job Placement Rate - N/A

Note: Job Placement Rate / State or other licensing examinations: Not Applicable: The Rates notes apply only to Vocational Programs. Currently, The Washington Heritage University's programs are not Vocational Programs and are not applicable for this calculation.

INTRODUCTION

MISSION STATEMENT

Washington Heritage University is committed to educating students in righteousness through the Jesus Christ-centered Word of God to be equipped to serve in their chosen vocations, to fulfill the Great Commission, and to glorify God.

INSTITUTIONAL GOALS

In line with its Mission Statement, Washington Heritage University will strive to achieve the following institutional goals:

Spiritual Understanding and Knowledge of Bible Doctrine and Truth

WASHINGTON HERITAGE UNIVERSITY is committed to providing every WASHINGTON HERITAGE UNIVERSITY graduate opportunities to encounter better academic disciplines, God's wisdom and spiritual challenges through a well-organized curriculum. WASHINGTON HERITAGE UNIVERSITY will help students demonstrate their personal maturity through spiritual and intellectual ways.

Scholastic Excellence

WASHINGTON HERITAGE UNIVERSITY is committed to offering, achieving and maintaining higher academic qualities in teaching, research, and writing. The quality of teaching will be enhanced through varying teaching models, proper evaluation, and feedback. The development of new innovative teaching models and excellent teaching materials will be supported and appreciated.

Competency in Vocational Ministry

WASHINGTON HERITAGE UNIVERSITY is committed to meeting the demands of the present-day Church. WASHINGTON HERITAGE UNIVERSITY will continue to develop programs to provide students opportunities to train for a wide range of Christian service.

Involvement in Christian Service through Church and Society

WASHINGTON HERITAGE UNIVERSITY is committed to demonstrating and calling out a quality of discipleship based on a biblical creationism worldview which applies the biblical standards of love and forgiveness to all human relationships. WASHINGTON HERITAGE UNIVERSITY will help churches establish a relationship between evangelism and social issues based on a biblical creationism worldview.

Spiritual Growth and Leadership

WASHINGTON HERITAGE UNIVERSITY is committed to strengthening the theological foundation and the development of spiritual growth and leadership of faculty members by giving opportunities to integrate ideas, research and current theological topics.

Understanding and Acknowledging Biblical Creationism Worldview

WASHINGTON HERITAGE UNIVERSITY is committed to featuring a series of Biblical Creationism Worldview Programs, such as seminars and public presentations and forums, in order to cultivate the ability of Christians to be scientifically apologetic. WASHINGTON HERITAGE UNIVERSITY will endeavor to provide an atmosphere in which students and faculty can have meaningful interactions through lectures, seminars, and social media.

EDUCATIONAL OBJECTIVES.

Based on its Mission Statements, Washington Heritage University will endeavor the following educational objectives:

1. Spiritual understanding and growth
To nurture in students the desire for a proper relationship and commitment to Jesus Christ and encourage them to show their desire in oral and/or written format.
2. Knowledge of Biblical doctrine and truth
To assist students in the acquisition of a thorough knowledge of the Bible and its systematized teaching, and to enable them to demonstrate their knowledge of the Bible and the understanding of Christian doctrine.
3. Scholastic excellence
To promote in students the importance of intellectual discipline and attainment through a growing comprehension of truth and to equip them to demonstrate advanced knowledge and skills in a biblical and theological perspective.
4. Competency in vocational ministry
To prepare students to assume professional roles in the ministries and professional occupations that they will be involved in spreading God's Word and to encourage them to demonstrate their skills and knowledge within ministry and/or professional fields.
5. Involvement in Christian Service
To encourage students to use their training through field education to reach others for Christ and to make them actively represent their Christian lifestyles of service and leadership.
6. Spiritual Growth and Leadership
To provide students opportunities that enhance and develop spiritual faith, believe the gospel of Jesus Christ, and evangelical leadership and to help them demonstrate noticeable progression in their spiritual expedition and evangelical leadership formation.
7. Understanding and Acknowledging Biblical Creationism worldview
To prepare students on how to answer questions regarding faith in Jesus Christ and Biblical Creationism even in the age of advanced science worldviews and to help them demonstrate the proper attitudes based on the Biblical Creationism Worldview on varying issues around the World.

CODE OF ETHICS AND INTEGRITY

Washington Heritage University values the Code of Ethics and Integrity ("Code") to the highest ethical standards of honesty and integrity. We are committed to ethical and responsible behavior. WASHINGTON HERITAGE UNIVERSITY operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the Board, faculty, staff, and students. The code applies to the Members of governing board (Trustees), Faculty, Staff, Volunteers, individual contractors of the Seminary, and any individual providing services to or on behalf of WASHINGTON HERITAGE UNIVERSITY.

The Members are encouraged to make ethical decisions, to act with integrity to serve the common good, and are expected to conduct themselves according to the highest ethical and professional standards with good faith in any activities and/or relations when involving both constituents and external entities.

Compliance with Laws

WASHINGTON HERITAGE UNIVERSITY members must comply with all laws and regulations governing the operations of the Seminary.

Academic Freedom

Members are expected to promote academic freedom and to foster intellectual honesty and freedom of inquiry, to respect those with different perspectives.

Intellectual Property and Copyright Laws

Members are responsible for upholding national and international laws and policies regarding intellectual property and copyrights.

EDUCATIONAL DEGREE PROGRAMS

Washington Heritage University offers courses for all programs identified in this Catalog.

ACCREDITATION AND APPROVALS

Washington Heritage University is a religious institution exempt from State regulation and Oversight in the Commonwealth of Virginia under the provisions of Chapter 21.1 (Chapter 2, article 3) of Title 23.1 of the Code of Virginia. WASHINGTON HERITAGE UNIVERSITY's primary purpose is to provide religious training and theological education. The seminary awards only degrees and diplomas that are related to biblical studies.

WASHINGTON HERITAGE UNIVERSITY provides the following theological educational degree programs:

1. Bachelor of Theology (Th.B.)
2. Master of Christian Education (M.C.E.)
3. Master of Divinity (M.Div.)
4. Doctor of Christian Education (D.C.E.)
5. Doctor of Philosophy in Practical Theology (Ph.D. in Practical Theology)
6. Doctor of Ministry (D.Min.)
7. Master of Christian Counseling (M.C.C.)
8. Master of Church Music (M.C.M.)

Washington Heritage University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; email: info@tracs.org], having been awarded Accredited Status as a Category IV institution by TRACS Accreditation Commission on April 26, 2022; this status is effective for a period of five (5) years.¹ TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

WASHINGTON HERITAGE UNIVERSITY is authorized by the U.S. Immigration and Naturalization Service to process Form I-20 enabling prospective international students to apply for an F-1 Student Visa.

STATEMENT OF OWNERSHIP

The Seminary is recognized by the Internal Revenue Service of the Department of the Treasury as an exempt organization from Federal income tax under Section 501 (c)(3) of the Internal Revenue Code. As a private, not-for-profit, public-benefit Corporation; gifts and donations to Washington Heritage University are tax deductible.

BOARD OF TRUSTEES

Washington Heritage University was incorporated as a 501(c)(3) nonprofit, public-benefit corporation under the laws of the State of Virginia in July 1983.

The Board of Trustees, under the Section of 13.1-853 of Virginia Non-stock Corporation Act, corporate powers shall be exercised by or under the authority of, and the business and affairs of the corporation managed under the direction of, its board of Trustees, subject to any limitation set forth in the articles of incorporation or in an agreement authorized by Members. The Board of Trustees reserves the right to add, amend, or repeal any of its

¹ Ph.D. in Practical Theology, on November 13, 2023; D.Min., M.C.C., and M.C.M., on October 21, 2024, having been awarded Accredited Status by TRACS.

regulations, rules, resolutions, standing orders, and procedures rules, in whole or in part, its discretion. None of these shall have the effect of an abridgement of limitation of any rights, powers, or privileges of the Trustees.

SEMINARY HISTORY

Washington Heritage University was founded by the session of the Korean Presbyterian Church of Washington under the leadership of Dr. Taekyong Kim, minister of the Church, on July 11, 1983 for the purpose of training qualified ministers wholly committed to the Word of God. The hope of the Seminary is to launch a true ethnic Christian Theological training, with the aim of reforming the Korean Churches in the United States.

Washington Heritage University was chartered under the State of Virginia on July 27, 1983. It was also recognized (exemption of chapter 21 of the code of Virginia) on September 7, 1983.

Washington Heritage University is related to the Presbyterian Church in America through its church courts. Presently, the Seminary is sponsored by and responsible to several Korea PCA Presbyteries of the Presbyterian Church in America.

The Seminary works very closely with the Theological Seminary Program of the Presbyterian Church in America (P.C.A.). The curriculum has been designed to fulfill the requirements of the uniform curriculum of the P.C.A. Thus, the graduates of this seminary are eligible for ordination in the Presbytery of the Presbyterian Church in America and other Evangelical Denominations. The Seminary adopted an Internship Program and Union Curriculum, which is recommended by the school.

CAMPUS FACILITY

The main campus of Washington Heritage University is located in Fairfax, Fairfax County, in Virginia. Fairfax County is a part of Northern Virginia that forms part of the suburban ring of Washington D.C., the capital of the United States. The extension teaching site is located in Arlington, Virginia, where the Francis Scott Key Bridge is middle between the campus and Georgetown in Washington D.C. Both main campus and extension teaching sites are consistent with classrooms and internet, and resource access is available for students and faculty. Students only take 49% of their program of study at a teaching site.

Main Campus

11240 Waples Mill Road, Suite 201, Fairfax, VA 22030

Office Hours: 9:00 a.m. – 6:00 p.m. (Monday – Friday)

Office Phone number: (703) 712-7073 **Emergency:** (703) 762-6937

Extension Teaching Site

1911 N. Fort Myer St., Suite 108, Arlington, VA 22209

STATEMENT OF ACADEMIC FREEDOM (STUDENT)

Washington Heritage University fully supports the ideal of academic freedom. Our faculty members are free to discuss any subject matter in the classroom and introduce students to all perspectives on those subjects, even when those perspectives do not align with the Seminary's Statement of Faith or core values. As a Christian institution, we believe that academic freedom must be tempered by religious conscience; therefore, our faculty are not free to advocate perspectives that are contrary to the Seminary's Statement of Faith or core values in the classrooms. Faculty are free to use whatever books, music, art, and other materials they deem necessary for adequately introducing students to subject matter and perspectives, as long as those materials are not explicitly pornographic (as traditionally defined—i.e., appeals primarily to prurient interest).

Students are free to research and publish on any topic; however, students are not authorized to speak on behalf of the seminary in publications without the expressed written consent of the Board of Trustees. Students should also

avoid publishing material that could bring discredit to the seminary or its administrators, faculty, staff, and students. WASHINGTON HERITAGE UNIVERSITY encourages students to be actively engaged in their communities and churches; however, they may not speak in an official capacity as a representative of the seminary without specific authorization (verbal or written) from appropriate administrators or the Board of Trustees. In all interactions with faculty, fellow students, and the public, inside or outside of the classroom, students should strive to ensure that their actions and conduct reflect favorably on the seminary and our Lord and Savior, Jesus Christ.

NON-DISCRIMINATION POLICY

In compliance with federal, state, and local government requirements, Washington Heritage University does not discriminate based on race, color, sex, nationality, ethnic origin, or disability in the administration of its educational policies, admissions policies, hiring practices, or any other school-administered programs. It does reserve the right to make academic, admissions, and employment decisions based on religious principles as permitted by the Constitution, Title VII of the Civil Rights Act of 1964 (as amended) and applicable federal and state laws.

ALCOHOL AND SMOKING CAMPUS POLICY

As in all things, all persons associated with the Seminary are expected to follow Scriptural teaching regarding alcohol use. Personnel are expected to obey Scriptural injunctions (Romans 13:13, 1 Corinthians 5:11 and 6:10 and Ephesians 5:18, e.g.) against drunkenness. While Scripture does not forbid the consumption of alcohol, particularly wine, it does teach that believers should avoid eating certain foods or drinking alcohol if it offends a brother or causes him to stumble (Romans 14:21). Therefore, in contrast, the Seminary does not forbid the consumption of alcohol in moderation, it does require that such consumption be done in one's home and never in the presence of students or individuals who are offended by the practice. Alcohol should never be brought on campus or consumed at any official WASHINGTON HERITAGE UNIVERSITY function (including student outings organized by Seminary personnel).

While Scripture does not explicitly address the use of tobacco products, it does offer general guidance that individuals are to treat their bodies with respect as made in the image of God and as temples of the Holy Spirit (Gen. 1:27, 1 Cor. 6:19). The Seminary does not condone smoking (including e-cigarettes) or the use of tobacco products. The premises of all Seminary facilities (including parking lots) are smoke-free and tobacco-free zones. The Seminary forbids anyone from smoking or using tobacco in any form on the premises of any Seminary facility.

ADMISSIONS

ADMISSIONS POLICIES

Washington Heritage University admits all qualified applicants regardless of age, sexual preference, national origin, race, creed, marital status, military service, disability, or ethnic origin. All applicants must submit official academic transcripts, diplomas or records of all previous education at secondary education and/or higher educational institution(s) attended. Failure to comply may result in admission being denied, may delay enrollment at WASHINGTON HERITAGE UNIVERSITY, or may create a loss of academic credit. WASHINGTON HERITAGE UNIVERSITY recruits and admits domestic and international students who have demonstrated the potential to complete WASHINGTON HERITAGE UNIVERSITY academic programs successfully. Motivation and interest to succeed are considered in addition to the applicant's academic qualifications. WASHINGTON HERITAGE UNIVERSITY reserves the right to reject an applicant or rescind acceptance of an applicant if information provided by the applicant proves to be false or if the applicant is shown to have been involved in activity that is not compatible with the Seminary's Statement of Faith, religious character, or Student Code of Conduct (Policy. 3.3.8)

ADMISSIONS: UNDERGRADUATE

Undergraduate Program

Washington Heritage University offers the following Theological Degree undergraduate program:

- Pre-Seminary - Bachelor of Theology (Th.B.)

Admission Requirements

Several entrance requirements for prospective students applying for the Undergraduate program are as the followings:

1. Completed and Signed Admission Application Form
2. \$300.00 of Application Fee (\$100 Non-refundable) payable to Washington Heritage University.
3. Government issued photo ID
4. High School Diploma, or equivalent (Bachelor's Degree Diploma and/or Transcript), or Self-Attestation stating the completion of educational requirement(s)
If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WASHINGTON HERITAGE UNIVERSITY Admissions Office for admission determination.
5. Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).

Additional Requirements for International Students

6. Copy of Passport
7. Copies of all I-20 obtained from previous school(s) attended
8. Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar required per Dependent;
 - c. Affidavit of Support, if financial proof provided under applicant's financial sponsor
 - d. I-134 form required for New Students applying from foreign country;
9. Copy of I-94 form
10. Copy of F-1 Student Visa
11. Copy of form I-797 Notice of Action, if applicable
12. Language Proficiency Evidence in each language program, such as TOEFL or IELTS, if required

An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Admissions Procedures

An applicant to the Th.B. program must observe the following procedures:

Applying Procedures:

An applicant to the Th.B. program must observe the following procedures:

- o Submit a completed Application Form with the \$300.00 application fee (\$100.00 non-refundable)
- o Submit a copy of high school transcript, college transcript, or a signed self-attestation directly to the Admission Office

Office of Admissions

Washington Heritage University

11240 Waples Mill Road, Suite 201, Fairfax, VA 22030

Credit/Debit card payment option is also available online on the last page of Online Application. Applicants shall keep the receipt of application fee payment if paid online.

- The Office of Admissions will notify students if additional documents or other requirements evidence need to be provided.
- Students will be notified of the decision by the Admission Office.
- Sign and submit Enrollment Agreement

All applications and supporting documents submitted and received shall become the property of WASHINGTON HERITAGE UNIVERSITY.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Language programs and English Language Requirements

WASHINGTON HERITAGE UNIVERSITY currently offers theological educational programs in Two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education with diploma and academic transcript, and/or other official evidence of the foreign language proficiency, such as FLPE (Foreign Language Proficiency Exam), or completion of the advanced level ESL program from an institution accredited by an agency recognized by the U.S. Secretary of Education.

The Admissions Office of Washington Heritage University reserves the right to make decision(s) on the eligibility of an applicant to enter a specific language program based on the documents submitted by the applicant. The Admissions Office may require the prospective student to have an interview with a faculty member in the particular language program to verify the language proficiency, if needed.

Foreign applicants, who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WASHINGTON HERITAGE UNIVERSITY.

ADMISSIONS: GRADUATE PROGRAM

Graduate Programs

Washington Heritage University offers the following Theological graduate Master's programs:

- Master of Divinity (M.Div.)
- Master of Christian Education (M.C.E.)
- Master of Christian Counseling (M.C.C.)
- Master of Church Music (M.C.M.)

Admission requirements

To be admitted to WASHINGTON HERITAGE UNIVERSITY in the Master's degree programs, an applicant must meet the followings:

1. An applicant must have completed undergraduate studies from an institute of higher education.
2. An applicant must have a minimum Cumulative GPA of 2.0 on a 4.0 scale.
3. Each prospective foreign applicant, from listed language programs offered by WASHINGTON HERITAGE UNIVERSITY, may demonstrate language proficiency evidenced to be enrolled in each language program.
4. An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Graduate level programs offered at WASHINGTON HERITAGE UNIVERSITY are professional theological degrees. Its purpose is to foster basic theological understanding and to develop initial pastoral competence on the part of students preparing for Ministry. Accordingly, the curriculum of the Master level program(s) involves an in-depth study of Christianity, especially the protestant church, theological tradition, and a supervised practice of ministry.

Admissions Procedures

An applicant to Master's level program must meet the following Admissions requirements:

- Completed and Signed Admission Application Form
- \$300.00 of Application Fee (\$100 Non-refundable) payable to:

Office of Admissions

Washington Heritage University

11240 Waples Mill Road, Fairfax, VA 22030

- Government issued photo ID (e.g. Passport)
- Two (2) letters of recommendation
- Official transcript(s) from all colleges or universities previously attended to the Admissions Office at Washington Heritage University.

If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WASHINGTON HERITAGE UNIVERSITY Admissions Office for admission determination.

- Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).

Additional Requirements for International Students

- Copy of Passport
- Copies of all I-20 obtained from previous school(s) attended
- Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar per Dependent
 - c. Affidavit of Support, if financial proof provided under applicant's financial sponsor
 - d. I-134 form required for New Students applying from foreign countries.

- Copy of I-94 form
- Copy of F-1 Student Visa
- Copy of form I-797 Notice of Action, if applicable
- Language Proficiency Evidence, such as TOEFL or IELTS, to enroll in each language program.
- Personal interview with the Office of Admissions required. A phone or online interview may be substituted.

All applications and supporting documents submitted and received shall become the property of WASHINGTON HERITAGE UNIVERSITY.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Admission Evaluation and Procedure

The application will be reviewed and decided for admission on an individual basis, and the student may be asked to provide additional evidence of academic proficiency. The Office of Admissions will notify students if additional documents or other requirements are required to be provided by the applicant. Students will be notified of the decision of the Admissions Office.

Language programs and English Language Requirements

WASHINGTON HERITAGE UNIVERSITY currently offers theological educational programs in two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education (college and/or University) with official diploma and academic transcript, and/or other official paper evidence of the foreign language test such as FLPE (Foreign Language Proficiency Exam).

The Admissions Office of Washington Heritage University reserves the right to make decision(s) on and determine the language program(s) of students to be enrolled. Students may have an interview with faculty members in the language program to verify the language proficiency of the program that student wants to enroll in, if needed.

Foreign applicants who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WASHINGTON HERITAGE UNIVERSITY.

ADMISSIONS: DOCTORATE PROGRAM

Doctorate Program

Washington Heritage University offers the following Theological Doctorate program:

- Doctor of Christian Education (D.C.E.)
- Doctor of Philosophy in Practical Theology (PH.D. in Practical Theology)
- Doctor of Ministry (D.MIN.)

Admission requirements

To be admitted to WASHINGTON HERITAGE UNIVERSITY in the Doctoral degree programs, an applicant must meet the followings:

1. An applicant must have completed the graduate studies in Master of Divinity, or equivalent to Master's in Theology, from an institute of higher education recognized by the U.S. Department of Education or the Council of Higher Education Accreditation.
2. Applicants who completed the graduate studies in Master of Divinity, or equivalent, from an unaccredited institute of higher education require approvals of both the Admissions and Academic Dean.
3. An applicant must have a minimum Cumulative GPA of 2.5 on a 4.0 scale.
4. Each prospective foreign applicant, from listed language programs offered by WASHINGTON HERITAGE UNIVERSITY, must demonstrate language proficiency for each language program.
5. An applicant should show maturity and have an understanding of the roles and responsibilities of a primary.

Admissions Procedures

An applicant to the Doctoral degree program must submit the following documents for Admissions:

- Completed and Signed Admission Application Form
- \$300.00 of Application Fee (\$100 Non-refundable) payable to:
Office of Admissions
Washington Heritage University
11240 Waples Mill Road, Fairfax, VA 22030
- Government issued photo ID (e.g. Passport)
- Two (2) letters of recommendation
- Official transcript(s) from all colleges or universities previously attended to the Admissions Office at Washington Heritage University.
If the completion of the Admissions degree or credits were earned at a recognized and approved foreign institution, the Admission office may request for official transcript evaluation by a credential evaluation agency which is a member of the National Association of Credential Evaluation Services (NACES). Applicants may ask for service through the Admissions Office or a copy of the evaluation shall be forwarded directly from the agency to the WASHINGTON HERITAGE UNIVERSITY Admissions Office for admission determination.
- Copy of Driver's license, Birth Certificate, Social Security Card (Optional), and Permanent Resident Card or Copy of U.S. Passport (For Resident only).
- Personal interview with the Office of Admissions required. A phone or online interview may be substituted.

Additional Requirements for International Students

- Copy of Passport
- Copies of all I-20 obtained from previous school(s) attended
- Financial Statement Requirement
 - a. Most recent (3 months of the initial enrollment date) Financial proof with more than \$17,000.00 in U.S. dollar (Self and/or Financial Sponsor in the U.S.);
 - b. Additional \$5,000.00 in U.S. dollar per Dependent
 - c. Affidavit of Support, if applicable
 - d. I-134 form required for New Students enrolling from foreign countries.
- Copy of I-94 form
- Copy of F-1 Student

- Copy of form I-797 Notice of Action, if applicable
- Language Proficiency Evidence, such as TOEFL or IELTS, to enroll in each language course

All applications and supporting documents submitted and received shall become the property of WASHINGTON HERITAGE UNIVERSITY.

** The Office of Admissions reserves the right to request additional copies and/or information from the student, should it be deemed necessary to make an admission decision or in the event that the submitted documents are illegible.*

Admission Evaluation

The application will be reviewed and decided for admission on an individual basis, and the student may be asked to provide additional evidence of academic proficiency.

Language programs and English Language Requirements

WASHINGTON HERITAGE UNIVERSITY currently offers theological educational programs in two (2) languages:

- English
- Korean

The language program of a prospective student will be determined by the Admissions office at the time of admissions, based on their nationality, completed secondary education and/or postsecondary education (college and/or University) with official diploma and academic transcript, and/or other official paper evidence of the foreign language test such as FLPE (Foreign Language Proficiency Exam).

The Admissions Office of Washington Heritage University reserves the right to make decision(s) on and determine the language program(s) of students to be enrolled. Students may have an interview with faculty members in the language program to verify the language proficiency of the program that student wants to enroll in, if needed.

Foreign applicants who are from non-English speaking countries, but willing to enroll in English language courses, are required to demonstrate one of the following means:

- Evidence of English proficiency such as Test of English as a Foreign Language (TOEFL) examination with minimum score of 61 iBT or its equivalent (6 IELTS, 173 CBT, or 500 PBT); OR
- Completion of advanced level courses from English language institutes from an institution accredited by an agency recognized by the U.S. Secretary of Education; OR
- Completed a two-year (60 semester or 90 quarter credits) baccalaureate or graduate level at accredited English-based educational institution accredited by an agency recognized by the U.S. Department of Education; OR
- Achieve score 75 or above in the Oxford English Assessment Test or 75% in the EPAT exam offered at WASHINGTON HERITAGE UNIVERSITY.

NOTE TO ALL PROSPECTIVE STUDENTS

After processing the completed applications, the Office of Admissions will inform the prospective applicant of their enrollment decision. It is wise to start the admissions process before the desired start semester. To apply for admission, fill out an application and get in touch with the Admissions Office at least four (4) weeks prior to the start of the semester. After this time any prospective applicants will only be admitted as time and class space permit.

As a prospective student, you are encouraged to review this academic catalog. The Academic Catalog may be obtained electronically, or you may request a paper copy from the Office of Admissions.

Any questions about application dates or any other part of admission process should be directed to:

Office of Admissions

Washington Heritage University

11240 Waples Mill Road, Fairfax, VA 22030

Tel. (703) 712-7073, Email: info@WashingtonHeritageUniversityva.org

ENROLLMENT AGREEMENT

Any written contract or agreement signed by a prospective student will not become valid until the student makes an initial visit to the Seminary and attends the first class of instruction. WASHINGTON HERITAGE UNIVERSITY encourages all prospective students to visit Washington Heritage University before the first day of class for a tour of the campus facilities and to obtain detailed information about their program.

TRANSFER OF CREDIT POLICY

Transferring students

Transfer students must meet the admission requirements in effect at the time of transferring and must comply with the same admissions procedures. Upon admission, the academic department will assess academic credits earned at other educational institutions, and transfer credit will be granted based on course content and instructional hours equivalency to the courses offered at Washington Heritage University.

Full acceptance of program transfer credit will only be offered for courses taken at educational institutions approved by the U.S. Department of Education. These courses/credits must be similar to Washington Heritage University courses in content and in hours of instruction. Credit for courses with a “D” grade or lower cannot be given. Transfer Credits earned from non-accredited colleges/universities can only be granted after evaluation by the Academic Department. All transfer credit decisions are made by the Academic Department. The Academic Department reserves the right to make all Transfer Credit evaluations, suggestions, and decisions.

Students may request a Challenge Exam if Transfer Credit is not granted and the course grade in question is above a “D” grade. The Challenge Exam opportunity depends on the Seminary’s exam availability. Transfer Credits of a course with 75% or above on a student's challenge exam may be granted. An administrative fee of 50% of the course tuition fee will be charged for each challenge examination. Any student with questions about the Challenge Exam may contact the Academic Department of Washington Heritage University.

Evaluation of Transfer Credits

Transfer Credits shall be evaluated by the Academic Department upon receipt of:

- Academic Transcript(s)
- Completed Transfer Credit Request Form.

The Academic Department of Washington Heritage University reserves the right to decide on Transferable Credits from students attending college(s)/university(ies). Suppose WASHINGTON HERITAGE UNIVERSITY has questions about whether the content of prior coursework is equivalent to the course for which the transfer credit is sought. In that case, WASHINGTON HERITAGE UNIVERSITY will require the student to provide additional information regarding the course, such as the course description and/or course syllabi.

Transfer credits from nationally accredited education institutions, approved by the U.S. Department of Education, can be fully accepted if equivalent to courses taught at WASHINGTON HERITAGE UNIVERSITY. Equivalency and comparability of Transfer Credits is based on the nature, content, quality, level, and units/hours in the course-by-course evaluation process.

Before the award of “Transfer of Credit(s),” credits earned from the foreign educational institution(s) may be requested for credential/transcript evaluation by a credential evaluation agency.

Transfer of Credit allowance

Undergraduates

More than 50% of semester credits earned at another institution may not be accepted as transfer credits toward the degree program. Courses completed more than five (5) years prior to the date of admission may not be transferable unless the student demonstrates proficiency in the subject matter, or shows documented evidence that they have been and remain in a profession directly relevant to these courses.

Graduates

More than 50% of semester credits earned at the graduate level earned at another institution may not be accepted as transfer credits toward the Master's Degree program

Doctorate

More than 35% semester credits at the graduate level earned at another institution may not be accepted as transfer credits toward the Doctoral degree program.

RE-ADMISSIONS

After more than one (1) full year of leave of absence status or withdrawal status from WASHINGTON HERITAGE UNIVERSITY, students must re-submit a new Application Form and pay the application fee in order to re-enroll. In addition, readmitted students must comply with all current WASHINGTON HERITAGE UNIVERSITY Policies and Regulations and are subjected to current tuition and fees schedule as well as the current curriculum at the time of re-enrollment. Students shall retain their original student identification number.

Transcripts of interim academic work must be reviewed prior to readmission for approval. If the lapse in attendance has exceeded one year, the returning student must fulfill the entrance requirements applicable to the program level the student seeks to enter, and may require an evaluation by the Academic Office. The student must also meet the current admission and academic requirements. The Academic Department must approve students who were dismissed for academic or disciplinary reasons before re-entering WASHINGTON HERITAGE UNIVERSITY.

A specific graduation date will not be available for re-entry students. Graduation will depend on successful completion of all requirements of WASHINGTON HERITAGE UNIVERSITY academic program(s) and academic curriculum.

ADMISSIONS: NON-DEGREE SEEKING APPLICANTS

WASHINGTON HERITAGE UNIVERSITY will consider applicants who are not seeking a degree, but who require coursework to meet an educational objective other than the WASHINGTON HERITAGE UNIVERSITY theological degree. Non-Degree-seeking students must follow the regular admissions process. Priority is given to degree-seeking applicants. Placement of non-Degree-seeking students will be granted only on a space-available basis. Non-Degree-seeking students do not receive a degree from WASHINGTON HERITAGE UNIVERSITY but do receive an official transcript indicating coursework that has been successfully completed. Non-Degree-seeking students may take up to 50% of the courses in their preferred program of study before electing to become full-time, degree-seeking students. In this case coursework successfully completed at WASHINGTON HERITAGE UNIVERSITY will then be applied toward the degree.

WITHDRAWAL FROM WASHINGTON HERITAGE UNIVERSITY

Students wishing to withdraw from WASHINGTON HERITAGE UNIVERSITY must submit an Exit Clearance

Form. The requirements for students who wish to withdraw from WASHINGTON HERITAGE UNIVERSITY are as follows:

- The Exit Clearance Form must be signed by the appropriate personnel to ensure that the student has cleared all issues from each department that the student is otherwise obligated to clear.
 - **Academic Office:** The Academic Department will review the student's academic standings.
 - **Student Service Department:** The Dean of Students will review and ensure that the nature of the withdrawal is voluntary, not forced.
 - **Library and Finance:** The Librarian and Financial Personnel will review to ensure that the student does not owe any book(s) and/or balance(s) that need to be cleared.

If the student has any unfulfilled obligation, the student will not be allowed to withdraw until the obligation has been fulfilled. The students on Visa status must also obtain a clearance from the Designated School Officer (D.S.O.).

FINANCIAL INFORMATION

FINANCIAL PROMISE

“Washington Heritage University promises the current students enrolled prior to the Academic year and publication of this Catalog for no tuition increase to ensure their degree completion. Fixed net tuition rate through consecutive academic years is promised by WASHINGTON HERITAGE UNIVERSITY at the time of student’s enrolled semester will be continued to be applied on the student account and WASHINGTON HERITAGE UNIVERSITY will not apply changed tuition rate until student’s graduation and degree completion. The guaranteed rate only includes tuition rate associated with enrollment with the exception of student self-assessed fees and other fees, such as document handling fees. In the event of any tuition rate increases, students in the program become recipients of a scholarship that will credit the amount of the increase.”

Long-term budgeting for students will, once again, be possible knowing that the fixed net tuition rate from their first enrolled term will be the same as their last term of the enrolled program. Students who enroll and complete their studies through the Washington Heritage University will not be responsible for paying any tuition rate increase that may go into effect for other students on campus.”

TUITION AND FEES

Tuition	Undergraduate	Graduate	Doctorate
Full-Time Requirement	12-18 Credits	9-12 Credits	6-9 Credits
Full-Time Students (12-18 Credits)	\$3,000.00 / Semester	\$4,000.00 / Semester	\$5,000.00 /Semester
J-Terms (Summer and Winter)	\$250.00 /per credit hour	\$350.00 /per credit hour	N/A
Part-Time Requirement	Under 12 credits	Under 9 credits	N/A
Part-Time Students	\$250.00 /per credit hour	\$350.00 /per credit hour	N/A
Non-Degree Seeking Students	50% of Full-Time Student Tuition rate		
Course Auditing Fee	\$50.00 / Course	\$80.00 / Course	N/A

Fees	
Application Fee	\$300.00 (\$100.00 non-refundable)
Re-admissions Application Fee	\$100.00 (non-refundable)
Student ID, One-Time (Non-Refundable)	\$20.00
Late Add Fee <i>(After Add & Drop Period only with written approval by Academic Department and assigned course faculty)</i>	\$15.00
Late Drop Fee per Course	\$15.00
Late Tuition Fee (Per month)	\$50.00
Transfer Credit (TC) Fee	<ul style="list-style-type: none"> ● Initial TC Evaluation: At-no-charge ● 2nd TC Evaluation: \$50.00 ● After 2nd TC Evaluation: \$50.00 per Course
Late Registration Fee <i>(Registration after Add & Drop Period authorized and approved by Academic Office and assigned course(s) faculty)</i>	\$100.00 <i>*Note: Students who register on or after the Semester will be charged a late Registration fee.</i>
Returned Check Fee per check	\$35.00
Official Transcript Fee	\$20.00
Student’s copy of Academic Record (Unofficial Transcript)	\$10.00
Current Student certified Letter	\$20.00
Attendance Verification Letter	\$20.00
English Proficiency Assessment Exam	\$50.00
Foreign Transcript Evaluation	\$220.00
Certification Letter of Graduation	\$20.00

Reissued I-20	\$20.00
Official Financial Record	\$20.00
Financial Record (Unofficial Financial Record)	\$10.00
Reissued Diploma	\$100.00
Initial Issuance of I-20 Form Upon Acceptance for Enrollment	N/C
Issuance of I-20 for extension or reissue (Non-Refundable)	\$50
Graduation Fee (non-Refundable)	\$250.00

PAYMENT POLICIES

Tuition rates for students who entered WASHINGTON HERITAGE UNIVERSITY prior to the academic year of this catalog will remain as to the original rate under which each student was admitted.

Financial Assistance and Federal Student Aid

Scholarships are awarded on the basis of academic excellence, spiritual advancement in ministry, and/or other factors related to Missionary, Minister/Church related activities. The Financial Assistance and Scholarship opportunities information are available at the Office of Finance or the Student Service Department or on the school website.

If a student is admitted in one of the Seminary scholarship programs, the grants will be applied to the student's account as credit. Scholarships do not have to be repaid unless the awarded student:

1. Drops credit(s) during the add/drop period and/or the Academic period; and/or
2. Is no longer enrolled full-time; and/or
3. Withdraws or terminated from the Seminary during the scholarship-granted semester; and/or
4. Is placed in Academic-Probation during the Semester; and/or

The granted scholarship will be automatically canceled should students fall into one of the above categories. The regular tuition rate will be charged to the student's account.

WASHINGTON HERITAGE UNIVERSITY does not participate in any state and federal financial aid program at the time of this catalog publication.

Tuition Installment Payment Plan

WASHINGTON HERITAGE UNIVERSITY offers different tuition installment payment plans for students' convenience. The plan allows students to divide and budget out the cost of tuition into smaller, more manageable payments. All students with a tuition installment payment plan must clear all previously charged balances by the first day of the following semester. It is the student's responsibility to ensure that payment arrangements are made in a timely manner in order to avoid any late charges and any issues with course registration in the following semester. Students will not be entitled to register courses if the tuition balance charged on the previous semester remains.

Students who are interested in a Tuition Installment Payment Plan must submit the Recurring Payment Plan form, which can be obtained at the Office of Admissions.

Deferment of Tuition

Tuition deferment prevents a student from being charged late or no payment fees. Tuition deferment shall not be granted to students who are already in the Tuition Installment Payment Plan.

Application for tuition deferment will be considered on the basis of financial need and assurance of ability to make the payments as required. Part-time students and non-degree-seeking students may not apply for tuition deferment. A Tuition Deferment Application can be obtained at the Office of Admissions. Applicants must complete the form and submit it to the Office of Admissions. Upon approval of the application, a payment schedule is required with Payment Authorization Form signed by the student. Tuition payments shall not be deferred more than one (1) academic year.

The Seminary has the right to collect debts of unpaid tuition incurred during or after the student's enrollment at

the Seminary. Receipt of a tuition deferment does not prevent a student's account from going into tuition collections should a student fail to pay any future tuition. Tuition collections prevents you from registering for classes during future semesters and from obtaining official transcripts or any other documents issued by the Seminary until your account is paid in full. Tuition deferment will not be offered to students enrolled in a Tuition Installment Payment Plan.

Right to Cancel

Students have a right to cancel the enrollment agreement for a program of study after attending the first class or during the Add/Drop period, without any penalty or obligation. A written notice of cancellation must be provided to the Office of Admissions within the first week of a student's admitted semester by mail or in-person.

Refund Policy

WASHINGTON HERITAGE UNIVERSITY adheres to the following refund policy as delineated on the Student's Enrollment Agreement:

- a. A student who withdraws during the add/drop period shall be entitled to 100% refund for the semester.
- b. A student who enters school but withdraws during the first $\frac{1}{4}$ (25%) of the semester is entitled to receive as a refund a minimum of 50% of the stated cost of the course or program for the semester.
- c. A student who enters a school but withdraws after completing $\frac{1}{4}$ (25%), but less than $\frac{1}{2}$ (50%) of the period is entitled to receive as a refund a minimum of 25% of the stated cost of the course or program for the semester.
- d. A student who withdraws after completing $\frac{1}{2}$ (50%), or more than $\frac{1}{2}$ (50%), of the semester is not entitled to a refund.
- e. \$100.00 of the Registration Fee is non-refundable.

Students willing to cancel the enrollment agreement must notify the Registrar of their intent in writing with a Cancellation of Enrollment Agreement Request. The cancellation goes into effect on the day the Registrar receives the Cancellation of Enrollment Agreement Request along with a complete Refund Request form. Students are responsible for all charges on their accounts including late fees, unless the student follows proper procedures for officially withdrawing from WASHINGTON HERITAGE UNIVERSITY and do so within the published deadlines for refunds.

The University will terminate a student if the student misses fourteen (14) consecutive instructional days or two (2) consecutive instructional weeks. A student will receive a refund based on the refund policy within thirty (30) days from the date of withdrawal or termination.

ACADEMIC POLICIES

Students are encouraged to meet with the academic advisors for their degree program each semester. The procedure manual for class registration may be obtained by contacting the Seminary.

COURSE UNITS

One (1) semester credit hour represents 50-minutes of instructional hour and 10 minutes of break time. One (1) semester credit unit is equal to fifteen (15) credit hours of instruction or independent study, with a final exam given in the last week of semester.

ACADEMIC LOAD AND MAXIMUM COURSE LOAD

A student's academic course load at Washington Heritage University is used to determine the Satisfactory Academic Progress (SAP), time limitation for graduation regulations, and relevant federal regulations. Full-time enrollment and maximum course load are defined in the chart given below:

Full-time students

Undergraduate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	12-18	21
Winter (J-Term)	3	6
Spring	12-18	21
Summer (J-Term)	3	6

Graduate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	9-12	18
Winter (J-Term)	3	6
Spring	9-12	18
Summer (J-Term)	3	6

Doctorate level

Registration Period	Full-Time Credit Hours	Maximum Course Load
Fall	6	9
Winter (J-Term)	N/A	N/A
Spring	6	9
Summer (J-Term)	N/A	N/A

An excessive academic course load can affect student learning, performance, and mental health. Students are not allowed to take on more than the maximum course load. Students may register one or more courses beyond the full-time credit hours allowed with Academic Dean's approval, but they shall not exceed the maximum course load in a semester.

Part-time students

Undergraduate level

Bachelor's students enrolled in less than twelve (12) credits for undergraduate level studies per semester are considered a part-time student in the Bachelor's Program.

Graduate level

Master's students enrolled in less than nine (9) credits for graduate level studies per semester are considered a part-time student in the Master's Program.

Doctorate level

Doctoral students enrolled in less than six (6) credits for graduate level studies per semester are considered as part-time students in the Doctoral Program.

NON-DEGREE SEEKING STUDENTS

A student in a Non-Degree-Seeking student is defined as a student who is not seeking to work toward a degree. With the Office of Admissions' decision, students who have completed an application and have met the admissions requirements may enroll to observe and register courses as a non-degree student.

ADD AND DROP POLICY

During the first week of the semester, courses may be dropped and an equivalent number of courses may be added without penalty. No other adding courses are allowed after the Add and Drop period without prior approval of the Academic Dean except under the circumstances that would apply in the case of incomplete grades.

A student who wishes to ADD/DROP a class(es) after Add & Drop period must:

1. Fill out and Add and Drop Form.
2. Be approved by the Academic Office.
3. Submit the completed Add and Drop form to the Registrar's Office.

LATE REGISTRATION

Students who register for courses after the Add and Drop period (after first week) will be charged a Late Registration Fee. Students returning from a Leave of Absence or from withdrawal status are allowed up to the second week of the semester to enroll in classes without any late registration fee. No enrollment or addition of any course is permitted, if a student has missed more than three (3) weeks of classes, without a written approval of the Academic Dean.

WITHDRAWAL FROM CLASSES

Students may withdraw from classes within the first week of the semester without affecting their Grade Point Average (GPA) Withdrawal from an enrolled classes after the Add and Drop period will result in a "W" grade recorded in the official transcript. Withdrawals are not permitted during the final three (3) classes of instruction except in cases of serious illness or accident. In this case, a grade of "F" will be automatically entered in the student's academic record.

ATTENDANCE POLICY

Washington Heritage University requires attendance at all classes. Students are expected to attend classes and to arrive in a timely manner in order to accrue participation points. The instructor is solely responsible to record student attendance at each class session.

Three (3) unexcused tardies equals one (1) absence. Students who are consistently tardy for class or disruptive during class instruction will see the consequences of this behavior reflected in their grades.

Faculty are responsible to notify the Seminary of students who have more than 30% of absences. Once the Seminary receives a notice from the faculty, the Registrar's office will issue an academic warning to the student(s) in question. If the student's behavior in class attendance does not improve, a grade of "F" will be automatically entered in the student's academic record and may result in forced-withdrawal and termination from the course(s) or from the program of study.

Excused absences are defined as illnesses, emergency situations, family emergency situations, legal proceedings, and/or other unavoidable obligations that limit the student's ability to attend classes. The students are responsible to report the faculty for any excused absences with supporting evidence(s) such as doctor's notes or excuses granted by the court.

PREREQUISITES FOR COURSES

Prerequisite courses classes that a student must take in order to take subsequent courses. For example, Systematic Theology I must be taken before Systematic Theology II. Some prerequisite courses may be taken as a corequisite with approval of the Academic Department. This would mean that students could take Systematic Theology I and Systematic Theology II at the same time. Students will only be able to enroll in courses for which they have fulfilled the prerequisites.

AUDITING COURSES

A student who wishes to audit a class must complete an Audit Application. A non-degree-seeking student who wishes to audit a class at WASHINGTON HERITAGE UNIVERSITY must submit the request or notify in writing to the Registrar's office and submit the Admissions Application along with supplementary documents. Auditing students will only be allowed in cases the seats are available.

Auditing classes will be recorded as "AU" on a student's transcript and will not be added in the student's GPA.

LEAVE OF ABSENCE (LOA)

Students may request for Leave of Absence from enrollment at WASHINGTON HERITAGE UNIVERSITY for up to two (2) consecutive semesters. If the student cannot return to WASHINGTON HERITAGE UNIVERSITY after two (2) consecutive semesters, the student will be automatically recorded as having withdrawn from WASHINGTON HERITAGE UNIVERSITY, and therefore must submit an application for readmissions before returning to the school.

The Leave of Absence Request Form can be requested from the Registrar's Office. The Leave of Absence is effective upon the approval from the Academic Department.

REDUCED COURSE LOAD AND LEAVE OF ABSENCE: INTERNATIONAL STUDENTS

If an international student is unable to continue with his or her course load due to illness or other health problems, the student should talk to the International Student Advisor/DSO at the earliest opportunity. The DSO may allow the international student to take a reduced course load (RCL) for the semester or allow a Leave of Absence for Medical Reasons up to twelve (12) months renewed on each term based on new or continuing medical condition. The student must submit the DSO's approval letter to the Registrar's Office along with medical documentation when submitting the Leave of Absence Request Form. Medical documentation must be from a licensed (1) Medical Doctor, (2) Doctor of Osteopathy, or (3) Clinical Psychologist. RCL start date shall be the date of DSO approved date. Students may also request for RCL to complete the course of study in the current term.

INDEPENDENT STUDY

Independent Study is offered only to students in the final semester of study. A prior authorization from the Academic Office is required for a student seeking Independent Study only if a particular course is needed for the student's timely graduation and course is not being offered in time for the graduation. The Academic Dean must approve the completed work prior to recording of the student's grade by the Registrar.

To request for Independent Study, a student must meet the Academic Advisor to assess the program's graduation requirements with a graduation plan. Two (2) semesters prior to the expected graduation term, a student may request Independent Study for a maximum of two (2) courses or six (6) semester units. Upon approval of a student's Independent Study request, the Academic Dean will assign an appropriate faculty member. A student on Independent Study must regularly meet with the assigned faculty for assessment of learning and to take appropriate exams and other course works. Units for Independent Study are awarded based on regular meetings with a faculty and completion of the assignments. One semester unit credit of Independent Study is granted for forty-five (45) hours of Independent study time. The faculty is responsible to ensure the quality of the Independent Study as rigorous academically as the traditional course format.

GRADE SYSTEM

Grades are based on the progress in achieving course goals and is reported as a letter grade based on the grading system adopted by Washington Heritage University:

Grade	Grade Points	Descriptions
A+, A	4.0	Excellent
A-	3.73	
B+	3.33	Good
B	3.0	
B-	2.73	
C+	2.33	Fair
C	2.00	
C-	1.73	
D+	1.33	
D	1.00	Minimally Acceptable
F	0.00	Failure
P	N/A	Pass
I	N/A	Work Incomplete
AU	N/A	Audit
W	N/A	Withdrawn
R	N/A	Repeated Course
TC	N/A	Transferred Credits
IP	N/A	In Progress

Passed (P) or Failure (F)

Courses graded on a Pass (P) / Fail (F) basis are not included in the calculation of a student's cumulative GPA, but included in the calculations of the minimum completion percentage and maximum time frame. The unit credits of a course with an "F" or "P" grade will be added to total units attempted.

Repeated Course (R)

Students may freely repeat any courses previously taken for a chance at improving their grade. The original grade for the course will become “R” and the grade for the repeated course will appear on the transcript. The original grade will not count towards the student’s GPA. Only one registration for the course, with higher grade, will be counted toward the total number of credits required for graduation. Students are strongly encouraged to seek academic counseling from the Academic Department before repeating a course.

In Progress (IP)

Courses in progress appear on the bottom of the transcript and the final grade is due upon the completion of the semester.

Incomplete (I)

Incomplete grade (“I”) signifies that the student was unable to complete the course requirement(s), and thereupon requested the instructor for an “I” grade and that the instructor granted the request. The instructor may add conditions for completing the course beyond what is prescribed in the syllabus. The instructor must give the final grade before the beginning of the following semester. Any incomplete grade remaining after the following semester will automatically convert to “F” grade unless the instructor requests an extension to the Grade Revision Period.

Withdrawal (W)

Students who withdraw from a course after the Add and Drop period will receive a “W” grade on their Academic Record.

Grade Changes

Any changes to final grades must be requested by the instructor to the Registrar in a written document during the Grade Revision Period. Any student who wants his / her grade changed must first ask the instructor. The instructor may assign extra work for the grade change. The student is responsible to ensure that all required assignments and other documents are submitted to the instructor.

The instructor holds rights to deny Grade Change after the final grade submission. The student may appeal to the Academic Department through the Dean of Students for the grade change after the initial denial. The Academic Department may intervene on behalf of the student if and only if the student has rightful reasons to have his / her final grade changed.

Grade Point Average (GPA)

A Student’s grade point average (GPA) is computed by the following formula:

$$\text{Grade Point Average: } \frac{\text{Total Grade Points Earned.....}}{\text{Total Units Attempted with Letter Grade}}$$

SATISFACTORY ACADEMIC PROGRESS (SAP)

“Satisfactory Academic Progress” (SAP) means acceptable progress towards completion of an approved course of study, which is required by Federal regulations. Washington Heritage University requires that all courses be successfully completed in order to complete and graduate from an enrolled program.

SAP is maintained by meeting the following requirements:

1. Maintained minimum Grade Point Average:
 - a. Bachelor of Theology: 2.0 or higher on a 4.0 scale
 - b. Master of Christian Education: 2.5 or higher on a 4.0 scale

- c. Master of Divinity: 2.5 or higher on a 4.0 scale
 - d. Doctor of Christian Education: 3.0 or higher on a 4.0 scale
2. Enroll in a recommended average academic course load (see “Full-Time Student” under “Academic Load” Section in this Catalog) within the Maximum Academic Load regulation (See “Maximum Academic Course Load” in this Catalog).
 3. Maintain adequate and sufficient academic progress to complete within the length of the program. Any extension in completing the curriculum must be approved by the Academic Department; the DSO must be informed of any such extension.

Students on Academic Probation due to unsatisfactory progress or failure to meet SAP regulation, will have two (2) academic semesters or one (1) academic year as a grace period in order to improve their grades to maintain the required level of academic progress (SAP). Students on academic probation must improve the unsatisfactory GPA within the next two (2) semesters. Students on Academic Probation after two (2) consecutive semesters will be dismissed from WASHINGTON HERITAGE UNIVERSITY.

Students failing to meet SAP regulation will result in academic probation for two (2) academic semesters or one (1) academic year. If the student fails to meet the minimum academic achievement for more than two consecutive semesters, the student will be terminated from the program of study.

PROBATION AND TERMINATION

Students who do not meet the minimum academic achievement will be placed on academic probation. Furthermore, a student may be placed on academic probation for a minor offense or unintentional violation to WASHINGTON HERITAGE UNIVERSITY policies and regulations.

Students placed on probation must meet with the Dean of Students or the Academic Dean for academic counseling. Students must clear their probation status within two (2) consecutive semesters. The probation period may be extended with approval from the Academic Department if and only if the student on probation has a legitimate reason(s) to be granted an extension.

Students who fail to clear their probation status within the given timeframe will be terminated from their programs of study. A student may be dismissed without probation period from WASHINGTON HERITAGE UNIVERSITY if they have intentionally violated WASHINGTON HERITAGE UNIVERSITY policies and rules, or county, state, and/or federal laws. The Tuition Refund Policies will be applied to dismissed student(s).

**The Office of the Registrar separately maintains the records of students placed on Academic probation.*

ACADEMIC HONOR

To honor academic achievement, the Seminary publishes an Honors List at the close of each regular academic term. To qualify for the Honors List, students must be enrolled as a full-time student in a degree program and earn a GPA of 3.50 or better for the term.

Additionally, students who earn an average of 3.5 or above in courses taken at Washington Heritage University are graduated with Latin Honors as follows:

- 3.50-3.66 cum laude
- 3.67-3.83 magna cum laude
- 3.84 and above *summa cum laude*

To qualify for these honors, a student must complete at least thirty (30) credit hours at Washington Heritage University.

DISRUPTIVE BEHAVIOR

Washington Heritage University shall not tolerate any disruptive behavior in a learning environment convened by a faculty member or staff member in its educational facilities, as enrollment at the Seminary is a privilege and not a right.

Disruptive behavior by a WASHINGTON HERITAGE UNIVERSITY student is defined as any act which denies others the freedom to receive an education, to attend scheduled classes, to study, to receive services, to speak, to be heard, to pursue research or to receive faithful care. Such behavior is antithetical to academic freedom and to the rights of all members of the WASHINGTON HERITAGE UNIVERSITY academic community.

Initial situations of mildly disruptive behavior shall be managed informally by a member of the faculty or staff based upon that individual's personal judgment at the time. However, if the disruptive behavior progresses or is of serious nature in its initial form, the formal procedure shall be as follows:

1. An instance of disruptive behavior shall result in an immediate oral and public warning by the WASHINGTON HERITAGE UNIVERSITY staff or faculty member(s).
2. A subsequent instance may result in the expulsion of the student for the day from the premises (room, hall, classroom, etc.) by the WASHINGTON HERITAGE UNIVERSITY staff or faculty member(s).
3. Continued disruptive behavior may result in the expulsion of the student permanently by the Washington Heritage University. A statement of the reason for permanent expulsion shall be given by the Academic Department or Student Service Department President's Office with a copy provided to the Registrar for placement in the involved student's file.
4. Students may appeal the disciplinary action(s) listed above within five (5) working days to the formed Academic or Executive Council depending on the type of disciplinary action(s) in accordance with the provisions for appeal and due process.

In addition, disruptive behavior, which constitutes a threat to persons and/or property, will be immediately referred to the Academic Department or President for adjudication and disciplinary sanction according to the published Student Grievance Procedure.

The Seminary shall report to the U.S. Citizenship and Immigration Services (USCIS) any foreign student holding an F-1 student visa who has been dismissed from the Seminary for disruptive behavior on campus.

Any serious disruptive behavior or criminal behaviors or cases of imminent danger on the campus shall be referred to appropriate law enforcement authorities and shall be immediately reported to the Police Department of Fairfax County (703) 691-2131 (non-emergency) or call 911 (emergency).

APPEALS AND GRIEVANCE

General complaint and grievance procedures shall be followed by all students for any problems or disputes. Students shall follow the formal grievance procedures indicated in the Student Handbook. Any discrepancies as to the determination of category of grievance will be decided by the Student Service or the Hearing Committee of the Seminary. Copies of all correspondence by the grievant and by the other party shall be forwarded to the appropriate administrator to be retained in a confidential file pending resolution of the grievance or further action by either party. If the allegations involve charges of discrimination or sexual harassment, copies of all correspondence must be forward to the Office of Provost.

ACADEMIC INTEGRITY

Washington Heritage University upholds the highest standards of honesty. By their enrollment at Washington Heritage University, students agree to refrain from the use of unauthorized aids during testing (including, but not limited to, technology devices such as digital cameras, cell phone cameras, pen-based scanners, translation

programs, artificial intelligence, and text-messaging devices), to refuse to give or receive information on examinations, and to submit only those assignments which are the result of their own efforts and research.

Students are expected to express themselves truthfully and honestly in all facets of their academic work and personal relations with the faculty, staff, and students. Students must do their own work, and their work alone, on all assignments, exercises, and examinations, oral or written, except where disclosed properly and fully in citations, footnotes, endnotes, bibliographies, and/or other appropriate forms, and only within the limits allowed by the instructor and commonly recognized academic standards. Students must avoid plagiarism, misrepresentation, misappropriation of the work of others, use of artificial intelligence text generation programs, or any other form of academic dishonesty, whether intentional or the result of reckless disregard for academic integrity. Such academic dishonesty may be grounds for disciplinary action by the instructor and the administration up to and including dismissal from the Seminary.

Plagiarism is a serious offense that compromises academic integrity. As the *MLA Handbook* notes, “A writer who fails to give appropriate acknowledgement when repeating another’s wording or particularly apt term, paraphrasing another’s argument, or presenting another’s line of thinking is guilty of plagiarism.” Breaches of these standards warrant academic and disciplinary consequences.

DISABILITIES SERVICES

The Seminary is committed to complying with all mandates set forth in Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Differently abled students may request for reasonable accommodations to the Dean of Students. A medical certification of disability or documented disability status is required to make a decision of any accommodations and services from the Seminary.

LIBRARY AND LEARNING RESOURCES

The Washington Heritage University library houses a representative collection of books, periodicals, and journals in the disciplines relevant to the seminary's course offerings and programs. With the growth of the Seminary, the library’s collections are continually being updated and expanded to meet the needs of new programs and curricula.

The Seminary library is open between the hours of 9:00 A.M. and 5:00 P.M., Monday — Friday. The library is closed on Saturday and Sundays and on the holidays marked on the Academic Calendar. The library handbook is available in the library and on the WASHINGTON HERITAGE UNIVERSITY website www.WashingtonHeritageUniversityva.org/library.

STUDENT RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Student records are confidential and are maintained and released in accordance with applicable laws. Students and parents can find further information about FERPA by visiting its website (<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).

The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (commonly referred to as the Buckley Amendment), generally prohibits the release of information about students and former students without their consent to parents, spouses, military, law enforcement, prospective employers, federal investigators, or other parties. This Act also assures the student of the right of access to, challenge of, and review of educational records. Educational records are defined as those records, files, documents and other materials which:

1. Contain information directly related to a student,
2. Maintained by the Seminary or by a person acting for the Seminary.

The seminary's Office of Admissions and Records is the seminary’s records custodian and is responsible for the

maintenance of student records. Persons having access to the records indicated above are those persons who have a legitimate educational need. The Office of Admissions will also release information when subpoenaed. The Buckley Amendment ensures students' right to privacy and confidentiality and is instituted to protect each student.

If a student believes that his/her record contains inaccurate information, this matter should be brought to the attention of the Director of Admissions. If the problem cannot be informally resolved, the student should follow the official procedure (a copy of which is available in the Office of Admission) for a resolution of the problem.

Information which cannot be classified as student records is:

1. Information provided by the student's parents in connection with financial aid;
2. Confidential letters of recommendation on file prior to January 1, 1975;
3. Information maintained by a seminary official or employee which remains in his/her sole possession;
4. Information about the student maintained by a physician, psychiatrist, psychologist or other professional acting in his/her professional capacity for the Seminary, and
5. Information about the student maintained by the Seminary in the normal course of business pertaining to the student's employment, if he/she is employed by the Seminary.

Right to File a Complaint: Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of TRACS. The name and address of the office that administers TRACS is:

Transnational Association of Christian Colleges and Schools (TRACS)

15935 Forest Road, Forest, Virginia 24551 Tel: (434) 525-9539

State Council of Higher Education for Virginia (SCHEV)

101 N. 14TH St., 10TH FL, James Monroe Building, Richmond, VA 23219-3659 Tel: (804) 225-2600

ACADEMIC PROGRAMS

OVERVIEW

Departments	# of Courses
Biblical Language Studies	10
Biblical Studies	66
Church History / Historical Theology	19
Doctoral Studies	20
General Studies	40
Ministries Studies	74
Philosophy	39
Theological Studies	38
General Studies	36
Communications	8
History	6
Humanities	7
Math	9
Social Science	6
Biblical Studies	65
New Testament	39
Old Testament	34
Ministries Studies	69
Pastoral Ministry	41
Christian Education	30
Christian Counseling	22
Preaching	5
Missiology	14
Evangelism	2

The effective term of current Academic curricula :

Program Name	New Curriculum applied term:
Bachelor of Theology (Th.B.)	Fall 2016
Master of Christian Education (M.C.E.)	Fall 2017
Master of Divinity (M.Div.)	Fall 2017
Doctor of Christian Education (D.C.E.)	Fall 2017
Doctor of Philosophy in Practical Theology (Ph.D. in Practical Theology)	*Spring 2024
Master of Christian Counseling (M.C.M.)	*Spring 2025
Master of Church Music (M.C.M.)	*Spring 2025
Doctor of Ministry (D.MIN.)	*Spring 2025

*Indicates program availability date is subject to change.

BACHELOR OF THEOLOGY (Th.B.)

Program Description

The Bachelor of Theology program provides students with academic and ministerial foundations needed for a wide variety of ecclesiastical work. The Th.B. students will emerge from the program with a thorough knowledge of the Bible, theology, and practical ministry. This program will fully prepare them for ministry and for graduate studies, such as M.Div. and equivalent Master's Program(s).

Th.B. at WASHINGTON HERITAGE UNIVERSITY requires a minimum of 120 credit hours of prescribed studies for the completion of the degree. It consists 36 credit hours of general education that will expose students to the breadth and depth of the world of higher education, 30 credit hours of basic biblical and theological studies, 18 credit hours of ministries studies, 6 credit hours of biblical language studies, 18 credit hours of advanced biblical and theological studies, and 12 credit hours of free electives.

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Describe the basic contents of the Old and New Testaments.
2. Interpret the biblical text and apply the biblical teaching into contemporary contexts.
3. Explain the essential doctrines of Christian faith.
4. Demonstrate foundational ministry skills including evangelism and Bible teaching.
5. Manifest a personal relationship with God and truthful Christian character.

Graduation Requirements

Th.B. degree is awarded to those who have fulfilled the following requirements:

1. Complete 120 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WASHINGTON HERITAGE UNIVERSITY.
2. Achieve a minimum 2.0 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Finance Offices, if applicable.

Th.B. Curriculum

General Studies Course	Credits
Communications Electives i.e. English Composition I, II, Public Speech, etc.	6
Humanities Electives i.e. Ancient Greek Literature, Ancient Near East Literature, etc.	6
History Electives i.e. World History, US History, etc.	6
Social Science Electives i.e. Psychology, Sociology, Political Science	6
Critical Thinking Electives i.e. Philosophy, Logic, Ethics, etc.	6
Math / Science Electives i.e. College Math, Natural Science, Physics, Computer Science, etc.	6
Total General Studies Requirement	36

General Studies are designed so that students can choose two courses in each of the General Studies subdivision: Communication, Humanities, History, Social Science, Critical Thinking, and Math / Science. Refer to the course descriptions for the full list of General Studies courses.

Biblical and Theological Studies		Credits
OT 101	Old Testament Survey I	3
OT 102	Old Testament Survey II	3
NT 101	New Testament Survey I	3
NT 102	New Testament Survey II	3
NT 252	Life of Jesus	3
HS 201	Church History I	3
HS 202	Church History II	3
TH 101	Biblical Theology I	3
TH 102	Biblical Theology II	3
TH 103	Biblical Theology III	3
Total Biblical and Theological Studies Requirement		30

Ministry Studies		Credits
EV 400	Personal Evangelism	3
PM 315	Pastoral Ministry and Leadership	3
PR 205	Preaching I	3
CE 101	Introduction to Christian Education	3
PM 411	Bible Teaching Methods	3
MS 101	Introduction to Missiology	3
HS 202	Church History II	3
TH 101	Biblical Theology I	3
TH 102	Biblical Theology II	3
TH 103	Biblical Theology III	3
Total Ministry Studies Requirement		18

Biblical Language Studies		Credits
LN 231	Greek I	3
Biblical Language Elective (choose one from the below)		3
LN 232	Greek II	
LN 321	Hebrew I	
LN 322	Hebrew II (Prerequisite: LN 321)	
Total Biblical Language Studies Requirement		6

Advanced Biblical and Theological Studies		Credits
Advanced Biblical Studies		6
Advanced Theological Studies		6
Advanced Ministries Studies		6
Total Advanced Biblical and Theological Studies Requirement		18

Free Electives	12
Total Th.B. Requirement	120

Normal Academic Track (Th.B. Suggested Course Schedule)

TH.B. SUGGESTED COURSE SCHEDULE			
Fall Semester		Spring Semester	
NT 101	3	NT 102	3
TH 101	3	TH 102	3
OT 101	3	OT 102	3
Communications Elective ¹	3	Humanities Elective ¹	3
Total	12	Total	12
NT 252	3	HS 202	3
HS 201	3	CE 101	3
TH 103	3	MS 101	3
History Elective ¹	3	Social Science Elective ¹	3
Total	12	Total	12
LN 231	3	PR 205	3
PM 315	3	Biblical Language Elective	3
Advanced Biblical Studies Elective	3	Advanced Ministries Studies Elective	3
Math Elective ¹	3	Communications Elective ¹	3
Total	12	Total	12
EV 400	3	PM411	3
Advanced Biblical Studies Elective	3	Advanced Ministries Studies Elective	3
Advanced Theological Studies Elective	3	Advanced Theological Studies Elective	3
Humanities Elective ¹	3	History Elective ¹	3
Total	12	Total	12
Social Science Elective ¹	3	Math Elective ¹	3
Critical Thinking Elective ¹	3	Critical Thinking Elective ¹	3
Elective	3	Elective	3
Elective	3	Elective	3
Total	12	Total	12
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.Washington.Heritage.Universityva.org before enrolling in foundational skills requirements			

MASTER OF DIVINITY (M.Div.)

Program Description

The Master of Divinity is the foundational graduate degree program for a career in ministry. The M.Div. at WASHINGTON HERITAGE UNIVERSITY is designed to provide the students with comprehensive knowledge of the Bible and Christian theology and train students in the specific skills needed for effective gospel ministry.

M.Div. at WASHINGTON HERITAGE UNIVERSITY requires a minimum of 90 credit hours of prescribed studies for the completion of the degree. The curriculum is composed of 48 credit hours of biblical and theological studies, 24 credit hours of missions, evangelism, and ministry studies, and 18 credit hours of free electives.

Student Learning Outcomes

Upon completion of the programs, students will be able to:

1. Explain the socio-cultural backgrounds and nature of the Old and New Testament Scriptures.
2. Effectively communicate biblical messages by applying hermeneutical and exegetical principles.
3. Analyze the historical development of Christian doctrine in terms of its implications for contemporary situations.
4. Produce graduate level research papers that are well organized, well supported, and correctly cited and formatted in assigned styles.
5. Perform advanced ministry skills including preaching, counseling, and leadership.

Graduation Requirements

M.Div. degree is awarded to those who have fulfilled the following requirements:

1. Complete 90 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WASHINGTON HERITAGE UNIVERSITY. Thesis, dissertation, or project is not applicable to this degree program.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.

M.Div. Curriculum

Biblical and Theological Studies		Credits
LN 502	Hebrew Syntax and Exegesis	3
TH 510	Biblical Hermeneutics	3
LN 512	Greek Syntax and Exegesis	3
HS 501	Introduction to Church History I	3
HS 502	Introduction to Church History II	3
HS 601	Reformation	3
TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 503	Systematic Theology III	3
PH 501	Introduction to Philosophy	3
PH 600	Introduction to Christian Ethics	3
PM 510	Personal Spiritual Disciplines	3
OT 501	Introduction to the Old Testament I	3
OT 502	Introduction to the Old Testament II	3
NT 501	Introduction to the New Testament I	3
NT 502	Introduction to the New Testament II	3
Total Biblical and Theological Studies Requirement		48

Missions, Evangelism, and Ministry		Credits
PH 552	Worldview and Apologetics	3
PR 520 or PM 550	Christian Preaching or Christian Teaching	3
PR 521 or PM 551	Preaching Practicum or The Worshiping Church	3
EV 700	Personal Evangelism	3
MS 501	Introduction to Missiology	3
CN 501	Introduction to Biblical Counseling	3
PM 600 or PM 610	Christian Leadership or Pastoral Ministry	3
PM 630	Discipleship and Family Ministry	3
Total Ministry Studies Requirement		24

Free Electives	18
Total M.Div. Requirement	90

Normal Academic Track (M.Div. Suggested Course Schedule)

<u>M.Div SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
LN 502	3	OT 501	3
PH 501	3	TH 501	3
PR 520 or PM 550	3	PM 510	3
Total	9	Total	9
NT 501	3	NT 502	3
OT 502	3	HS 501	3
TH 502	3	TH 503	3
Total	9	Total	9
HS 502	3	HS 601	3
TH 510	3	PH 522	3
LN512	3	Elective ¹	3
	3		
Total	9	Total	9
PH 600	3	EV 700	3
PR 521 or PM 551	3	MS 501	3
Elective ¹	3	Elective ¹	3
Total	9	Total	9
CN 501	3	PM 630	3
PM 600 or PM 610	3	Elective ¹	3
Elective ¹	3	Elective ¹	3
Total	9	Total	9
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.WashingtonHeritageUniversityva.org before enrolling in foundational skills requirements			

MASTER OF CHRISTIAN EDUCATION (M.C.E.)

Program Description

The Master of Christian Education program is a professional degree program that prepares students for specialized ministry in Christian education.

The M.C.E. at Washington Heritage University requires a minimum of 42 credit hours of prescribed studies to complete the degree. The curriculum covers 15 credit hours of basic biblical and theological studies, 21 credit hours of Christian education major requirements, and 6 credit hours of free electives.

Student Learning Outcomes

1. Students will be able to demonstrate the ability to assess the biblical, philosophical, and theological foundation of Christian education ministries.
2. Students will be able to identify and interpret the spiritual development and learning processes for leadership, teaching, and interpersonal and intercultural relationships.
3. Students will be able to integrate systematic and historical theology into a larger biblical meta-narrative.
4. Students will be able to demonstrate a growing, Christlikeness in character and a deeper understanding of the calling to ministry.
5. Students will be able to demonstrate competence in various educational ministries.

Graduation Requirements

M.C.E. degree is awarded to those who have fulfilled the following requirements:

1. Complete 42 credit hours of prescribed studies in the curriculum and have completed a minimum of 25% of full-time residency as a student at Washington Heritage University. A thesis, dissertation, or project is not applicable to this degree program.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the Seminary.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.

M.C.E. Curriculum

Biblical and Theological Studies		Credits
OT 501 or NT 501	Introduction to the Old Testament I or Introduction to the New Testament I	3
OT 502 or NT 502	Introduction to the Old Testament II or Introduction to the New Testament II	3
TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 503	Systematic Theology III	3
Total Biblical and Theological Studies Requirement		15

Christian Education Concentration		Credits
CE 501	Introduction to Christian Education	3
CE 527	Foundation of Christian Education	3
PM 600	Christian Leadership	3
PM 622	Team Ministry Relations	3
PM 645	Changes and Conflicts Management	3
PM 644	Worldview, Culture Management	3
PM 550	Christian Teaching	3
Total Christian Education Concentration Requirement		21

Free Electives	6
Total M.C.E. Requirement	42

Normal Academic Track (M.C.E. Suggested Course Schedule)

<u>M.C.E. SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
PM 550	3	OT 501 or NT 501	3
PM 600	3	TH 501	3
Elective ¹	3	Elective ¹	3
Total		Total	
9		9	
CE 501	3	CE 527	3
TH 502	3	TH 503	3
OT 502 or NT 502	3	PM 622	3
Total		Total	
9		9	
PM 644	3		
PM 645	3		
Total		Total	
6		6	
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.WashingtonHeritageUniversityva.org before enrolling in foundational skills requirements			

MASTER OF CHRISTIAN COUNSELING (M.C.C.)

Program Description

The master's program in Christian Counseling (M.C.C) is a two-year, 48-credit-hour degree program that equips students with professional Christian counselors and chaplains in the church and Christian organizations. Graduates are well-prepared to serve in various Christian Counseling settings. This program provides students with the knowledge and skills needed to specialize in Christian care and counseling in various settings, such as chaplaincy, coaching, spiritual direction, and counseling.

Student Learning Outcomes

The Master of Christian Counseling (M.C.C.) degree is designed to lead graduates to meet the learning outcomes. Upon the completion of the program, students will be able to:

1. Articulate a coherent understanding of how biblical principles inform and shape counseling practices. Demonstrate the ability to appropriately incorporate scripture and Christian doctrines in counseling sessions to demonstrate clients' spiritual and emotional well-being.
2. Demonstrate the ability to appropriately incorporate scripture and Christian doctrines in counseling sessions to support clients' spiritual and emotional well-being.
3. Conduct comprehensive assessments that include spiritual dimensions and develop intervention strategies that address psychological and spiritual needs.
4. Design and implement counseling interventions that integrate prayer, scripture reading, and other spiritual practices tailored to clients' faith backgrounds and preferences.
5. Advocate for mental health awareness and support within Christian communities and collaborate with church leaders and community organizations to promote holistic care.
6. Evaluate critically and integrate research findings into counseling practice, contributing to the evidence base for Christian counseling approaches. Conduct and disseminate research that explores the efficacy of integrating Christian faith with counseling practices, contributing to the scholarly discourse in the field.

Degree Prerequisites

Applicants are expected to have a bachelor's or master's degree in Theology, Biblical, spiritual studies, theological studies, or the equivalent from a College(s)/University(ies) accredited by an accreditation agency(ies) recognized by the United States Department of Education (ED).

Components of the Program and Time Limit for Completion

The program is a forty-eight (48) semester unit program. M.C.C. student must have Nine (9) or more units to be considered a full-time student.

Graduation Requirements

M.C.C. degree is awarded to those who have fulfilled the following requirements:

1. Complete 48 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WTS. Completion of Internship(s) required.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the University.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.

M.C.C. Curriculum

Bible and Theology: 12 hours (Required)	Unit(s)
NT 101 Introduction to the New Testament	3
OT 101 Introduction to Old Testament	3
CN 501 Foundational Doctrines for Christian Counselors	3
CN 502 Counselor Identity, Functions and Ethics	3
Total Bible and Theology of M.C.C. Courses Requirement	12

Christian Counseling Major Required: 12 hours (Required)	Unit(s)
CN 500 Introduction to Christian Counseling	3
CN 510 Counseling Theories	3
CN 504 Development Across the Life Span	3
CN 601 Counseling Skills and Techniques	3
CN 603 Marriage & Family Counseling	3
CN 610 Theories and Skills for Counseling*	3
Counseling <i>specialization</i> students' <i>primary</i> required course is <i>CC 610</i> Theories and Skills for Counseling. **Coaching specialization students' <i>primary</i> required course is <i>CC 611</i> Theories and Skills for Coaching. ***Chaplaincy specialization students' <i>primary</i> required course is <i>CC 612</i> Theories and Skills for Chaplaincy.	
CN 701 Integration of Psychology and Theology	3
CN 720 Spirituality and Identity	3
CN 531 Supervised Internship I	1
CN 532 Supervised Internship II	1
CN 533 Supervised Internship III	1
M.C.C. Free Elective Courses	9
Total MCC for Courses Requirement	36

Normal Academic Track (M.C.C. Suggested Course Schedule)

M.C.C. Suggested Course Schedule			
First Semester		Second Semester	
NT 101	3	OT 101	3
CN 500	3	CN 501	3
CN 504	3	Elective 1 (Concentrated)	3
Total	9	Total	9
Third Semester		Fourth Semester	
CN 502	3	CN 601	3
CN 510	3	CN 610/611/612	3
Elective 2 (Concentrated)	3	CN 603	3
CN 531(Internship)	1	CN 532(Internship)	1
Total	10	Total	10
Fifth Semester			
CN 701	3		
CN 720	3		
Elective 3 (Concentrated)	3		
CN 533 (Internship III)	1		
Total	10	Total	48

MASTER OF CHURCH MUSIC (M.C.M.)

Program Description

The master's program in liturgical and gospel music for all generations is minimum 2.5 years, 45-credit-hour degree that equips students with professional careers in related areas of church music. Graduates are well-prepared to serve in various ministerial settings, including educational and ministerial settings with concert performances.

The program emphasizes theoretical knowledge and practical skills for application as a worship practitioner for corporate and continuous worship.

Program Learning Outcomes

The Master of Church Music (M.C.M.) degree is designed to lead graduates to meet the following outcomes:

1. Mastery of music technique and performance.
2. Skill in written and oral communication,
3. Skill in planning and conducting ministry, classroom, or studio learning experiences,
4. Attitudes and skills conducive to healthy interpersonal relationships and
5. A high level of skill development in a chosen performing and research area.

Upon the completion of the program, students will be able to:

1. They prove mastery in a comprehensive vocal technique and knowledge of eclectic settings, enabling them to conduct independent, original research that contributes significantly to the field.
2. Achieve a high level of skill development in their chosen performance and/or composition area. They will show the ability to interpret and perform various church music repertoire.
3. Exhibit written and oral communication ability tailored to diverse audiences, including academic, ministerial, and public settings.
4. Develop the attitudes and skills necessary for effective leadership and healthy interpersonal relationships within church and denominational contexts.

Components of the Program and Time Limit for Completion

The program is a forty-five (45) semester unit program. M.C.M. student must have Nine (9) or more units to be considered a full-time student.

Graduation Requirements

M.C.M. degree is awarded to those who have fulfilled the following requirements:

1. Complete 45 credit hours of prescribed studies in the curriculum and have completed a minimum 25% of full-time residency as a student at WHU. Comprehensive Examination completion required.
2. Achieve a minimum 2.5 cumulative grade point.
3. Clear all indebtedness and other obligations to the University.
4. Complete an exit interview conducted by the Academic and Business Offices, if applicable.
5. Pass the Written and Oral Comprehensive Examinations, and Arts Performance (Recital).

Comprehensive Examination

The Written and Oral Comprehensive examinations, and Arts performance (Recital) must be taken after completing the student's coursework and are usually given about four to six weeks before graduation. The Com Exam includes music history, literature, theory, church music history/hymnology, recognition of musical styles, and research/bibliography. Students may be retaken if they do not pass the comprehensive examinations. To be allowed to take comprehensive examinations, the M.C.M student must satisfy the following requirements:

1. Passing voice and piano skills before registering for comprehensive examinations
2. Satisfactory completion of preliminary MCM recital
3. Satisfactory completion of all music courses (or concurrent enrollment in all remaining courses)
4. Attainment of required grade point average (2.50)
5. Enrollment in MCM Comprehensive Examinations (MU 500)

Written Comprehensive Examination Description:

1. Objective:

- The Written Comprehensive Examination assesses the student's mastery of key areas in Christian music, including music theory, history, and practice. It evaluates the ability to integrate knowledge across different subjects and apply it in a written format.

2. Format:

- **Sections:** The exam may consist of multiple sections, such as music theory, music history, and practical application.
- **Question Types:** Expect a mix of essay questions, short answers, and possibly case studies. Questions may require analysis, synthesis, and application of theoretical concepts.
- **Duration:** Specify the duration of the exam (e.g., 1/2 ~ 1 hour).
- **Materials:** Clarify whether students are allowed to use reference materials.

3. Content Coverage:

- **Music Theory:** Analysis of musical structures, harmony, and counterpoint.
- **Music History:** Significant periods, styles, and composers in Church Music and general music history.
- **Church Music:** Theological implications, historical development, and practical aspects of Church Music.
- **Practical Application:** Arranging, composing, and conducting principles if applicable.

4. Evaluation Criteria:

- Emphasize clarity of argument, depth of analysis, integration of concepts, and accuracy of information.

Oral Comprehensive Examination Description:

1. Objective:

- The Oral Comprehensive Examination evaluates the student's ability to articulate their knowledge, respond to questions, and discuss various topics in Church music effectively.

2. Format:

- **Structure:** Typically involves a panel of faculty members who will pose questions on a range of topics.
- **Duration:** Specify the length of the oral exam (e.g., 30 min).

3. Content Coverage:

- **Theoretical Knowledge:** Discussion of music theory and its applications.
- **Church Music:** Exploration of significant works and their impact on Church music.
- **Practical Application:** Application of concepts to real-world scenarios situations related to Church music practice.

4. Evaluation Criteria:

- Assess clarity of expression, understating, ability to engage with questions and knowledge from different areas.

Arts Performance (Recital) Description:

1. Objective:

- The Arts Performance component showcases the student's practical skills and interpretative abilities in Church Music. It highlights proficiency in performance, musicianship, and understanding of the repertoire.

2. Format:

- **Performance:** Students will perform a selection of pieces that demonstrate their technical skills, interpretative abilities, and understanding of Church Music.
- **Duration:** Specify the length of the performance (e.g., 20-30 minutes).

3. Content Coverage:

- **Repertoire:** Choose pieces that are representative of the student’s technical ability and stylistic versatility. Include two variety of styles from classic, romantic or contemporary styles.
 - **Context:** Each piece should be introduced with a brief explanation of its historical and theological context.
- 4. Evaluation Criteria:**
- Assess technical proficiency, interpretative skills, expressiveness, and overall presentation. Consider the depth of understanding of the pieces performed and their relevance to Church Music.

General Guidelines for All Components:

1. **Preparation:** Provide clear instructions on how students should prepare for each component, including recommended study materials, practice guidelines, and any other resources.
2. **Assessment:** Outline how each component will be graded or evaluated, including the criteria and weight of each component in the overall assessment.
3. **Scheduling:** Provide information on how and when the exams and performances will be scheduled, including any deadlines or timelines for preparation and submission

M.C.M Curriculum

Bible and Theology	HOURS
MU 612 Music and Worship in the Biblical World	3
MU 613 Worship/Hymnology	3
PM 551 Worshiping Church	3
MU 611 The Theology of Contemporary Hymnody	3
Total Biblical and Theological Studies of M.C.M.	12

Church Music Major Required: 33 hours (Required)	HOURS
MU 201 Music History and Literature	3
MU 640 Church Music Studies in Analysis and Composition	3
MU 340 Church Music	3
MU 635 Choral Conducting for Church Music	3
MU 632 Music Research	3
MU 301 Instrumental Performance I* / MU 302 Vocal Performance I*	3
-Select one from applied area major consistence	
MU 401 Instrumental Performance II** / MU 402 Instrumental Performance II**	3
-Select one from applied area major prerequisite MU 301 or MU 302	
MU 500 Written Comprehensive Exam and Arts performance (Recital)	P/F
MU 701 Private Instruction Hours and Recitals	P/F
WS 500 Seminary Chapel / Church Service (5 semesters)	P/F
Electives	12
Total MCM Requirement	45

Normal Academic Track (M.C.M. Suggested Course Schedule)

M.C.M. Suggested Course Schedule			
First Semester		Second Semester	
MU 612 Music and Worship in the Biblical World	3	MU 613 Worship/Hymnology	3
MU 201 Music History and Literature	3	MU 640 Church Music Studies in Analysis & Composition	3
MU 301 Instrumental performance I* / MU 302 Vocal performance I* (select one of them as like major)	3	MU 401 Instrumental performance II** / MU 402 Vocal performance II** (prerequisite MU301 or MU302)	3
WS 500 Seminary Chapel / Church Service	P/F	WS 500 Seminary Chapel / Church Service	P/F
Total	9	Total	9
Third Semester		Fourth Semester (By Major 1)	
PM 551 Worshipping Church	3	MU 611 The Theology of Contemporary Hymnody	3
MU 340 Church Music	3	MU 632 Music Research	3
Elective I (Concentrated)	3	Elective II (Concentrated)	3
WS 500 Seminary Chapel / Church Service	P/F	WS 500 Seminary Chapel / Church Service	P/F
Total	9	Total	9
Fifth Semester			
MU 635 Choral Conducting for Church Music	3		
Elective III (Concentrated)	3		
Elective IV (Concentrated)	3		
MU 500 Written Comprehensive Exam and Arts Performance (Recital)	P/F		
MU 701 Private Instruction Hours and Recitals	P/F		
WS 500 Seminary Chapel / Church Service	P/F		
Total	9	Total	
MCM Credits Total			45

DOCTOR OF CHRISTIAN EDUCATION (D.C.E.)

Program Description

The Doctor of Christian Education program is a doctoral degree program with a special focus on Christian education, designed to prepare students for professional careers in teaching, writing, and scholarship either in academic institutions (colleges, seminaries, or universities), churches, or in religious organizations. Graduates, grounded in solid scholarship, will be able to apply biblical and theological principles to the problems of Christian education in the contemporary world. Class lectures are designed to provide the most current knowledge of biblical and theological analysis as well as trends in Christian education. Each student is provided with a primary advisor for their dissertation. The primary advisor supervises his or her students as they conduct topic-specific research. Aside from a student's primary advisor, at least two dissertation committee members will help guide each student's dissertation from inspiration to completion. The D.C.E. program fosters an ethos of mutual learning to encourage the development of constructive and collaborative habits among students.

Program Learning Outcomes

Upon completion of the program, students will be able to:

1. Articulate biblical and theological foundation for Christian education.
2. Critically evaluate and integrate educational theory and practice as they relate to a local church and other ministry contexts.
3. Implement effective leadership in educational settings.
4. Apply doctoral-level research methods and skills in the chosen field of study.
5. Apply a dissertation project to professional ministry.

Components of the Program and Time Limit for Completion

The program is a forty-eight (48) semester credit hour program including 36 credit hours of required courses and 12 credit hours of dissertation. The course of study usually spans a period of four years. Students must complete their studies within six years, beginning on the date of their first registration for courses. D.C.E. student must carry six (6) or more credit hours to be considered a full-time student. Those carrying fewer than nine units are considered part-time students.

Minimum GPA Requirement

A student must receive a minimum grade of B (3.0 on a 4.0 scale) for each course. If a student receives a grade lower than a B—on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a B—, the student will be terminated from the program.

Comprehensive Examination

All candidates for the D.C.E program must pass a written comprehensive examination. This examination serves as a major means of evaluating the student's academic competency. Comprehensive examinations may be taken at any time after the completion of 30 units of the program coursework. Only two retakes of the examination are permitted.

Dissertation

The D.C.E. dissertation is the bulk of the doctoral program. The dissertation will be between 150 to 200 pages in length. A theme should be submitted in writing within sixty days of acceptance into the program. State your proposed dissertation idea in two to three sentences explaining what you hope to cover in your dissertation. The dissertation should be written in a way that it would be worthy of public distribution. The dissertation should introduce the theme and then, in detail, research the theme and provide the exposition or details of the theme. Footnotes and research notes should be noted numerically after each quote with the source listed.

An oral defense of a dissertation

The dissertation is prepared, submitted, and defended in an oral examination. Students can take this oral defense only after they have successfully completed coursework, a comprehensive examination, and the submission of the dissertation.

Graduation Requirements

D.C.E. Degree program is conferred upon those who have fulfilled the following requirements:

1. Complete all courses and have completed the minimum hours of attendance at WASHINGTON HERITAGE UNIVERSITY; or completed at least 25% of full-time resident study as a student at WASHINGTON HERITAGE UNIVERSITY.
2. Complete and publish the dissertation, upon the approval of the Dissertation Committee
3. Receive recommendation for an award of a degree from D.C.E. program chair
4. Be cleared of all indebtedness and other obligations to the Seminary prior to graduation.

D.C.E. Curriculum

Project Methodology		Credits
DS 811	Foundations for Theological Studies	2
DS 801	Doctoral Research Seminar	2
Total Project Methodology Requirement		4

Doctoral Seminars		Credits
CE 811	Foundations of Religious Education	4
CE 823	Educational Theory and Ministry Practice	4
CE 822	Educational Leadership	4
CE 830	Teaching Principles and Methods in Higher Education	4
CE 851	Social and Organizational Change	4
CE 853	Human Development and Christian Formation	4
	D.C.E. Electives	4
	D.C.E. Electives	4
Total Doctoral Seminars Requirement		32

Dissertation Writing		Credits
DS 920	D.C.E. Research & Writing	4
DS 999	Dissertation Writing & Defense	8
Total Dissertation Writing Requirement		12

Total D.C.E. Requirement		48
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Normal Academic Track (D.C.E. Suggested Course Schedule)

<u>D.C.E. SUGGESTED COURSE SCHEDULE</u>			
Fall Semester		Spring Semester	
DS 811	2	CE 853	4
CE 822	4	Elective ¹	4
Total	6	Total	8
CE 811	4	CE 823	4
DS 801	2	CE 830	4
Total	6	Total	8
CE 851	4	DS 920	4
Elective ¹	4		
Total	8	Total	4
DS 999	8		
Total	8		
Notes			
<i>All applicable prerequisites must be met</i>			
¹ Refer to the list of approved general education electives at www.WashingtonHeritageUniversityva.org before enrolling in foundational skills requirements			

DOCTOR OF PHILOSOPHY IN PRACTICAL THEOLOGY (PH.D. IN PRATICAL THEOLOGY)

Program Description

The Doctor of Philosophy in Practical Theology (Ph.D.) will nurture professional scholars and Christian community leaders at the highest level of scholarship. Our PhD in Practical Theology is made up of 4 main sections: foundational courses, research methodological courses, specialized research courses, and dissertation writing/defense courses.

The foundational course of a Ph.D. in Practical Theology offers students a rigorous exploration into ministry and philosophical foundations, theological underpinnings, and the initial stages of dissertation concept development, equipping them with the essential knowledge and skills to excel in the field.

Next, students will complete a sequence of research methodological courses focusing on literature review, research designs, research methods, data collection and analysis their projects through quantitative and qualitative analysis methods. In addition, advanced analysis and exegetical methodological research contribute them to examine practical theology- and ministry-related issues based on biblical, theological, philosophical, and ministerial perspectives.

Lastly, students will use all of the skills and knowledge they have acquired throughout the program to write and defend their dissertation. Upon completion of their degree, they can be better equipped to actively engage in practical theology in churches, parachurch organizations, and relevant secular endeavors.

Admission Requirements

Minimum Requirements

Applicants to the Ph.D. in Practical Theology must have an earned master's degree in religious study, practical theology, Christian education, or equivalent from an accredited educational institution. A grade point average (GPA) of 3.5 or better (in graduate studies) is preferred.

Submitting Your Application

All applicants to Ph.D. in Practical Theology must complete and submit our application. The following materials are required as part of the online application:

1. A current resume or CV
2. Three letters of recommendation
 - Two letters from an academic instructor or faculty member who can attest in detail to the quality of your work and potential for doctoral studies.
 - One letter from an employer or representative from your "community of practice" or "place of service" who can attest to your commitment and accountability to communities beyond the academy.
3. A personal statement that is composed of responses to the following prompts:
 - Narrate your intellectual autobiography, describing your academic interests, how they developed, and how they led to your pursuit of a doctoral degree in practical theology.
 - What motivates you to choose Washington Theological Seminary?
 - Within the practice-intensive fields at religious study, practical theology, Christian education, or equivalent.
 - Describe the dissertation or creative project you hope to complete. What question will

- you investigate and for what purpose?
- What difference do you think your dissertation or creative project can make in the world, and how do you envision doctoral studies preparing you to be part of making that difference?
 - Explain how your dissertation or creative project can help you make meaningful contributions to (a) academic teaching, research, and administration; (b) ministerial leadership; (c) public and private institutional leadership; and/or (d) social advocacy and entrepreneurship.
4. A writing sample. The Ph.D. in practical theology is a writing-intensive program. Applicants must submit a 15 to 30 page writing sample that demonstrates an area of interest or curiosity.
 5. Submit all official Academic Transcripts: Official transcripts of all coursework taken at the undergraduate and/or graduate level (including international transcripts) must be submitted to the admission office by using one of the following methods:
 - Mail
Send an official, sealed envelope to WTS at this address:

Washington Heritage University
11240 Waples Mill Rd. Suite 201,
Fairfax, VA 22030
 - Official Email
info@wtsva.edu.
 6. Interview
 - Finalists to the program must also submit to a video conference interview with the Ph.D. in Practical Theology admissions committee.

Program Learning Outcomes

Upon the completion of the program, students will be able to:

1. Conduct research projects using their profound knowledge of theoretical constructs and methodologies, significantly contributing to the scholarly community.
2. Identify and analyze prevailing theoretical problem-solving and critical thinking abilities, enabling them to analyze complex theological and ministry-related issues from various perspectives.
3. Understand how to positively impact ministerial fields through practical, theological, and ministerial perspectives, skillfully argue using cross-disciplinary methods, generate new research queries, and produce contributions to Practical Theology.
4. Integrate Practical Theology into diverse ministry and secular settings, utilizing their understanding of context to apply theoretical insights practically, thereby facilitating transformative change and fostering holistic ministry approaches.

Components of the Program and Time Limit for Completion

The program is a Sixty (60) semester unit program including 45 units of required courses, and 15 units of Dissertation Writing and Defense Course. The course of study usually must be completed within 7 years, beginning on the date of their first registration for courses. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date. A Ph.D. in Practical Theology student must carry six

(6) or more units to be considered a full- time student.

Minimum GPA Requirement

A student must receive a minimum grade of B (3.0 on a 4.0 scale) for each course. If the student receives a grade that is lower than a B- on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a B- the student will be terminated from the program.

Language Exam

Students enrolling in this program must demonstrate reading knowledge of a foreign language (modern or classical) other than English. Students must declare their foreign language on their applications, and languages are subject to approval by the PhD Committee. The PhD Committee will give a reading/translation exam on the student's approved foreign language. This requirement must be satisfied before students will be eligible to take Comprehensive Exams.

Comprehensive Examination

A comprehensive exam must be taken after the completion of the student's coursework and before approval is given to begin the dissertation process.

Comprehensive Examination Requirements

To be eligible to take the comprehensive exam, students are required to meet the following:

- A minimum GPA of 3.0.
- Completion of all course work.
- Paperwork, such as the Comprehensive Exam request form.

Dissertation Writing & Defense Course

Dissertation Writing & Defense in Ph.D. in Practical Theology (PRTH 987 to PRTH 990) is the culmination of the program of study. The student is expected to choose a dissertation topic or advanced research in the discipline to be applied in their practical contexts and produce a written report of 100-125 (+/- 10%) pages. Through the practical project, the student could apply professional knowledge and documented research into the academic context of ministry. The entire practical research is supervised by a committee composed of the faculty supervisor and the professor who taught course PRTH 845 to PRTH 850 and PRTH 987 to PRTH 990. Prior to beginning the dissertation writing, the student must secure approval of dissertation writing proposal. To secure approval, the student must submit a project prospectus to the two-person committee mentioned above. Upon the approval of the prospectus, the committee will recommend the prospectus to the Academic Dean for recommendation to the faculty for final approval. Once the proposal is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the dissertation has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This dissertation committee includes the dissertation chair and two dissertation committees selected by the faculty.

An oral Defense of the Dissertation

The dissertation is prepared, submitted, and defended in an oral examination. Students can do this oral defense only after they have successfully completed course work, project proposal,

an oral defense of the dissertation, and a submission of the dissertation.

Graduation Requirements:

PH.D. Degree program is conferred upon those who have fulfilled the following requirements:

1. A Student must receive a minimum grade of B (3.0 on a 4.0 scale) for each course. If the student receives a grade that is lower than a B - on any individual component, that component must be repeated.
2. Complete all courses and have completed the minimum hours of attendance at WTS; Or Completed at least 25% of full-time resident study as a student at WTS.
3. Complete and publish the dissertation, upon the approval of the Dissertation Committee
4. Receive recommendation for an award of a degree from PH.D. program chair
5. Be cleared of all indebtedness and other obligations to the Seminary prior to graduation.

PH.D. in Practical Theology Curriculum

Foundational Courses		Credits
PRTH 801	Ministry Foundations for Practical Theology	3
PRTH 802	Philosophical Foundations for Practical Theology	3
PRTH 815	Dissertation Concept Development for Practical Theology	3
RTCH 809	Teaching Methods	3
THEO 806	Theological Foundations	3
Total Foundational Courses Requirement		15

Research Methodological Courses		Credits
RTCH 805	Dissertation Research Seminar	3
RTCH 810	Quantitative Analysis Methods	3
RTCH 815	Qualitative Analysis Methods	3
RTCH 820	Practical Theology Research Internship	3
Total Foundational Courses Requirement		12

PHD Specialized Research Courses		Credits
PRTH 845	Practical Theology Literature Review I	3
PRTH 846	Practical Theology Literature Review II	3
PRTH 847	Practical Theology Topical Research I	3
PRTH 848	Practical Theology Topical Research II	3
PRTH 849	Practical Theology Dissertation Presentation I	3
PRTH 850	Practical Theology Dissertation Presentation II	3
Total Foundational Courses Requirement		18

Dissertation Writing & Defense Course		Credits
PRTH 987	Dissertation Writing in Practical Theology I	3
PRTH 988	Dissertation Writing in Practical Theology II	3
PRTH 989	Dissertation Writing in Practical Theology III	3
PRTH 990	Dissertation Defense for Practical Theology	6
Total Foundational Courses Requirement		15
Total PH.D. in Practical Theology Requirement		60

Notes:

All applicable prerequisites must be met

*All Foundations Courses must be completed to be eligible to enroll in Specialized Research or Dissertation Writing and Defense Courses.

*RTCH 850 must be passed prior to enrollment in Dissertation Writing and Defense courses. A Faculty Dissertation Supervisor will be paired with the PhD candidate for the Dissertaion and Defense courses.

*PRTH 989 may be repeated up to four times.

*PRTH 990 may not be registered without the Dissertation Supervisor's written authorization.

Normal Academic Track (Ph.D. in Practical Theology Suggested Course Schedule)

<u>PH.D. SUGGESTED COURSE SCHEDULE</u>			
First Semester		Second Semester	
PRTH 801	3	PRTH 802	3
THEO 806	3	RTCH 810	3
J-Term (Summer)			
PRTH 815	3		
Total	9	Total	6
Third Semester		Fourth Semester	
PRTH 845	3	PRTH 847	3
PRTH 810	3	RTCH 815	3
J-Term (Summer)			
PRTH 846	3		
Total	9	Total	6
Fifth Semester		Sixth Semester	
PRTH 848	3	RTCH 805	3
RTCH 820	3	PRTH 850	3
J-Term (Summer)			
PRTH 849	3		
Total	9	Total	6
Seventh Semester		Eighth Semester	
PRTH 987	3	PRTH 988	3
Total	3	Total	3
Ninth Semester		Tenth Semester	
PRTH 989	3	PRTH 990	6
Total	3	Total	6
Total PH.D. in Practical Theology Course Requirement			60

DOCTOR OF MINISTRY (D.MIN.)

Program Description

The Doctor of Ministry degree is an advanced professional doctorate in ministry. The D. Min. at WHU is designed to meet the needs and challenges of gospel ministry. The purpose of this program of study is to equip persons committed to a Christian vocation for a high level of excellence in ministry practice.

The D. Min. at WHU requires at least 40 credit hours of prescribed studies to complete the degree. This consists of 6 hours of Project Methodology, 27 hours of doctoral seminar, and 17 hours of dissertation writing. D. Min. candidates must successfully defend their dissertation to be awarded the degree.

The distinctive features of the D. Min. program include:

1. Participation in academic seminars
2. A written research project that is related to the student's ministry setting
3. An oral defense of the written project

Program Learning Outcomes (PLO):

Upon the completion of the program, students will be able to:

1. Analyze and synthesize complex theological concepts to formulate integrated approaches that enhance ministry effectiveness in diverse settings.
2. Apply advanced pastoral and leadership skills to address specific challenges in various ministerial contexts, demonstrating proficiency and adaptability.
3. Evaluate and employ advanced research methodologies to investigate significant issues in ministry, ensuring rigorous scholarly standards in both process and outcomes.
4. Design a comprehensive capstone project that addresses a pivotal aspect of vocational ministry; execute the project with clear objectives and methodologies; and effectively communicate its significance and results in a well-documented report.

Components of the Program and Time Limit for Completion

The program is a forty (40) semester unit program, including 6 units of projected methodology, 27 units of doctoral seminars, and 7 units of dissertation writing. The course of study usually must be completed within 5 years (maximum residency), beginning on the date of their first registration of courses. Submission Degree Completion Application must be completed within the last semester of a student's anticipated graduation date. A D. Min. student must have six (6) or more units to be considered a full-time student.

Dissertation Requirements

The DMIN dissertation represents a significant scholarly journey for candidates, demanding a demonstration of academic prowess and a profound commitment to advancing ministerial practice. As candidates embark on this expedition, they are expected to explore uncharted territories in their field and contribute original insights that address pressing issues within ministerial disciplines.

Originality and Independence

The dissertation begins with the candidate independently identifying a pertinent question or challenge. This phase is characterized by pursuing original research that is not merely a reiteration of existing knowledge but a genuine inquiry that seeks new perspectives or solutions.

Research Proficiency

As the journey unfolds, mastery of research methodologies comes to the forefront. The candidate must skillfully apply these methods, crafting a structured approach to gathering and analyzing data. This mastery is crucial, as it underpins the entire dissertation, ensuring the study is robust, credible, and methodologically sound.

Clarity in Reporting

The essence of the dissertation's findings must be communicated with clarity and precision. This involves logically organizing the results and discussions, allowing the reader to follow the candidate's thought process and understand the implications of the findings. Distilling complex research into accessible and logical narratives is crucial in demonstrating scholarly competence.

Scholarly Presentation

Finally, the dissertation must be presented in a format that meets the highest academic standards. This includes transparent and error-free writing and adherence to the institution's specific style and formatting guidelines. The document should be valuable for other scholars in the field and contribute to ongoing professional development in ministerial disciplines.

Dissertation Format Requirements

When writing their project thesis, students should aim for 125, plus or minus about 10 double-spaced pages in a 12-point font, Times New Roman. Whether footnotes/endnotes, appendices, or other attachments are included in that page limitation will be determined by the faculty advisor and will depend on many factors, such as whether the student created the appendix, whether it is integral to the project or ancillary, and whether the project could stand alone without the material. The first complete draft of the thesis is due to the readers by January 15th to qualify for graduation in May of the same year or September 21st to qualify for graduation in January. Also, the draft must be submitted to the director of the DMIN committee for the first format review by this date.

The Dissertation is based on the Ministry Project in the candidate's ministry setting. Unless there are valid reasons for doing otherwise, the chapters should usually present the material in the following order: presentation of the problem and its context, presentation of the project's purpose, presentation of the project's theological rationale and theoretical presuppositions, presentation of the project's objectives, presentation of the project's approach, presentation of the implementation of the project, presentation of the analysis and evaluation of the project, and presentation of the conclusion. Before the project is implemented, the project committee should approve the candidate by submitting the preliminary draft as the prospectus.

Drafts of the Dissertation

1. Preliminary Drafts

The initial draft of the thesis, or parts of the thesis, are submitted to the project director for guidance and suggestions on revision. These drafts should be fully eligible, footnoted, and in proper English or Korean language, but they need not meet the stylistic requirements of a completed thesis. Approval of such drafts is always subject to further revision when the project director sees the whole thesis.

2. Official First Draft

This is the first formal draft of the complete Project Thesis, incorporating revisions and modifications recommended following the reading of the preliminary draft. This should be formatted according to the Chicago Manual of Style (17th ed., 2019), which students find more accessible in Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* (9th ed., 2018).

3. Review Draft

Before the Project Thesis Oral Review, a complete and formatted draft of the Thesis incorporating all revisions must be submitted to each member of the Review Committee at least three weeks before the oral review.

4. Final Draft

The deadline for submitting a final draft is May 1st (for a May graduation) or January 3 (for a January graduation).

Minimum GPA Requirement

For each program component, a student must receive a minimum grade of B (3.0 on a 4.0 scale). If a student receives a grade lower than a B- (2.7 on a 4.0 scale) on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a B- the student will be terminated from the program.

The Doctoral Program Committee (DPC)

The DPC oversees the operation of all second-level master's and doctoral degrees. Specifically, it serves as the program committee for these degrees, reviews project proposals, recommends to the faculty regarding degree program policies, and monitors student academic progress. The Chair of the Doctor of Ministry program oversees the daily operation of the D. Min. program. Decisions of the DPC may be appealed to the Academic Dean.

Dissertation Writing and Defense Course

Dissertation Writing in D. Min. (courses DS 910 and DS 999) is the culmination of the program of study. The student is expected to choose a project or advanced research in the discipline to be applied in their ministry and produce a written report of 125 (+/- 10%) pages. Through the project, the student can apply professional knowledge and documented research in ministry. The entire project is supervised by a committee composed of the faculty supervisor and the professor who taught course DS 999.

Before beginning the ministry research project, the student must secure approval of a proposal. The student must submit a project prospectus to the two-person committee to secure approval. Upon the approval of the prospectus, the committee will recommend the prospectus to the Academic Dean for recommendation to the faculty for final approval. Once the proposal is approved, the student conducts the project in simultaneous research and practice. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two people. This committee includes the faculty supervisor and the second professor selected by the faculty.

An Oral Defense of the Dissertation

The dissertation is prepared, submitted, and defended in an oral examination. Students can do this oral defense only after they have completed the coursework, project proposal, oral defense of the dissertation, and submission of the dissertation.

Graduation Requirements

D.Min. Degree program is conferred upon those who have fulfilled the following requirements:

1. Complete all courses and have completed the minimum hours of attendance at WHU; or completed at least 25% of full-time resident study as a student at WHU.
2. Complete and publish the dissertation upon the approval of the Dissertation Committee.
3. Receive a recommendation for an award of a degree from the D.Min program chair.
4. Be cleared of all indebtedness and other obligations to the Seminary prior to graduation.

D. MIN. Curriculum

Project Methodology		Credits
DS 811	Foundations for Theological Studies	3
DS 801	Doctoral Research Seminar	3
Total Project Methodology Requirement		6
Doctoral Seminars		Credits
PM 803	Integrating Christian Faith and Practice	3
PM 941	Christian Leadership	3
PH 832	Worldview and Ethics	3
OT 811	Old Testament Exegesis	3
NT 811	New Testament Exegesis	3
	Electives (4)	12
Total Doctoral Seminars Requirement		27
Dissertation Writing		Credits
DS 910	D.MIN. Research & Writing	3
DS 999	Dissertation Writing & Defense	4
Total Dissertation Writing Requirement		7
Total D.MIN. Requirement		40

Normal Academic Track (D. Min. Suggested Course Schedule)

<u>D.MIN. SUGGESTED COURSE SCHEDULE</u>			
First Semester		Second Semester	
DS 811	3	DS 801	3
PM 803	3	PM 941	3
Elective 1	3	Elective 2	3
Total		Total	
9		9	
Third Semester		Fourth Semester	
PH 832	3	OT 811	3
NT 811	3	Elective 4	3
Elective 3	3		
Total		Total	
9		6	
Fifth Semester		Sixth Semester	
DS 910	3	DS 999	4
Total		Total	
3		4	

COURSE CODE IDENTIFICATION SYSTEM

Courses offered at Washington Heritage University are grouped into subject codes indicating the classification.

Code	Course Classification
CE	Ministry Studies: Christian Education
CN	Ministry Studies: Christian Counseling
DM	Doctoral Ministry Studies
DS	Doctoral Studies
EN	General Studies: English Language and Communications
EV	Ministry Studies: Evangelism
FM	Field Ministry
GS	Computer Science
HS	Church History/Historical Theology
HU	General Studies: Humanities
IC	General Studies: Communications
LN	Biblical Language Studies
MA	General Studies: Math
MS	Ministries Studies: Missiology
MU	Ministries Studies: Church Music
NT	Biblical Studies: New Testament
OT	Biblical Studies: Old Testament
PH	Philosophy
PL	Political Science
PM	Ministries Studies: Pastoral Ministry
PR	Ministries Studies: Preaching
PS	General Studies: Psychology
RL	Religion
SO	General Studies: Sociology
TH	Theological Studies

NOTE: Complete Course List, Detailed Courses Description, Required Course Work, Course Level, Normal Academic Track of each program, Three-year Course offering plan for each program, Graduation Requirements of each program shall be referred to the previous edition of WASHINGTON HERITAGE UNIVERSITY Academic Catalog or available at the Office of Washington Heritage University (WASHINGTON HERITAGE UNIVERSITY may also provide by email up on student's request).

Course Descriptions

CE: Ministry Studies: Christian Education

CE 101 Introduction to Christian Education

Credit Hour: 3 Prerequisite: None

An introduction to Christian Education based on the biblical foundations. Emphasis is placed on various educational theories and practices within the context of Christian Education.

CE 207 Foundation of Christian Education

Credit Hour: 3 Prerequisite: None

A critical study of the fundamental beliefs of Christian education and the grounds for them. Emphasis is placed on the students' development of philosophy of Christian education through the course.

CE 501 Introduction to Christian Education

Credit Hour: 3 Prerequisite: None

An introduction to Christian Education based on the biblical foundations. Emphasis is placed on various educational theories and practices within the context of Christian Education.

CE 527 Foundation of Christian Education

Credit Hour: 3 Prerequisite: None

A critical study of the fundamental beliefs of Christian education and the grounds for them. Emphasis is placed on the students' development of philosophy of Christian education through the course.

CE 615 Method and Practice of Christian Education

Credit Hour: 3 Prerequisite: None

An overview of theoretical foundations and current practices of Christian Education. Emphasis is placed on the exploration of theories and practices that shape and support educational ministry. Special attention is given to articulation of a personal religious education theory and curriculum design and evaluation.

CE 811 Foundations of Religious Education

Credit Hour: 4 Prerequisite: None

An analytical study of Religious Education, to provide foundational categories for analysis of the practices in religious education. The historical origins and contemporary foundations of the field are explored and uncovered. The philosophical, psychological, religious and educational underpinnings of the enterprise are examined. Classical and contemporary models of religious education are compared and contrasted in terms of their conceptual framework, nature, forms and developmental patterns.

CE 822 Educational Leadership

Credit Hour: 4 Prerequisite: None

A study of the practice of Christian leadership in a Christian educator's context. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading educational ministries

CE 823 Educational Theory and Ministry Practice
Credit Hour: 4 Prerequisite: None
A seminar designed to explore and integrate educational theory and its implication for the educational ministry of the church with a focus on current psychological and motivational approaches to learning.

CE 830 Teaching Principles and Methods in Higher Education
Credit Hour: 4 Prerequisite: None
An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in Christian and higher education.

CE 841 Methodological Foundations for Education
Credit Hour: 4 Prerequisite: None
A comparative study of qualitative and quantitative methodological foundations of Christian education. Particular attention is given to the integration of the biblical worldview into the curriculum, current problems and trends in pedagogical and methodological approaches.

CE 851 Social and Organizational Change
Credit Hour: 4 Prerequisite: None
An analysis of the Christian leadership in social and organizational change, with examination of principles leading to the social and organizational change and diffusing conflicts and resistance to the change.

CE 853 Human Development and Christian Formation
Credit Hour: 4 Prerequisite: None
A comparative and integrative study of developmental psychology, emphasizing faith development and spiritual formation.

CE 904 Applied Empirical Research
Credit Hour: 4 Prerequisite: None
This course is designed to give the student a working knowledge of the empirical research process and methods in doing quantitative and qualitative research. Students will create research designs, gather and analyze data, and relate results to an appropriate theoretical base.

CN: Ministry Studies: Christian Counseling

CN 101 Introduction to Christian Counseling
Credit Hour: 3 Prerequisite: None
An introduction to Christian Counseling theories and techniques. Students will learn a wide-spectrum of views of Christian Counseling, from Biblical Counseling to Christian Psychology. Special attention is given to how the Scriptures and theology form the foundation and substance for Christian Counseling.

CN 407 Family Counseling: Theory and Practices
Credit Hour: 3 Prerequisite: None
A focused-study of family counseling. Emphasis is placed on the theory and practices of family counseling, its historical and philosophical development, counselor's role and function, and interactive engagement with other human service providers.
CN 500 Introduction to Christian Counseling
Credit Hour: 3 Prerequisite: None
This course encourages theological and spiritual reflection to facilitate effective and appropriate Christian care and counseling. To that end, it has been specifically designed to address systematic understandings of spiritual care for individuals, families, congregations, and the broader community and identity issues related to being a spiritual care agent and Christian counselor.
CN 501 Introduction to Christian Counseling
Credit Hour: 3 Prerequisite: None
An introduction to Christian Counseling theories and techniques. Students will learn a wide-spectrum of views of Christian Counseling, from Biblical Counseling to Christian Psychology. Special attention is given to how the Scriptures and theology form the foundation and substance for Christian Counseling.
CN 502 Counselor Identity, Functions, and Ethics
Credit Hour: 3 Prerequisite: None
This course is designed to provide prospective counselors with knowledge of the profession's ethical and legal standards, their evolution, methods of change, and applications to various professional activities. It also develops sensitivity to culture, ethnicity, sex/gender, and people with disabilities, which is imperative in learning how to apply ethical standards positively and competently to all populations.
CN 503 Biological Basis of Behavior
Credit Hour: 3 Prerequisite: None
This course provides the counseling student with information regarding the neuroanatomy of the human system related to mental disorders. Primary consideration is given to the central nervous system, especially brain structures involved with mental disorders. The anatomy and physiology of the neuron and neuronal transmission are considered in depth, as is the role medications have upon neuronal functioning.
CN 504 Development Across the Life Span
Credit Hour: 3 Prerequisite: None
This course provides the counseling student with a comprehensive understanding of human development across the lifespan from birth to death. The focus is on understanding a client's dysfunctional problem influenced by developmental issues. Faith, spiritual growth and formation, all characteristic matters of each development, vocation, life tasks, and relational issues will be explored. Consideration will be given to church development to offer adequate ministry to persons in each stage of human life development.

CN 505 Career Development and Counseling
Credit Hour: 3 Prerequisite: None
This course is designed to help the counseling student understand career development theories, learn to utilize career assessments, access career information, and examine the impact of career on the lives of individuals they will be counseling. After this course, students will be able to articulate their developing theory of how career development occurs, be knowledgeable of career program development procedures, and be aware of the professional, legal, and ethical considerations associated with career counseling. In addition, students will accumulate resources to help them in career counseling with clients.
CN 506 Marriage and Premarital Counseling
Credit Hour: 3 Prerequisite: None
An introduction to marriage and premarital counseling. Emphasis is placed on the solution-focused process of working with couples who are married or considering marriage. Special attention is given to various tools and techniques found in solution-focused therapy.
CN 507 Family Counseling
Credit Hour: 3 Prerequisite: None
A focused-study of family counseling. Emphasis is placed on the history and philosophy of family counseling, as well as the role, function, and interactive engagement with other human service providers as a counselor. Special attention is given to the ethical standards of the professional organizations, credentialing bodies, and licensing as well as legal issues as related to the professional counselor.
CN 510 Counseling Theories
Credit Hour: 3 Prerequisite: None
This course introduces the counseling student to the conceptual and theoretical perspectives and practices commonly associated with counseling and psychotherapy. It involves an intensive Christian counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Students examine the main principles of the common counseling theories, including the study of humanistic, cognitive-behavioral, psychodynamic, and post-modern theoretical orientation, and develop competencies that can be applied to actual counseling. The application of group and individual counseling will be dealt with.
CN 521 Psychological Tests and Measurements
Credit Hour: 3 Prerequisite: None
This course introduces the student to psychological testing and measurement concepts, theories, and methods. The focus is on psychometric principles (e.g., validity and reliability), test and item analysis, test construction, and applications of psychological testing in the clinical setting. The primary objectives are to provide a fundamental understanding of the core issues in psychological testing and measurement, to understand the key techniques undergirding the analysis of tests and measurement, to be able to interpret and report psychometric properties of tests, and to distinguish between tests that assess personality vs. ability vs. interests. In addition, the student will construct a survey, collect data, and analyze/report the findings.

CN 522 Research Methods and Statistics
Credit Hour: 3 Prerequisite: None
This course gives the counseling student an understanding of the basic research designs used in counseling, behavioral research, and program evaluation. This course prepares future mental health professionals with the skill to evaluate professional research to inform their clinical practice, expand their knowledge in research methods, and deepen their acquaintance with various descriptive and inferential statistics to develop strategies to assess research literature.
CN 523 Crisis Intervention in Christian Counseling
Credit Hour: 3 Prerequisite: None
This course introduces students to counseling concepts and fundamental skills in a crisis setting. It analyzes effective counseling responses rooted in counseling theory, technique, pastoral care, and Scripture. Students develop a crisis counseling approach for various crises in human life and the Church.
CN 524 Conflict Transformation
Credit Hour: 3 Prerequisite: None
This course explores the nature of conflict borne by individual, relational, cultural, structural, and religious differences and inequalities. By transforming conflict intra- and interpersonally to pursue peace, students are empowered to recognize and transform conflict in relationships, families, institutions, and organizations.
CN 531 Supervised Internship I
Credit Hour: 1 Prerequisite: None
This course helps students gain ministry experiences in local churches or agencies, receive evaluations, and gain insights into ministry practice through supervision/mentoring.
CN 532 Supervised Internship II
Credit Hour: 1 Prerequisite: None
This course helps students to gain ministry experiences in local churches or agencies, receive evaluations, and gain insights into ministry practice through supervision/mentoring.
CN 533 Supervised Internship III
Credit Hour: 1 Prerequisite: None
This course helps students to gain ministry experiences in local churches or agencies, receive evaluations, and gain insights into ministry practice through supervision/mentoring.
CN 601 Counseling Skills and Techniques
Credit Hour: 3 Prerequisite: None
This course provides a didactic and experiential overview of basic techniques used in the counseling process, including establishing the counseling relationships, setting treatment goals, applying listening and interviewing skills, initiating termination and referral, and recognizing the parameters and limitations of the treatment process.

CN 602 Multicultural Issues in Christian Counseling
Credit Hour: 3 Prerequisite: None
The rapidly changing multicultural environment that the church faces requires a different approach from traditional ministry. This course aims to help students rediscover the identity and role of the Christian community in the changing multicultural environment. This course will help students understand and establish the biblical and theological foundations of Christian ministry in a multicultural society from a missional perspective so that they can conduct theological analysis of various cultural situations. Also, students will examine various models of multicultural counseling, and emphasis will be placed on developing knowledge, skills, and attitudes to effectively counsel persons different from the counselor regarding characteristics such as culture, race, gender, and sex. Orientation, physical disability, and religious preference. In addition, students will be encouraged to develop an awareness of their own values, attitudes, and beliefs related to counseling in a diverse society.
CN 603 Marriage & Family Counseling
Credit Hour: 3 Prerequisite: None
This course provides students with the knowledge, skills, and practices necessary to address various issues regarding relationships and families. This course helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. Considering the nature of marriage and family in contemporary society, the Christian view of marriage will be discussed.
CN 604 Addiction and Recovery Process
Credit Hour: 3 Prerequisite: None
This course provides the counseling student with the capacity to identify, assess, diagnose, and treat substance and process use disorders. Prevailing theories of addiction, evidence-based treatment modalities commonly utilized for treatment, the etiology of addiction, and co-occurring disorders are considered. From a strength perspective, biological, psychological, social, and spiritual factors will be considered as they relate to substance abuse issues. Explores issues related to addictive disorders in individuals and families.
CN 605 Marriage and Family Systems Theory
Credit Hour: 3 Prerequisite: None
This course examines theoretical approaches, including major systems theories, strategies, and family and relationship therapy techniques. Emphasis is placed on understanding the structure and function of marriage, the various aspects of the marital relationship, and family systems. The impact of cultural and social forces upon the family system is explored.
CN 606 Counseling and Sexuality
Credit Hour: 3 Prerequisite: None
This course aims to increase students' awareness, knowledge, and skills regarding the broad range of issues in counseling when addressing human sexuality issues. Students will develop competence and comfort in addressing sexuality issues in counseling with clients across the developmental spectrum.

CN 607 Premarital and Marital Counseling

Credit Hour: 3 Prerequisite: None

This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling.

CN 610 Theories and Skills for Counseling

Credit Hour: 3 Prerequisite: None

This course will focus on the basic counseling theory and skills necessary for a caring conversation in various ministry contexts. We will train ourselves to lead a counseling conversation by learning and practicing a short-term solution-focused counseling method, a brief but useful tool for a needed caring situation.

CN 611 Theories and Skills for Coaching

Credit Hour: 3 Prerequisite: None

In this course, students will learn the theory and practice of helping people grow and shaping churches through coaching principles, one of the effective practices for people and community development. Learners will equip themselves with coaching theories and practices by understanding various coaching models, developing appropriate coaching strategies in helping situations, and putting into practice a motivational coaching interview.

CN 612 Theories and Skills for Chaplaincy

Credit Hour: 3 Prerequisite: None

This course explores chaplaincy's historical, theoretical, biblical, and theological perspectives and how it works in practice. It will assess the general areas of chaplaincy and emphasize how to apply various elements such as death, the history of hospice, spiritual care, communication in the multicultural world, emotional support, and spiritualization with resources.

CN 620 Personality Theories and Psychotherapy

Credit Hour: 3 Prerequisite: None

This course aims to introduce students to the major theories of personality and help them apply those theories to their psychotherapy. Several perspectives on personality will be introduced, and critical evaluation of these perspectives will be encouraged. From each of these different perspectives, we will address questions such as: What is personality? How do individuals differ, and in what ways are they the same? What influences personality development? What are the implications and consequences of our theories of personality? In addition, positive psychology and the Enneagram will be introduced. As a result, students are expected to broaden their understanding of their personalities as Christian counselors and the personality characteristics and behaviors of people they will meet during counseling and in real life.

CN 621 Group Counseling

Credit Hour: 3 Prerequisite: None

This course provides the counseling student with an understanding of the theory and practice of group counseling. Students learn different theoretical approaches to group counseling. The course includes basic group counseling skills, including establishing, leading, and evaluating various counseling groups. Also included are ethical, legal, and professional issues. Students gain practical experience by being a member and facilitators of a simulated counseling group.

CN 622 Counseling Children & Adolescents
Credit Hour: 3 Prerequisite: None
This course provides the counseling student with the most recent and relevant counseling theories and interventions that apply to treating childhood and adolescent disorders and reviews the issues and diagnoses unique to children and adolescents. The focus is on clinical practice, diagnostic skills, treatment planning, play and art therapy, family systems interventions, and cognitive behavioral interventions. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their counseling treatment will be examined.

CN 623 Acute Stress, Grief & Trauma
Credit Hour: 3 Prerequisite: None
This course will provide a foundation of the theoretical concepts associated with the impact and consequences of acute stress on victims, first responders, families, and community members, taking into account the process of grief and loss, complicated grief, dying, death, and bereavement, and the long-term consequences of unresolved trauma. Particular attention is paid to the treatment of the human stress response and effective counseling strategies, methods, and techniques for immediate response, comorbidity, anxiety and depression, abuse, impact dynamics of crisis and trauma, survivor guilt, and cultural sensitivity.

CN 624 PTSD and Other Related Trauma
Credit Hour: 3 Prerequisite: None
This course will examine in depth the causes, symptoms, and treatments of PTSD and other related PTSD, considering the latest research in the field and examining the affective, behavioral, cognitive, and spiritual challenges faced by survivors.

CN 625 Individual Counseling
Credit Hour: 3 Prerequisite: None
This course provides a foundation for treating individuals in Christian counseling by offering an overview of selected theories and techniques. Its focus is on preparing students for competency counseling. This course integrates theoretical and theological systems of conceptualizing human beings and health using the norms of individual psychotherapy counseling modalities, theology, the experiences of the student and the client, and practical skill development.

CN 701 Pastoral Counseling
Credit Hour: 3 Prerequisite: None
An advanced study of Christian Counseling for the purpose of church ministries. Students will explore the main theological and biblical themes of the Christian faith that bear on the biblical counseling task, as well as cultivate the Christ-like character and qualities of the disciple / counselor. This course will relate a biblical worldview to the claims of modern psychological theory and will provide a theoretical basis for church-based biblical counseling, as well as apply the thorough knowledge of biblical content about the life and practice of a discipler / counselor, and develop skills in implementation of the truths into one's life.

CN 711 Integration of Psychology and Theology

Credit Hour: 3 Prerequisite: None

This course introduces students to Christian counseling with various religious clients who would define themselves as evangelical Christians. It provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

CN 720 Spirituality and Identity

Credit Hour: 3 Prerequisite: None

This course will focus on the Christian leader's Spirituality and Identity and how the Christian leader's emotional, ethical, mental, moral, psychological, and spiritual well-being affects leadership effectiveness. Significant personal reflection will help the leader recognize the unique personal dimensions that hinder personal effectiveness. A personal psychological assessment of each student will take place during this course. This course is intended to provide an opportunity for self-examination and suggest ways the Christian leader may sustain good spiritual health while assisting others in a broken world.

CN 721 Abnormal Psychology

Credit Hour: 3 Prerequisite: None

This course provides the counseling student with an in-depth understanding of Abnormal Psychology. Focus is given to the study of psychological dysfunction associated with distress or impaired functioning that departs from typical or expected behavior based on cultural and societal norms. This course is organized by the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). The course employs an integrative approach to studying abnormal psychology that includes the interaction of biological, developmental, and social factors. Diagnosing case studies and treatment planning provides practical application of material learned.

CN 722 Issues in Christian Counseling

Credit Hour: 3 Prerequisite: None

This course focuses on understanding diverse clients from different theoretical perspectives and utilizing strategies and techniques to bring about client change. An overarching goal of this course is to foster the development of attitudes and knowledge necessary to become a reflective practitioner serving a pluralistic society. Issues of multiculturalism and client diversity (e.g., race/ethnicity, gender, class, sexual orientation, disability, etc.) will be integrated into all course content.

CN 723 Spirituality and Professional Development of the Chaplain

Credit Hour: 3 Prerequisite: None

This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate various chaplain ministries firsthand. The biblical nature of chaplain ministry and its practical application within the secular and pluralistic contexts of the military, healthcare, and community chaplain settings are emphasized. Further emphasis is given to the formation of godly character necessary for successful chaplain ministry.

CN 724 Advanced Life Coaching Skills
Credit Hour: 3 Prerequisite: None
Life coaching is a rapidly growing field that is a natural complement to the counseling profession. It involves guiding an individual as they explore the requisite skills, knowledge, confidence, and goals they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the experienced life coach should become adept.

DM: Doctoral Ministry Studies

DM 806 Pilgrim Spirituality
Credit Hour: 3 Prerequisite: None
The course explores pilgrimage, or a pilgrim-themed spirituality, as a theological method for Christian formation. The course focuses on a definitional methodology, biblical expressions, theoretical approaches, the pilgrim experience, and applications for religious travel, everyday Christianity, social justice, and congregational life.

DM 808 Ministry and Mission in an Age of Uncertainty and Crisis
Credit Hour: 3 Prerequisite: None
This course examines the significant global and societal shifts of the 21st century, including economic downturns, a global pandemic, cultural conflicts, political instability, and increasing militarism. These changes have instilled a pervasive atmosphere of uncertainty and pose specific challenges to the church, such as declining attendance and disengagement among younger generations. Designed for future ministry leaders, the course explores how digital technology reshapes communication, learning, and community building. Through theological reflection, sociological analysis, and practical strategies, students will learn to view these challenges as opportunities for transformative leadership. The goal is to equip students with the tools to make the church relevant and responsive in addressing today's most pressing questions and to lead effectively in a rapidly changing global context.

DM 910 Local Congregation as a Missional Outpost
Credit Hour: 3 Prerequisite: None
This course draws on the insights of Lesslie New, who is beginning to explore the concept that a genuinely impactful church is visible, tangible, and actively engaged with its culture rather than existing in isolation. We will examine the potential of any congregation, regardless of setting, to act as a missional outpost, embracing its obligation to influence and engage with the broader community. Students will delve into movement dynamics, considering how churches can transition from static organizations to dynamic movements geared towards multiplication and societal influence. This course covers theological, missiological, and sociological perspectives to understand how missional movements are formed and sustained comprehensively. Through examining the identity and practices of local congregations, participants will learn how to structure and lead their communities to live out a powerful, transformative faith that actively shapes culture.

DS: Doctoral Studies

DS 800 Doctoral Studies Colloquium
Credit Hour: 2 Prerequisite: None
A forum for doctoral students, faculty, and guest lecturers to explore theological, philosophical, and social science assumptions and issues in the discipline.

DS 801 Doctoral Research Seminar
Credit Hour: 3 Prerequisite: None
A survey of library resources and techniques for preparing dissertations and examining research writing. This course is the gateway into the Doctor of Ministry Program. This course should be taken immediately upon admission to the program and serves as a general orientation and an introduction to the theological method and practices. Students are invited to discover and share personal and ministry reflections within a local community of support. Unless approved otherwise, this is a required first course for all students on the personalized track.

DS 811 Foundations for Theological Studies
Credit Hour: 3 Prerequisite: None
This orientation to doctoral-level study is conducted in a theological and confessional environment. The purpose is to address key issues such as the relationship of faith and scholarship, the life of the mind and spirituality (including intellectual virtue), worldview and its effects on our scholarship, and what it means to know in light of our confession of faith in a dialogical way.

DS 831 Trauma Informed Ministry in Context
Credit Hour: 3 Prerequisite: None
This course explores the emotional and spiritual impacts of trauma among diverse groups such as crime victims, abuse survivors, combat veterans, and communities affected by pandemics. It delves into the common psychological and physiological responses to trauma, providing foundational knowledge on post-trauma reactions and distress causes. Integrating psychological and theological insights, the course also develops a theology of suffering and prepares students to create contextual care models. These models aim to enhance empathy and promote healing in trauma-affected individuals within their communities and congregations, equipping students for effective, compassionate ministry.

DS 853 Church Rising: New Seasons for the Church
Credit Hour: 3 Prerequisite: None
This course aims to deepen their understanding of biblical principles of witness and reconciliation. We live in an ever-increasing multicultural, multiethnic, urbanized, polarized, and divided mission field. The church of the future must serve as a force of Shalom, compassion, justice, reconciliation, and transformation in this reality. Students can become critically aware of social issues and cultural forces impacting the church's engagement and develop a missional action plan for their ministry context.

DS 900 Thesis Research & Writing
Credit Hour: 4 Prerequisite: None
Supervised research on a thesis topic, preparation of a thesis prospectus, and submission to a student's Committee of Instruction.

DS 910 D. Min. Research & Writing
Credit Hour: 6 Prerequisite: None
Supervised research and writing on a ministry project, preparation of a dissertation prospectus, and submission to a student's Committee of Instruction. Upon the approval of the prospectus, Students will research and write dissertations in accordance with an approved prospectus, under the supervision of a student's major professor. Satisfactory acceptance of the dissertation by a student's Committee of Instruction is required for a passing grade.

DS 915 Preaching the Gospel of Justice
Credit Hour: 6 Prerequisite: None
This course will explore the preacher's call to proclaim the gospel of justice, which holds the Good News of God's grace hand-in-hand with the Good News of God's justice. Students will become a learning community, actively engaging with one another's preaching as we seek together to do justice, love mercy, and walk humbly with God, leading others to do the same.

DS 920 D.C.E. Research & Writing
Credit Hour: 8 Prerequisite: None
A written presentation of a project combining professional knowledge, documented research, and ministry application. The project must have direct relevance to Christian leadership in a particular ministry setting. An oral defense of the project before appropriate faculty and appropriate group members is required.

DS 930 D. Miss. Research & Writing
Credit Hour: 8 Prerequisite: None
Supervised research and writing for the completion of the D.Miss. Program, preparation of a dissertation prospectus, and submission to a student's Committee of Instruction. Upon the approval of the prospectus, Students will research and write dissertations in accordance with an approved prospectus, under the supervision of a student's major professor.

DS 950 Religion, Faith, and Finance for Social Impact
Credit Hour: 6 Prerequisite: None
This class is designed to help students critically and constructively explore how pastors and church leaders can access multiple sources of capital (beyond the offering plate) to fund church growth and community revitalization. The course explores strategies and practical applications to address the many issues facing local congregations in under-resourced or low-wealth communities by examining the history of financing religious life and biblical and other faith-based paradigms. Students will be taught how to develop partnerships with entrepreneurs and collaborate with large corporations to make a meaningful social impact in their communities.

DS 960 Ministry in a Secular Age
Credit Hour: 6 Prerequisite: None
This course examines the impact of secularism on Protestant denominations and congregations, exploring the challenges of living in a secular age. Through philosophical, sociological, and theological insights, students will analyze how secular forces reshape our understanding of transcendence and divine action. The course aims to reframe the secular, from seeing it as a loss of institutional vitality to understanding

its influence on theological imagination and ministry opportunities. Students will develop strategies to engage effectively with secular contexts, enhancing the relevance and impact of their ministries.

DS 970 Urban Apologetics

Credit Hour: 8 Prerequisite: None

This course provides evangelistic training and apologetic skills for ministry in the urban context. Drawing upon apologetic, historical, and missiological resources, students will gain interdisciplinary tools to engage in holistic evangelism. Students will emerge from this course with refined academic rigor, practical skills, and hands-on experience.

DS 998 Thesis Writing & Defense

Credit Hour: 4 Prerequisite: None

Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student's major professor. Satisfactory acceptance of the thesis by a student's Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite for this course.

DS 999 Dissertation Writing & Defense

Credit Hour: 8 Prerequisite: None

Continuation of dissertation writing under the supervision of the Committee of Instruction. Satisfactory acceptance and successful oral defense of the dissertation by a student's Committee of Instruction is required for a passing grade.

EN: General Studies: English Language & Communications

EN 050 Foundational English

Credit Hour: 3 Prerequisite: None

For students who are underprepared for EN 101. A foundational class on English language and composition. Students will learn the basic use of the English language in various writing styles, use of grammar, mechanics, and formats. Students will learn Chicago-Turabian style of format for all future writings in the curriculum. Credits do not count toward General Studies requirements.

EN 101 English Composition I

Credit Hour: 3 Prerequisite: None

An introductory class to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

EN 102 English Composition II

Credit Hour: 3 Prerequisite: None

A continued class to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Prerequisite: EN 101 or equivalent. Students must be able to use word processing software.

EN 105 - The Old Testament as Literature

Credit Hour: 3 Prerequisite: None

The course consists of reading, discussion, and written analysis of the main selections of English literature in the Old Testament. The Bible will be studied not only as a religious document, but also as a source of improvement in students' English proficiency.

EN 110 - The New Testament as Literature

Credit Hour: 3 Prerequisite: None

The course consists of reading, discussion, and written analysis of the main selections of English literature in the New Testament. The Bible will be studied not only as a religious document, but also as a source of improvement in students' English proficiency.

EN 202 Public Speech

Credit Hour: 3 Prerequisite: EN 201

An introduction to basic speaking skills. Emphasis is placed on selecting a speech topic and goal, and how to prepare an outline. Special attention is given to skills required for successful public ministry in the local church.

EN 210 Literature of the Bible

Credit Hour: 3 Prerequisite: None

An examination of the literature and literary theory of the English Bible, based upon analysis and explication of selected passages. Special consideration is given to such topics as literal meaning, metaphor as meaning, and the rhetorical dimensions of various modes of discourse as they occur in Scripture.

EN 310 Journalism

Credit Hour: 3 Prerequisite: EN 102

An introduction to journalism. Students will learn the differences between journalism and public relations and how to structure narrative to fashion different types of articles. Emphasis is placed on understanding of the principles and practice of journalism, recognition of good stories, techniques in gathering facts, developing sources, crafting leads and endings, and creating news and feature articles that inform and engage readers.

EV: Ministry Studies: Evangelism**EV 400 Personal Evangelism**

Credit Hour: 3 Prerequisite: None

An in-depth study of personal evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

EV 700 Personal Evangelism

Credit Hour: 3 Prerequisite: None

An in-depth study of personal evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

FM: Field Ministry

FM 400 Christian Service
Credit Hour: 3 Prerequisite: None
A practicum course designed for students who have an opportunity to participate in a ministry internship through a local church, a Para-church organization, or other Christian service organization. This internship can be focused on various ministry areas. The student must fill out an FM400 application prior to being approved and registered for this class. The course may be repeated four times, for the maximum of 12 credit hours.

FM 700 Field Ministry
Credit Hour: 3 Prerequisite: None
A practicum course designed for students who have an opportunity to participate in a ministry internship through a local church, a Para-church organization, or other Christian service / ministry organization. This internship can be focused on various ministry areas. The student must fill out an FM700 application prior to being approved and registered for this class. The course may be repeated three times, for the maximum of 9 credit hours.

GS: Computer Science

GS 050 Administrative Support Technology: Computer Usage
Credit Hour: 3 Prerequisite: None
A course in using computer technology in administration. Students will learn and train skills in using Microsoft Office products and basic web technologies to use in church administration settings.

HS: Church History/Historical Theology

HS 101 World History I
Credit Hour: 3 Prerequisite: None
A survey of the major societies and civilizations of Asia, Africa, the Middle East, and the West from the dawn of civilization to about 1500 AD. Emphasis is placed on the geography, major economic and social structures, political systems, religions, and philosophies of each group.

HS 102 World History II
Credit Hour: 3 Prerequisite: None
Continued survey of the major societies and civilizations of Asia, Africa, the Middle East, and the West from about 1500 AD to the present. Emphasis is placed on the geography, major economic and social structures, political systems, religions, and philosophies of each group.

HS 111 US History I
Credit Hour: 3 Prerequisite: None
A survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Emphasis is placed on the analysis of significant political, socioeconomic, and cultural developments in early American history. Special attention given to Native Americans, minorities, women, and representative biographies.

HS 112 US History II
Credit Hour: 3 Prerequisite: None
A survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Emphasis is placed on the analysis of significant political, socioeconomic, and cultural developments in American history since the Civil War. Special attention was given to Native Americans, minorities, women, and representative biographies.
HS 201 Church History I
Credit Hour: 3 Prerequisite: None
A survey of church history from its beginning to the Protestant Reformation. Emphasis is placed on the persecution, the rise of heresy, the four ecumenical councils and the formation of orthodox faith, and the development of Roman Catholicism and the groups that dissented against Roman Catholicism.
HS 202 Church History II
Credit Hour: 3 Prerequisite: None
A survey of church history from the Reformation to the present. Emphasis is placed on the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments.
HS 301 Biblical History I
Credit Hour: 3 Prerequisite: None
A survey of Biblical History from Patriarchal to Post Exilic Israel. Emphasis is placed on the historicity of the events, the historical-cultural context of the text, and the development of the Messianic messages.
HS 302 Biblical History II
Credit Hour: 3 Prerequisite: None
This is a survey of biblical history from the Intertestamental Period to the Fall of Rome in 476 AD. Emphasis is placed on the religious and political development of the Mediterranean and Ancient Near East, historical-cultural settings that became the backgrounds for Jesus' ministry and Gospel Messages.
HS 421 Reformation
Credit Hour: 3 Prerequisite: None
An in-depth study of the sixteenth-century Reformation. Emphasis is placed on the historical development of the Reformation from its 16th-century background to its impact on the world and church today. Special attention is given to the lives and teachings of the leading Reformers.
HS 501 Introduction to Church History I
Credit Hour: 3 Prerequisite: None
A survey of the history of the Christian Church from its inception to the Protestant Reformation, including the persecution, the rise of heresy, the four ecumenical councils and the formation of orthodox faith, and the development of Roman Catholicism and the groups that dissented against Roman Catholicism.

HS 502 Introduction to Church History II
Credit Hour: 3 Prerequisite: None
A survey of the history of the Christian Church from the Reformation to the present. Emphasis is placed on the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement, and current developments. Special attention is given to the development of Presbyterianism and Reformed Theology.
HS 601 Reformation
Credit Hour: 3 Prerequisite: HS 502
An in-depth study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation. Emphasis is placed on the historical development of the Reformation from its 16th-century background to its impact on the world and church today. Special attention is given to the lives and teachings of the leading Reformers.
HS 602 Reformation in America
Credit Hour: 3 Prerequisite: None
An in depth study of some of the major leaders and controversies in the development of Reformed Theology in America from 1620 to 1770. Emphasis is placed on Puritanism and New England covenant theology, the Antinomian controversy, the Half-way covenant, the Church and State issue in New England, the Old Side-New Side Controversy, and the Great Awakening. Special attention is given to the lives and thoughts of John Cotton, Roger Williams, Anne Hutchinson, the Mathers, the Tenants, George Whitefield, and Jonathan Edwards. Students are required to read fully the two volumes of Perry Miller's <i>The New England Mind</i> .
HS 642 Directed Study in Music History, Hymnology, and Literature
Credit Hour: 3 Prerequisite: None
This specialized course is tailored to meet the individual needs and interests of students who wish to deepen their understanding of music theory beyond the standard curriculum. This course allows students to work closely with instructors to explore specific music history, hymnology, and literature areas.
HS 701 Topics in Church History: History of Korean Church
Credit Hour: 3 Prerequisite: None
A study of Korean church history from its beginning to the present. Emphasis is placed on the major periods and historical events, development of the Presbyterian church, rise of Charismatic movements, and the current theological mapping of Korean churches. Special attention is given to the theology of the early American missionaries and their educational policy, the Korean church, the church under the Korean dictatorship, and Minjung Theology.
HS 705 Topics in Church History: Major Sects in Korean Church
Credit Hour: 3 Prerequisite: None
A critical analysis and examination of the lives, communities, and documents of various sects in Korea. Special attention is given to the historical contexts in which Christian mysticism took place, found its voice, and influenced churches and society. The course is taught in a seminar format.

HS 706 Topics in Church History: Presbyterian Polity
Credit Hour: 3 Prerequisite: None
An examination of the principles of Presbyterian polity as they have been developed and practiced in the history of the Presbyterian churches from the Reformation to contemporary America. Special attention is given to the role of elders, the graded courts of the church, and the functions of committees and boards.
HS 710 Topics in Church History: Great Awakening
Credit Hour: 3 Prerequisite: None
A study of the history and theology of the major revival movements in the modern period throughout the Christian world.
HS 718 Topics in Church History: Charismatic Movements
Credit Hour: 3 Prerequisite: None
A historical-theological study of the origin and development of the Pentecostal / charismatic experience of the church. Special attention is given to the recent expressions of such phenomena in traditional noncharismatic, separatist evangelical communities.
HS 720 Topics in Church History: Westminster Standards
Credit Hour: 3 Prerequisite: None
Historical research of the Westminster Catechism and Westminster Confession. Emphasis is placed on their places in the church and Christian theology and their influences on evangelical theology. Special attention is given to their exposition of the moral law.
HS 721 Topics in Church History: English Puritan Ethics
Credit Hour: 3 Prerequisite: None
A study of the English Puritan application of God's word to both personal and social ethics in the sixteenth and seventeenth centuries. Special attention is given to the handling of cases of conscience by William Perkins and William Ames.
HS 722 Topics in Church History: English Puritan Piety
Credit Hour: 3 Prerequisite: None
A study of the English Puritan spirituality in the sixteenth and seventeenth centuries. Emphasis is placed on the Puritan practice of piety, their handling of Scripture, and their understanding of the ministry of the Holy Spirit. Special attention is given to the writings of Richard Sibbes, William Gurnall, Thomas Brooks, John Bunyan, and John Flavel.
HS 725 Topics in Church History: British Puritanism and Presbyterianism
Credit Hour: 3 Prerequisite: None

An examination of the origins and developments of Puritanism and Presbyterianism in England and Scotland from 1550 to 1750. Special attention is given to the rise of non-conformity in the English Church, the Covenantal Movement in Scotland, the Westminster Assembly, the lives and thoughts of individuals such as John Knox, William Perkins, and Oliver Cromwell, and the historical backgrounds such as the Commonwealth, Restoration and the Act of Toleration.

HS 741 Topics in Church History: American Evangelicalism

Credit Hour: 3 Prerequisite: None

A study of evangelical thoughts and practices since the revivals of the eighteenth century. Emphasis is placed on the dynamics of Christianity and popular culture in the U.S. throughout the periods. Special attention is given to the First and Second Great Awakenings, and the rise of various movements such as Perfectionism, Dispensationalism, Pentecostalism, Fundamentalism, and Neo-Evangelicalism.

HS 742 Topics in Church History: American Presbyterianism

Credit Hour: 3 Prerequisite: None

A study of the Presbyterian developments from the colonial period to the present. Emphasis is placed on the interactions of the Presbyterian church with the American philosophical and cultural climate. Special attention is given to Southern and New England concerns, responses to urbanization, and the rise of Liberalism.

HS 781 Topics in Church History: Theology and Works of Jonathan Edwards

Credit Hour: 3 Prerequisite: None

A study of the life and thought of Jonathan Edwards. Emphasis is placed on the biography, theology and philosophy of Edwards, and his contribution to the Great Awakening. Special attention is given to the analysis of his sermonic materials and his theological, philosophical, and ethical writings.

HS 785 Topics in Church History: Theology and Works of Martin Luther

Credit Hour: 3 Prerequisite: None

An introduction to the life, theology, ministry and spirituality of Martin Luther, focused on the thematic reading, discussion, and evaluation of selected texts. Emphasis is placed on the development and historical appreciation of Luther's theology, as well as its impact on the Church today. Special attention is given to the themes of Sin and Grace, Justification and Faith, the Freedom of a Christian, and Law and Gospel.

HS 800 Church History Core Seminar

Credit Hour: 4 Prerequisite: None

A seminar of Church History covering the general topics in the Historical Theological studies. The seminar will cover various approaches in reading Church history and contemporary trends in the field.

HU: General Studies: Humanities

HU 301 World Literature

Credit Hour: 3 Prerequisite: None

A study of representative works of world literature from Antiquity, the Middle Ages, and the Renaissance. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions. An important goal of the class is to promote an understanding of the works in their cultural/historical contexts and of the enduring human values which unite the different literary traditions. The course's pedagogy gives special attention to critical thinking and writing within a framework of cultural diversity as well as comparative and interdisciplinary analysis.

HU 302 Ancient Near East Literature

Credit Hour: 3 Prerequisite: None

A survey of Ancient Near East Literature, through a study of the works that include the Epics of Gilgamesh, Hebrew Bible, Hittite texts, and Ugaritic literature. Special attention is given to the Ancient Near East worldview and its relation to the Hebrew Bible.

HU 304 Ancient Greek Literature

Credit Hour: 3 Prerequisite: None

A survey of Ancient Greek Literature, through a study of the works that include Iliad, Odyssey, and Oedipus the King. Special attention is given to the Mesopotamian worldview reflected in the literature and its relation to the Ancient Near East worldview and the Hebrew Bible.

HU 308 Contemporary Literature

Credit Hour: 3 Prerequisite: None

A survey of contemporary literature, through a study of the works that include novels, short stories, poems, plays, and prose, written roughly between the end of the Second World War and the present. Special attention is given to the postmodern worldview and its impact on the contemporary view of God and Scripture.

HU 401 English Bible as Literature

Credit Hour: 3 Prerequisite: None

An in depth examination of the English Bible from a literary and cultural perspective. Emphasis is placed on the text, genre, and the literary tools and devices employed by the authors. Special attention is given to the social and cultural context out of which the text was given, interpretation and reinterpretation of certain passages through the centuries, and its impact on the literary, historical, and religious traditions of diverse people for several millennia.

HU 480 Writings of CS Lewis

Credit Hour: 3 Prerequisite: None

A survey of the writings of C. S. Lewis, including the Screwtape Letter, Till We Have Faces, and Chronicles of Narnia. Emphasis is placed on the analysis of his contribution to Christian imagination, theology and apologetics.

HU 485 Writings of St. Augustine

Credit Hour: 3 Prerequisite: None

A survey of the writings and thoughts of St. Augustine of Hippo, including the Confession and the City of God. Emphasis is placed on the historical context and St. Augustine's contribution to the formation of Christian thoughts, theology and apologetics.

IC: General Studies: Communication

IC 211 Intercultural Communication

Credit Hour: 3 Prerequisite: None

A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication.

LN: Biblical Language Studies

LN 231 Greek I

Credit Hour: 3 Prerequisite: None

An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.

LN 232 Greek II

Credit Hour: 3 Prerequisite: LN 231

A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax.

LN 233 Advanced Greek

Credit Hour: 3 Prerequisite: LN 232

An advanced study of New Testament Greek with emphasis on the syntax and exegesis of the text.

LN 321 Hebrew I

Credit Hour: 3 Prerequisite: None

An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.

LN 322 Hebrew II

Credit Hour: 3 Prerequisite: LN 321

A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax.

LN 323 Advanced Hebrew

Credit Hour: 3 Prerequisite: LN 322

An advanced study of biblical Hebrew with emphasis on syntax and exegesis.

LN 501 Elementary Hebrew

Credit Hour: 3 Prerequisite: None

An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.

LN 502 Hebrew Syntax and Exegesis
Credit Hour: 3 Prerequisite: LN 501
A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/or other selected texts with a view to implementing exegesis. Prerequisite: LN 501 or advanced placement.

LN 503 Advanced Hebrew Exegesis
Credit Hour: 3 Prerequisite: LN 502
An intensive study of Hebrew syntax, morphology, and phonology by composing classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermon outlining. A biblical passage may be exegete. Note: This course may be taken as a free elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in the Old Testament. Prerequisite: LN 502 or advanced placement.

LN 511 Elementary Greek
Credit Hour: 3 Prerequisite: None
An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.

LN 512 Greek Syntax and Exegesis
Credit Hour: 3 Prerequisite: LN 511
A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: LN 511 or advanced placement.

LN 513 Advanced Greek Exegesis
Credit Hour: 3 Prerequisite: LN 512
A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testament and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: LN 512 or advanced placement. Note: This course may be taken as an elective or in place of one of the exegesis courses required in the Biblical and Theological emphasis of the M.Div. program.

MA: General Studies: Math

MA 050 Foundational Math
Credit Hour: 3 Prerequisite: None
For students who are underprepared for MA 101 or MA 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.

MA 101 College Math I
Credit Hour: 3 Prerequisite: None

An introduction to Math in higher education. Topics include special products, factoring, and other operations on polynomials, rational and radical expressions, integral and rational exponents, and scientific notation. Special attention is given to the basic ideas of mathematical principles and applications for demonstration of Math's practical use in our daily life.

MA 102 College Math II

Credit Hour: 3 Prerequisite: MA 101

A continued study of Math in higher education. Upon the topics covered in MA 101, this course includes analytic and graphical methods of solving linear equations, linear systems, literal equations, and elementary polynomial equations. Students are also introduced to the analytic geometry of functions, including lines, circles, and parabolas. Diverse applications are emphasized throughout the course.

MA 111 College Algebra

Credit Hour: 3 Prerequisite: None

A study of selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing.

MA 112 College Geometry

Credit Hour: 3 Prerequisite: None

A study of selected topics in geometry. Includes a review of the fundamentals of plane, solid and non-Euclidean geometries. Students are also introduced to the history of mathematical thought and reasoning, measurement, congruence, similarity, parallelism, perpendicularity and methods of proof.

MA 250 Calculus I

Credit Hour: 3 Prerequisite: None

An introduction to Calculus. Topics include differentiation, curve sketching, maximum-minimum problems, related rates, mean-value theorem, antiderivative, Riemann integral, logarithm, and exponential functions.

MA 260 Calculus II

Credit Hour: 3 Prerequisite: MA 250

A continued study in Calculus. Topics include techniques of integration, arc length, solids of revolution, applications, polar coordinates, parametric equations, infinite sequences and series, power series. Prerequisite: MA 250 or equivalent.

MA 350 Calculus III

Credit Hour: 3 Prerequisite: MA 250, MA 260

A continued study in Calculus. Topics include vectors in space, functions of several variables, partial differential and optimization, multiple integrals, vector fields, Green's Theorem, and Stokes Theorem. Prerequisite: MA 250, MA 260 or equivalent.

MA 370 Statistics and Analysis

Credit Hour: 3 Prerequisite: None

A study of statistics and analysis. Topics include probability distributions, expectation, statistical inference, regression, and correlation.

MS: Ministry Studies: Missiology

MS 101 Introduction to Missiology

Credit Hour: 3 Prerequisite: None

An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

MS 403 Mission to the City

Credit Hour: 3 Prerequisite: None

A study of Christian mission and ministry in the world's growing cities. An emphasis is placed on the biblical basis for urban ministry and methods of holistic ministry. Special attention is given to the geopolitical, economical, social and religious challenges, key logistics, strategies, models, and insights to urban missiology from case studies.

MS 415 Mission History of American Churches

Credit Hour: 3 Prerequisite: None

A study of the history of missions by American churches and its missionaries, covering from the missionaries to the Native Americans in Colonial America to the 20th century world missions.

MS 427 Mission and Culture

Credit Hour: 3 Prerequisite: None

A survey of cultural anthropology and mission. The class will compare and contrast cultures around the world. Emphasis is placed on the nature of culture, race and ethnicity, political and economical systems, concept of gender and marriage, family and kinship, stratification and poverty, language, culture and personality, religion, the arts and worldviews. Special attention is given to the means of determining both the value and limits of cultural relativism from a Christian perspective.

MS 461 Church Planting

Credit Hour: 3 Prerequisite: None

A study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles.

MS 473 Cults and Ideology in Mission Field

Credit Hour: 3 Prerequisite: None

A survey of cults and ideology in mission fields. Emphasis is placed on the political, economical, social and cultural shape of various ideologies and cultic groups. Special attention is given to case studies of epistemological and worldview clashes as well as different understanding and approaches to the spiritual warfare.

MS 501 Introduction to Missiology

Credit Hour: 3 Prerequisite: None

An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

MS 515 Mission History of American Churches
Credit Hour: 3 Prerequisite: None
A study of the history of missions by American churches and its missionaries, covering from the missionaries to the Native Americans in Colonial America to the 20th century world missions.
MS 527 Mission and Culture
Credit Hour: 3 Prerequisite: None
A survey of cultural anthropology and mission. The class will compare and contrast cultures around the world. Emphasis is placed on the nature of culture, race and ethnicity, political and economical systems, concept of gender and marriage, family and kinship, stratification and poverty, language, culture and personality, religion, the arts and worldviews. Special attention is given to the means of determining both the value and limits of cultural relativism from a Christian perspective.
MS 573 Cults and Ideology in Mission Field
Credit Hour: 3 Prerequisite: None
A survey of cults and ideology in mission fields. Emphasis is placed on the political, economical, social and cultural shape of various ideologies and cultic groups. Special attention is given to case studies of epistemological and worldview clashes as well as different understanding and approaches to the spiritual warfare.
MS 605 Mission to the City
Credit Hour: 3 Prerequisite: None
A study of Christian mission and ministry in the world's growing cities. An emphasis is placed on the biblical basis for urban ministry and methods of holistic ministry. Special attention is given to the geopolitical, economical, social and religious challenges, key logistics, strategies, models, and insights to urban missiology from case studies.
MS 710 Church Planting
Credit Hour: 3 Prerequisite: None
A study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles.
MS 781 Biblical Foundation of Christian Mission
Credit Hour: 3 Prerequisite: None
A study of the foundation of the Christian mission from the perspective of biblical theology. Emphasis is placed on how the Bible speaks of the methods and practices, as well as philosophy, culture and history of the Christian mission, with special attention given to the recent developments, critical issues and the current and future trends.
MS 821 Theology of Christian Missions
Credit Hour: 4 Prerequisite: None
A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.

MS 832 History of Christian Missions
Credit Hour: 4 Prerequisite: None
A detailed study of the patterns of development in missions history.

MS 845 Missionary Sending & Care
Credit Hour: 4 Prerequisite: None
An analysis of models of missionary sending and care in light of the career dynamics of a missionary experiences over the span of a career in missionary service. The history and formation of the discipline will be evaluated with trends in sending and care studied. Models will be designed for the missionary sending and care provider to those life-long needs and seek ways to enhance the career and lifestyle of the missionary.

MS 871 Missions Strategies
Credit Hour: 4 Prerequisite: None
A study of the historical development of missions strategy with special attention given to contemporary strategies. Study will be guided in developing a strategy for evangelizing their target area.

MS 872 Missional Leadership
Credit Hour: 4 Prerequisite: None
A study of contemporary models for mobilizing organizations as missional communities in their local and global contexts. Emphasis is placed on the biblical foundations for Christian missiology and methods of identifying and nurturing the necessary leadership traits required to transform the mission and goals of an organization. Particular attention is given to issues pertaining to organizational outreach, such as recruitment, motivation, communication, and implementation of effective outreach efforts.

MS 883 World Religions & Christian Mission
Credit Hour: 4 Prerequisite: None
A seminar of the world’s most prominent religions with the intent of identifying effective missiological methods and relevant missiological concerns in evangelizing those who adhere to these religions.

MS 891 Cultural Anthropology & Christian Witness
Credit Hour: 4 Prerequisite: None
A study of the discipline of anthropology from its widest descriptions to its narrowest applications in “Practical Missiology.” Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.

MU: Ministry Studies: Church Music

MU 300 General Music Theory
Credit Hour: 3 Prerequisite: None
An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction.

MU 340 Church Music
Credit Hour: 3 Prerequisite: None
An introduction to the history and theology of worship music. Emphasis is placed on the development of music and worship throughout the history of the Christian Church, the spiritual movements from which they arose, their effects on the Christian worship life. Special attention is given to the compare and contrast of worship movements and application of historical ideas to current worship situations.

MU 500 Written, and Oral Comprehensive Exam and Arts Performance (Recital)
Credit Hour: 3 Prerequisite: None
The comprehensive exam in church music is a crucial assessment of a candidate's ability to synthesize and summarize information from various subject areas. It's designed to test the depth of understanding and application of knowledge in church music, ensuring that students are well-prepared for the challenges of this field.

MU 501 Church Musicology
Credit Hour: 3 Prerequisite: None
This course offers an in-depth understanding of music's historical, cultural, and theoretical aspects in Christian worship. By exploring the development of church music, from early chant traditions to contemporary worship songs, students will gain comprehensive knowledge of key periods, figures, and styles that have shaped church music. This will enable them to feel well-informed and proficient in church musicology.

MU 502 Music Theory
Credit Hour: 3 Prerequisite: None
This course introduces the fundamental concepts of music theory while emphasizing their practical applications. Students will learn about notation, scales, intervals, chords, rhythm, and basic harmonic progressions, developing the skills to read, write, and analyze music. This hands-on approach aims to instill confidence and proficiency in their music-making abilities.

MU 503 Hymnology
Credit Hour: 3 Prerequisite: None
This course explores Christian traditions' theological, historical, and practical dimensions of hymnology. Students will engage deeply with the biblical foundations of worship, the evolution of hymnody throughout church history, and contemporary practices in congregational worship.

MU 504 Contemporary Christian Music (CCM)
Credit Hour: 3 Prerequisite: None
This course explores the development, themes, and impact of Contemporary Christian Music (CCM) from the late 20th century to the present day. Students will examine the genre's musical styles, lyrical content, cultural influences, and its role in worship and the Christian music industry. Through analysis of key artists, songs, and albums, students will reflect on CCM's significance in church and popular culture.

MU 511 Music History and Literature
Credit Hour: 3 Prerequisite: None
This course provides a comprehensive survey of the development of music, with a focus on hymnology and its role in Christian worship. Students will explore the historical progression of music from the Middle Ages to the present, examining the cultural context, terminology, genres, and notation.

MU 512 Congregational Song

Credit Hour: 3 Prerequisite: None

This course offers a comprehensive survey of the practice and materials related to congregational singing in the church from Biblical times to the present. It emphasizes crucial authors, composers, and hymn/song compilers, exploring their contributions to the rich tapestry of congregational song.

MU 513 Techniques in Vocal Ensemble Leadership

Credit Hour: 3 Prerequisite: None

This course focuses on advanced techniques for leading and conducting vocal ensembles. Students will explore effective rehearsal strategies, vocal health, and techniques for enhancing ensemble performance. Emphasis is placed on developing leadership skills, fostering musicality, and creating a cohesive ensemble sound. Through practical application and theoretical study, students will gain the knowledge and skills necessary to lead vocal ensembles in various worship and performance settings.

MU 540 Church Music (Master)

Credit Hour: 3 Prerequisite: None

This course provides a foundational understanding of the role and practice of music in church settings. It explores the biblical and theological basis for church music, the history of sacred music, and the practical aspects of leading and educating church music ministries.

MU 563 Accompanying

Credit Hour: 3 Prerequisite: None

This advanced course in Accompanying is designed specifically for students pursuing a Master of Church Music. It provides an in-depth study of the skills and techniques required to serve as an effective accompanist in a variety of Church Music settings. Students will develop proficiency in supporting vocalists, instrumentalists, and ensembles, with a focus on enhancing worship and ministry through sensitive and skilled accompaniment.

MU 580 Piano Improvisation

Credit Hour: 3 Prerequisite: None

This course is designed to develop advanced piano improvisation skills tailored for Church Music ministry. It emphasizes creativity, spontaneity, and theological sensitivity, equipping students to enhance worship experiences through improvisation. Students will explore various techniques and styles to incorporate improvisation effectively into both traditional and contemporary worship settings.

MU 581 Sight Singing / Ear Training

Credit Hour: 3 Prerequisite: None

This advanced course in Sight Singing and Ear Training is tailored specifically for students pursuing a Master of Church Music. It focuses on developing aural skills essential for effective music ministry, including sight singing, melodic and harmonic recognition, and improvisational abilities. Through rigorous training, students will enhance their ability to lead and participate in worship, interpret complex musical scores, and foster a deeper musical sensitivity in diverse worship contexts.

MU 582 Functional Piano

Credit Hour: 3 Prerequisite: None

This advanced course in Functional Piano is designed for students pursuing a Master of Church Music. It focuses on developing versatile piano skills tailored to the demands of Church Music ministry. Students will refine their ability to accompany congregational singing, lead worship, and provide musical support in various worship and ministry settings. The course emphasizes practical application, improvisational techniques, and the integration of piano skills with liturgical and contemporary worship practices.

MU 584 How to Play Hymns
Credit Hour: 3 Prerequisite: None
This specialized course is designed for students pursuing a Master of Church Music, focusing on the art and technique of playing hymns. It provides an in-depth exploration of hymn performance, including interpretation, arrangement, and application in various worship contexts. Students will develop the skills needed to play hymns with both technical proficiency and interpretive depth, enhancing their role in worship and ministry.

MU 601 Instrumental Performance I
Credit Hour: 3 Prerequisite: None
This course is designed for students with little to no experience with an instrument. It introduces the fundamentals of performance. Students will learn about the instrument, basic music theory, and elements of rhythm and harmony. The course aims to give students a solid foundation in the text of their instrument, enabling them to play songs and prepare for more advanced study.

MU 602 Major Vocal Performance I
Credit Hour: 3 Prerequisite: None
The Vocal Performance major is a comprehensive program designed to develop a high level of singing proficiency across various contexts. This program provides rigorous training in vocal performance and offers personalized attention to improve range and strengthen vocal skills.

MU 603 Instrumental Performance II
Credit Hour: 3 Prerequisite: None
This course is designed for students who already have a background in their instrument. It builds on the fundamentals of performance, while enabling them to play more advanced music.

MU 604 Vocal Performance II
Credit Hour: 3 Prerequisite: None
This course is a comprehensive program designed to develop student's abilities to perform and interpret vocal music professionally. It offers rigorous vocal technique, performance skills, and music theory training. Students will receive personalized instruction to improve their vocal range, diction, and interpretative skills, enabling them to excel on stage and in various musical settings.

MU 611 The Theology of Contemporary Hymnody
Credit Hour: 3 Prerequisite: None
This course delves into the theological analysis of contemporary hymn texts, exploring their doctrinal content and relevance to modern worship practices. Students will examine songs composed in the late 20th and early 21st centuries and their impact on congregational worship. The course encourages critical thinking and the application of theological principles to the selection and use of hymns in church settings.

MU 612 Music and Worship in the Biblical World
Credit Hour: 3 Prerequisite: None
This course explores the integral role of music in the worship practices of the biblical world. Students will examine the theological foundations of worship music as presented in the Scriptures, from the Old Testament songs to the New Testament hymns. Through this study, students will gain insights into biblical worship music's spiritual and cultural dimensions and its enduring influence on contemporary worship practices.

MU 613 Worship/Hymnology
Credit Hour: 3 Prerequisite: None
This course explores Christian traditions' theological, historical, and practical dimensions of worship and hymnology. Students will engage deeply with the biblical foundations of worship, the evolution of hymnody throughout church history, and contemporary practices in congregational worship.
MU 614 Music Appreciation
Credit Hour: 3 Prerequisite: None
This course offers a comprehensive exploration of music's role and significance within Christian worship and practice. Designed specifically for students pursuing a Master of Church Music, it provides an in-depth understanding of how various musical styles, traditions, and historical contexts contribute to and enhance Christian ministry.
MU 630 Directed Study in Music Theory
Credit Hour: 3 Prerequisite: None
This specialized course is uniquely tailored to meet the individual needs and interests of students who wish to deepen their understanding of music ministry beyond the standard curriculum. This course allows students to collaborate closely with an instructor to explore specific areas of music theory, ensuring a learning experience that is both comprehensive and personalized.
MU 632 Music Research
Credit Hour: 3 Prerequisite: None
Students will engage with the research literature, develop a robust master's thesis proposal, and learn to be informed. Importantly, these research methodologies are not just theoretical but have direct practical applications in the field of music.
MU 633 Music Methodology in North America
Credit Hour: 3 Prerequisite: None
This course offers an in-depth exploration of the diverse musical methodologies that have shaped North American music traditions. Students will actively study various musical practices and analyze their historical development, cultural significance, and pedagogical approaches. The course emphasizes the application of these methodologies in various educational settings, fostering a comprehensive understanding of North America's rich musical heritage.
MU 634 Contemporary Problems in Church Music
Credit Hour: 3 Prerequisite: None
This course addresses the current challenges and issues facing church music education within the context of contemporary worship settings. It explores the evolving role of music in church life, examines the impact of cultural and technological changes, and considers practical strategies for effective music education in congregational settings. Students will critically engage with topics such as inclusivity, intergenerational engagement, technology integration, and the balancing of traditional and contemporary musical elements.
MU 635 Choral Conducting for Church Music
Credit Hour: 3 Prerequisite: None
This course is designed to deepen students' choral conducting skills with a focus on repertoire, interpretation, and leadership within a Christian worship context. Students will explore advanced conducting techniques, delve into various choral styles, and develop the ability to lead diverse choral groups in worship settings effectively.

MU 636 Directed Study in Piano

Credit Hour: 3 Prerequisite: None

This specialized course is tailored to meet the individual needs and interests of students who wish to deepen their understanding of piano playing beyond the standard curriculum. It allows students to collaborate closely with instructors to advance their playing skills and performance.

MU 637 Directed Study in Voice

Credit Hour: 3 Prerequisite: None

This specialized course is tailored to meet the individual needs and interests of students who wish to deepen their understanding of voice beyond the standard curriculum. This course allows students to work closely with an instructor to explore specific areas of vocal performance.

MU 640 Church Music Studies in Analysis and Composition

Credit Hour: 3 Prerequisite: None

This course introduces students to the fundamental concepts of musical analysis and composition. It is designed to develop students' abilities to understand and create music by studying harmony, counterpoint, form, and orchestration. Emphasis is on analyzing various musical works and composing original pieces that reflect an understanding of musical structures and styles.

MU 671 Introductory Study in Piano Pedagogy

Credit Hour: 3 Prerequisite: None

This course explores the foundational techniques, methods, and literature of piano pedagogy, focusing on teaching elementary and intermediate piano students. It overviews various learning theories and their application to current piano teaching practices across various styles.

MU 672 Introductory Study in Voice Pedagogy

Credit Hour: 3 Prerequisite: None

This course explores the foundational techniques, methods, and literature of voice pedagogy, focusing on teaching elementary and intermediate voice students. It provides an overview of various learning theories and their application to current voice teaching practices across various styles.

MU 700 Private Piano / Violin / Voice

Credit Hour: 3 Prerequisite: None

This course is designed for private study by master students in introductory piano techniques and literature.

MU 701 Private Instruction Hours and Recitals

Credit Hour: 3 Prerequisite: None

This course offers individualized instruction in musical performance, tailored to the student's instrument and level of ability. Students will receive one-on-one lessons. The course culminates in public recitals, allowing students to display their growth and achievement.

NT: Biblical Studies: New Testament

NT 101 New Testament Survey I
Credit Hour: 3 Prerequisite: None
A survey of the New Testament, covering the four gospels. Emphasis is placed on the life and teachings of Jesus and the gospel traditions in the early church.
NT 102 New Testament Survey II
Credit Hour: 3 Prerequisite: None
A survey of the New Testament, from Acts to Revelation. Emphasis is placed on the development of early Christian thoughts in the framework of the history of the church.
NT 252 Life of Jesus
Credit Hour: 3 Prerequisite: NT 101
A survey of the earthly life and ministry of Jesus as recorded in the gospels, which focuses on the narrative flow of the events so as to ascertain the basic pattern of development in Jesus' actions and teachings. Particular emphasis will be placed on anecdotes rather than the long discourses.
NT 271 Survey of Paul's Writings
Credit Hour: 3 Prerequisite: NT 102
A survey of Paul's letters, dealing with historical background, contents, and theology of the texts. Emphasis will be placed on main themes and messages of each epistle.
NT 334 Survey from Hebrews to Revelation
Credit Hour: 3 Prerequisite: NT 102
An introduction to the General Epistles and Revelation. Emphasis is placed on the history, setting, theme, purpose, and message of each book. Special attention is given to the role of each book in the development of Christology, Soteriology, Ecclesiology and Eschatology.
NT 405 The Synoptic Gospels
Credit Hour: 3 Prerequisite: None
A specialized study of the Synoptic Gospels, focusing on the literary relationships, gospel witness and their unique messages in the context of early Christian movement. An attention is given to the biblical criticism of the text, Synoptic Problem, and the Christian responses to such issues.
NT 406 Gospel of John
Credit Hour: 3 Prerequisite: None
A specialized study of the Gospel of John with attention to its composition history and its placement in the Johannine tradition.

NT 407 Acts
Credit Hour: 3 Prerequisite: None
An introductory study of the Acts of the Apostles, with emphasis on the establishment and the growth of the early Church movement; special attention given to its placement and significance inside the canon and the New Testament studies.
NT 411 Romans
Credit Hour: 3 Prerequisite: None
An exposition of Epistles to Romans with emphasis on its historical context, hermeneutical / exegetical approaches, and its theological contribution in Church History.
NT 412 Corinthians
Credit Hour: 3 Prerequisite: None
An exposition of 1 and 2 Corinthians with attention given to the background, issues that faced the Church in Corinth, and their contributions to doctrines and practical theology.
NT 414 Ephesians
Credit Hour: 3 Prerequisite: None
An examination of Ephesians with attention given to the historical background and the composition of the text, as well as its contribution in Christian doctrines and ministry applications.
NT 470 Revelation
Credit Hour: 3 Prerequisite: None
A study of the Book of Revelation, with focus on its content and theological themes, including eschatology; special attention is given to its literary genre, historical-theological context and its relevance to the Church today.
NT 482 History of Gospel Criticism
Credit Hour: 3 Prerequisite: None
A study of the history of Gospel Criticism, with emphasis on the methods and perspectives of various criticisms
NT 490 Topics in New Testament
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
NT 501 Introduction to the New Testament I
Credit Hour: 3 Prerequisite: None
A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.

NT 502 Introduction to the New Testament II
Credit Hour: 3 Prerequisite: None
A study of the Acts to Revelation in the framework of the history of the early church.
NT 550 The Synoptic Gospels
Credit Hour: 3 Prerequisite: NT 501
An introduction to the synoptic gospels, discussing the background and critical issues involved in synoptic studies, such as the synoptic problem, chronology, history and the gospels, redaction, form and literary criticism of the gospels.
NT 551 Gospel of Matthew
Credit Hour: 3 Prerequisite: NT 501 and NT 551
An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.
NT 552 Gospel of Mark
Credit Hour: 3 Prerequisite: NT 501 and NT 551
An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.
NT 553 Gospel of Luke
Credit Hour: 3 Prerequisite: NT 501 and NT 551
An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.
NT 560 The Fourth Gospel
Credit Hour: 3 Prerequisite: NT 501 and NT 551
An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.
NT 565 Studies in Gospel Criticism
Credit Hour: 3 Prerequisite: NT 501 and NT 502
A focus study of the Gospel Criticism, with emphasis on hermeneutical issues surrounding the interpretation of the Gospel. Special attention is given to the development of the methods and perspectives in Biblical criticism, as well as issues of authenticity and of the Historical Jesus.
NT 570 The Book of Acts
Credit Hour: 3 Prerequisite: NT 502
An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer's major emphases and purposes.

NT 601 Life of Jesus
Credit Hour: 3 Prerequisite: NT 501
A survey of the earthly life and ministry of Jesus as recorded in the gospels, which focuses on the narrative flow of the events so as to ascertain the basic pattern of development in Jesus' actions and teachings. Particular emphasis will be placed on anecdotes rather than the long discourses.
NT 610 Pauline Epistles
Credit Hour: 3 Prerequisite: NT 502
A survey of Paul's letters, dealing with historical background, contents, and theology of the texts. Emphasis will be placed on main themes and messages of each epistle.
NT 611 Romans
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Romans. Emphasis is placed on the examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome. Special attention is given to the scriptural exegesis and theology underlying Paul's letter.
NT 612 Corinthians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of I and II Corinthians. Emphasis is placed on the background, church problems, doctrine, and practical applications of the text. Special attention is given to the development of the major doctrinal themes in light of the first century Gentile church.
NT 613 Galatians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Galatian. Emphasis is placed on the theological and doctrinal issues in light of the historical-social background, Special attention is given to the overall structure, language, Old Testament background, and the letter's contribution to Christology.
NT 614 Ephesians
Credit Hour: 3 Prerequisite: NT 502 and NT 610
An expositional study of Galatian. Emphasis is placed on the theological and doctrinal issues in light of the historical-social background, Special attention is given to the overall structure, language, Old Testament background, and the letter's contribution to Christology.
NT 620 Prison Epistles
Credit Hour: 3 Prerequisite: NT 502 and NT 610
A critical introduction and exposition of Colossians, Ephesians, Philemon, and Philippians. Emphasis is placed on the socio-historical background to the theological issues found in the epistles.

NT 630 Pastoral Epistles
Credit Hour: 3 Prerequisite: NT 502 and NT 610
A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.
NT 640 Petrine Epistles and Jude
Credit Hour: 3 Prerequisite: NT 502
A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.
NT 650 Johannine Epistles
Credit Hour: 3 Prerequisite: NT 502
An exposition of the text with special consideration of historical situation, structural analysis, and relevance.
NT 660 Hebrews
Credit Hour: 3 Prerequisite: NT 502
An exposition of Hebrews with particular attention to the persecution setting, theological themes, backgrounds, and the problem of communication of its message to the contemporary world.
NT 670 Revelation
Credit Hour: 3 Prerequisite: NT 502
Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.
NT 680 Topics in New Testament Studies
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
NT 800 New Testament Core Seminar
Credit Hour: 4 Prerequisite: None
A seminar of New Testament covering the general topics in the New Testament studies. Particular attention is given to the contemporary trend in critical evaluation of the field.
NT 810 Miracles of Christ
Credit Hour: 4 Prerequisite: None
A critical examination of Christ's miracles recorded in the Gospels. Emphasis is placed on the examination of selected issues, theological perspectives and philosophical, apologetical perspectives involved in reading of the text

NT 811 New Testament Exegesis
Credit Hour: 3 Prerequisite: None
A selective reading of the New Testament. Emphasis is placed on exegetical, historical-critical, theological issues surrounding the texts to develop linguistic skills for the purpose of exegesis.

NT 812 Kingdom of God
Credit Hour: 4 Prerequisite: None
A study of the Kingdom of God, examining the concept of the kingdom from the Old Testament, second temple Judaism, along with thorough examination of the kingdom passages in the canonical texts, and theological undertone of the text.

NT 814 Parables of Christ
Credit Hour: 4 Prerequisite: None
Selective readings of Parables of Christ for the inductive study of Greek. Emphasis is placed on correlation of grammar, lexicography, textual criticism, and exegesis.

NT 815 The Olivet Discourse
Credit Hour: 4 Prerequisite: None
Selective readings of The Olivet Discourse for the inductive study of Greek. Emphasis is placed on correlation of grammar, lexicography, textual criticism, and exegesis.

NT 820 New Testament Theology
Credit Hour: 4 Prerequisite: None
A study of the rise and development of the discipline of New Testament Theology.

NT 821 Pauline Theology
Credit Hour: 4 Prerequisite: None
A study of Paul's doctrine of God, Anthropology, Christology, Pneumatology, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area.

OT: Biblical Studies: Old Testament

OT 101 Old Testament Survey I
Credit Hour: 3 Prerequisite: None
A survey of the Old Testament from Genesis to Esther. Emphasis is placed on the historical and theological backgrounds to the context.

OT 102 Old Testament Survey II
Credit Hour: 3 Prerequisite: None
A survey of the Old Testament from Job to Malachi. Emphasis is placed on the interpretation of the literature in light of the historical-theological backgrounds.

OT 354 Survey of Psalms
Credit Hour: 3 Prerequisite: OT 102
A survey of Psalms. Emphasis is placed on the historical background and composition of the book. Special attention is given to the formation and the theology of Psalter.
OT 355 Survey of Wisdom Literature
Credit Hour: 3 Prerequisite: OT 102
An expositional study in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.
OT 356 Survey of Prophets
Credit Hour: 3 Prerequisite: OT 102
A survey of Major and Minor Prophets. Emphasis is placed on the historical context, theology of the books pertaining to Old and New Testaments. Special attention is given to the literary argument and theological content of the text.
OT 410 Historical Geography of Palestine
Credit Hour: 3 Prerequisite: OT 101
A study of the geography, geology, and climate of Palestine and the biblical world and their influence on Old Testament history.
OT 424 Studies in Jeremiah and Lamentations
Credit Hour: 3 Prerequisite: None
A detailed study of the books of Jeremiah and Lamentations, with emphasis on the theology of the text. Special attention is given to the genre and the literature of the books.
OT 429 Studies in Malachi
Credit Hour: 3 Prerequisite: None
An exegesis of the text of Malachi with special attention given to its placement in Christian Canon, the historical-cultural background and the composition of the book.
OT 430 The Covenant and the Land of Palestine
Credit Hour: 3 Prerequisite: OT 210
A study of the theme of the Land in the Old Testament; special attention is given to the importance of the Land in Abrahamic, Mosaic, Davidic covenants, as well as its placement in the historical-cultural shape of the Jewish-Christian thoughts.
OT 441 Genesis
Credit Hour: 3 Prerequisite: None
An examination of Genesis with attention given to the genre, the literature, historical background and the composition of the text, as well as its importance in Jewish-Christian thoughts.

OT 443 Leviticus
Credit Hour: 3 Prerequisite: None
An examination of Leviticus with attention given to the ancient practice of the Old Testament sacrificial system, its impact in the spiritual life of the Old Testament Israelites, as well as its placement within the Canon and Christology.
OT 444 Deuteronomy
Credit Hour: 3 Prerequisite: None
An advanced expository study of the book of Deuteronomy. Special attention is given to the author's use of Hebrew rhetorical devices to communicate the message of the book.
OT 458 Job
Credit Hour: 3 Prerequisite: None
A critical exposition of the Book of Job with exegesis of selected text from the book; emphasis is placed on the genre and the nature of the book. Special attention is given to exegetical-hermeneutical issues surrounding the interpretation and the theology of the book.
OT 460 Biblical Archaeology
Credit Hour: 3 Prerequisite: OT101, OT102, OT410
A survey of Biblical Archaeology, with emphasis on the development of modern archaeology and its impact on Old Testament studies.
OT 471 Survey of Biblical History: Old Testament
Credit Hour: 3 Prerequisite: None
A survey of Biblical History, covering from Patriarchal to the Second Temple era. Emphasis is placed on the historicity of the events, historical-cultural context of the text.
OT 490 Topics in Old Testament Studies
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
OT 501 Introduction to the Old Testament I
Credit Hour: 3 Prerequisite: None
An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.
OT 502 Introduction to the Old Testament II
Credit Hour: 3 Prerequisite: None
An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 520 Historical Geography of Ancient Near East
Credit Hour: 3 Prerequisite: None
A study of the geography, geology, and climate of Ancient Near East and the biblical world and their influence on Old Testament history.
OT 521 Old Testament History I
Credit Hour: 3 Prerequisite: None
A study of the history of Ancient Near East from Patriarchal periods to Monarchical Israel through the lenses of the Biblical worldview presented in the Old Testament and the Old Testament Theology.
OT 522 Old Testament History II
Credit Hour: 3 Prerequisite: None
A study of the history of ancient Palestine, Near East, and the world of the Mediterranean from the Exilic period to the Fall of Jerusalem in 70 AD. Special attention is placed on the formation and transformation of Judaic traditions, the Messianic worldview and apocalyptic literatures through the period in discussion.
OT 526 I & II Samuel
Credit Hour: 3 Prerequisite: None
An exposition of the text of I & II Samuel. Emphasis is placed on the Deuteronomic history portrayed in the text. Special attention is given to the establishment of the Davidic dynasty and the meaning of the Davidic covenant.
OT 527 I & II Kings
Credit Hour: 3 Prerequisite: None
An exposition of the text of I & II Kings. Emphasis is placed on the Deuteronomic history portrayed in light of the historical accounts. Special attention is given to the hermeneutics and the meaning of the Davidic covenant in Exilic and Post Exilic era.
OT 528 Chronicles
Credit Hour: 3 Prerequisite: None
An exposition of the text of Chronicles. Emphasis is placed on the development of Post Exilic thoughts, and its influence in 1st century Jewish theology.
OT 558 Exposition of Job
Credit Hour: 3 Prerequisite: None
A critical exposition of the Book of Job with exegesis of selected text from the book; emphasis is placed on the genre and the nature of the book. Special attention is given to exegetical-hermeneutical issues surrounding the interpretation and the theology of the book.
OT 579 Exposition of Malachi
Credit Hour: 3 Prerequisite: None
A critical exposition and selected exegesis of the text of Malachi with special attention given to its placement in Christian Canon, the historical-cultural background and the composition of the book.

OT 611 Pentateuch
Credit Hour: 3 Prerequisite: LN 512
An introduction to the historical, literary, and theological interpretation of the Pentateuch. Emphasis on the overview of the critical issues surrounding the Pentateuch and its individual books, and focused study of several so-called “problem passages” that have presented interpretive difficulties.
OT 615 Psalms
Credit Hour: 3 Prerequisite: LN 512
An expositional study of Psalms. Emphasis is placed on the historical background, its liturgical place in the Old Testament, genre, and the composition of the book. Special attention is given to the formation of Psalter, cross textual references, and its place in the development of the inter-testamental and New Testament theology.
OT 616 Wisdom Literature
Credit Hour: 3 Prerequisite: LN 512
An expositional study in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.
OT 621 Major Prophets
Credit Hour: 3 Prerequisite: LN 512
An overview study of Isaiah, Ezekiel, Daniel, Jeremiah, and Lamentation. Emphasis is placed on the theological significance of the purpose and message of the books for both Old and New Testaments.
OT 622 Isaiah
Credit Hour: 3 Prerequisite: LN 512
An in depth study of the book of Isaiah. Emphasis is placed on expositional and hermeneutical analysis of the text, with special attention given to its historical background and the critical issues surrounding the book.
OT 623 Ezekiel and Daniel
Credit Hour: 3 Prerequisite: LN 512
An in depth study of the book of Ezekiel and Daniel. Emphasis is placed on the expositional and hermeneutical analysis of the text, with special attention given to the theological formation of Exilic communities and the genre of apocalyptic literature.
OT 624 Jeremiah and Lamentations
Credit Hour: 3 Prerequisite: LN 512
An in depth study of the book of Jeremiah and Lamentations. Emphasis is placed on the theological challenges surrounding the Fall of Jerusalem in 587 BC with special attention given to the theme of Divine Abandonment in light of Davidic Covenant.

OT 625 Minor Prophets
Credit Hour: 3 Prerequisite: LN 512
An analysis of the oracles and message of each of the twelve Minor Prophets. Emphasis is placed on the function of the prophets and the special hermeneutics of prophetic literature. Special attention is given to the literary argument and theological content of the text.
OT 630 Theme of "Ha Eretz" in Old Testament
Credit Hour: 3 Prerequisite: None
An overview study of the Old Testament with the focus on the theme of "Land". Emphasis is placed on the meaning of "Land" in Abrahamic and Davidic covenants, as well as its meaning to Exilic and Post Exilic communities. Special attention is given to the historical and hermeneutical backgrounds in the formation of the idea of "Ha Eretz " as a theological concept.
OT 634 Worship in Old Testament
Credit Hour: 3 Prerequisite: None
An overview study of the Old Testament in the theme of Worship. Emphasis is placed on Old Testament forms of worship including the placement of Psalms and Psalters in the Old Testament worship. Special attention is given to the function and significance of the priesthood, ceremonial cleanliness, laws, tabernacle / temple, and types of sacrifices.
OT 641 Exegesis: Genesis
Credit Hour: 3 Prerequisite: OT 521
A study of a holistic view of Genesis with examination of specific exegetical problems. Emphasis is placed on the purpose and message of the book through its biblical-theological development, with special attention given to the theme of Creation, Fall and the Covenant.
OT 642 Exegesis: Exodus
Credit Hour: 3 Prerequisite: OT 521
An in depth textual study of the Book of Exodus, with emphasis on the formation of the identity of Israelites. Special attention is given to the events surrounding the Exodus, Passover, and Moses as a typological Christ.
OT 643 Exegesis: Leviticus
Credit Hour: 3 Prerequisite: OT 521
An in depth study of the laws in regards to the sacrifices and purification rituals of the Old Testament as recorded in the Book of Leviticus. Emphasis is placed on the theology of atonement, sanctification, dedication, and glorification first revealed in the religious experience of Israel. Special attention is given to the New Testament interpretation of the Law in the Book of Romans and Hebrews.
OT 645 Exegesis: Deuteronomy
Credit Hour: 3 Prerequisite: OT 521
An advanced expositional study of the book of Deuteronomy. Special attention is given to the author's use of Hebrew rhetorical devices to communicate the message of the book.

OT 650 Christ in Old Testament
Credit Hour: 3 Prerequisite: OT 521 and OT 522
An examination of the structure and contents of the Old Testament through the lens of Messianic promises. Emphasis is placed on the textual, covenantal, prophetic, and typological elements of the Messianic passages. Special attention is given to the exegetical and hermeneutical analysis of the contents of the Old Testament.
OT 660 Topics in Biblical Archaeology
Credit Hour: 3 Prerequisite: OT 520
A study of biblical historiography through the lens of modern archaeology to critically evaluate the textual and material evidence. Emphasis is placed on recent biblical scholarship with the host of integrated archaeological, scientific, and historical methods pertinent to the construction of biblical historiography.
OT 690 Topics in Old Testament Studies
Credit Hour: 3 Prerequisite: None
An advanced study of a specific topic in the Old Testament. The professor will choose the topic for the course, which needs approval from the Academic Dean.
OT 800 Old Testament Core Seminar
Credit Hour: 4 Prerequisite: None
A seminar of the Old Testament covering the general topics in the Old Testament studies. Particular attention is given to the critical evaluation of the text in light of the contemporary developments in textual and archaeological criticism.
OT 811 Old Testament Exegesis
Credit Hour: 3 Prerequisite: None
A selective reading of the Old Testament. Emphasis is placed on exegetical, historical-critical, theological issues surrounding the texts to develop linguistic skills for the purpose of exegesis.
OT 820 Issues in Old Testament Theology
Credit Hour: 4 Prerequisite: None
A study of methodological and hermeneutical issues related to Old Testament theology. Special attention is given to the history and development of Old Testament theology.
OT 830 Issues in Old Testament History
Credit Hour: 4 Prerequisite: None
A study of methodological and hermeneutical issues related to Old Testament history. Special attention is given to the theology of Old Testament history, as well as Sitz im Leben of the text.
OT 872 Wisdom Literature Seminar
Credit Hour: 4 Prerequisite: None
A study of Wisdom Literature. Special attention is given to the nature of the genre and the forms of the literature.

OT 874 Hebrew Poetry Seminar
Credit Hour: 4 Prerequisite: None
Reading in Hebrew Poetry from biblical and some non-biblical prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.

OT 880 Old Testament Textual Criticism
Credit Hour: 4 Prerequisite: None
A study of the historiography and methodology of the selected Old Testament texts.

PH: Philosophy

PH 101 Introduction to Philosophy
Credit Hour: 3 Prerequisite: None
An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as expressed by different philosophers. Special emphasis is placed on the development of philosophical thoughts over the ages and how these thoughts impact our way of thinking.

PH 151 Introduction to Christian Philosophy
Credit Hour: 3 Prerequisite: None
A survey of philosophy from Christian Philosophical-Worldview. Emphasis is given to the interaction of philosophical thoughts and Christian worldview. Special attention is given to the impacts of thinkers, such as Plato, Aristotle, Descartes, Kant, as well as contemporary philosophers like Plantinga and Wolterstorff.

PH 211 Survey of Christian Ethics
Credit Hour: 3 Prerequisite: None
A survey of Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.

PH 232 Logic and Critical Thinking
Credit Hour: 3 Prerequisite: None
An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.

PH 252 Introduction to Worldview
Credit Hour: 3 Prerequisite: None
An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

PH 331 History of Philosophy I
Credit Hour: 3 Prerequisite: None
An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview.

PH 332 History of Philosophy II

Credit Hour: 3 Prerequisite: None

An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present.

PH 340 Introduction to Christian Apologetics

Credit Hour: 3 Prerequisite: None

An introduction to the history and varieties of the Christian defense of the faith. Emphasis is placed on the historical development of issues and examination of the diverse philosophical traditions that underlie differing types of apologetic systems.

PH 341 Contemporary Issues in Apologetics and Culture

Credit Hour: 3 Prerequisite: None

A study of the Culture and the rational defense of Christen faith in light of what is considered the cultural norms. Emphasis is placed on the trends in culture over the ages, and how Christian thinkers interacted with the culture at large. Special attention is given to the recent development of cultural norms in North America, especially in regards to ethics and religious liberty.

PH 421 Religion in the Public Square

Credit Hour: 3 Prerequisite: None

An introduction to key issues in the interaction between religion and political thought, such as the nature of government, historic role of politics, and the relationship between religion and political issues. Special attention given to the relationship between church and state and the crisis of moral authority in American society.

PH 501 Introduction to Philosophy

Credit Hour: 3 Prerequisite: None

An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as expressed by different philosophers. Special emphasis is placed on the development of philosophical thoughts over the ages and how these thoughts impact our way of thinking.

PH 520 Christian Philosophy

Credit Hour: 3 Prerequisite: None

A survey of philosophy from Christian Philosophical-Worldview. Emphasis is given to the interaction of philosophical thoughts and Christian worldview. Special attention is given to the impacts of thinkers, such as Plato, Aristotle, Descartes, Kant, as well as contemporary philosophers like Plantinga and Wolterstorff.

PH 540 Christian Aesthetics

Credit Hour: 3 Prerequisite: None

An exploration of ways in which Christianity has interacted with arts and aesthetics from the early church to the present. Emphasis is placed on the elements of Christian aesthetics, the essential Christian qualities expressed by Christian thinkers and artists, and the development of Christian aesthetics over the time.

PH 545 Culture and Apologetics
Credit Hour: 3 Prerequisite: None
A study of the Culture and the rational defense of Christian faith in light of what is considered the cultural norms. Emphasis is placed on the trends in culture over the ages, and how Christian thinkers interacted with the culture at large. Special attention is given to the recent development of cultural norms in North America, especially in regards to ethics and religious liberty.
PH 549 Studies in Philosophy
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within philosophy, as designed by a professor and offered with administrative approval.
PH 551 Introduction to Apologetics
Credit Hour: 3 Prerequisite: None
An introduction to the history and varieties of the Christian defense of the faith. Emphasis is placed on the historical development of issues and examination of the diverse philosophical traditions that underlie differing types of apologetic systems.
PH 552 Worldview and Apologetics
Credit Hour: 3 Prerequisite: None
A study of the rational defense of Christianity, including evaluation of the evidence for faith, the significant objections to it, the major worldviews, and the relationship of faith and reason.
PH 558 Apologetics of Cornelius Van Til
Credit Hour: 3 Prerequisite: None
A study of Cornelius Van Til and his presuppositional apologetics. Emphasis is placed on the backgrounds, the arguments, the impact and analysis of his thought, and the criticism of it. Special attention is given to his life and his writings.
PH 559 Studies in Apologetics
Credit Hour: 3 Prerequisite: None
Selected studies in specialized areas within apologetics, as designed by a professor and offered with administrative approval.
PH 580 Theodicy: Problem of Evil
Credit Hour: 3 Prerequisite: None
A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.

PH 600 Introduction to Christian Ethics
Credit Hour: 3 Prerequisite: None
An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.
PH 618 Law and Grace
Credit Hour: 3 Prerequisite: None
An examination of the Law and Grace relationship in Christian thoughts. Emphasis is placed on the historical development of the thought, critical challenges from the philosophy, and the Christian response to these challenges. Special attention is given to the Reformed Theology and its view of Church and State.
PH 680 Philosophy of Natural Science
Credit Hour: 3 Prerequisite: None
An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology, and its influence on Christian thoughts and doctrines. The interaction between theology and natural science will be explored, including contemporary issues of special interest.
PH 800 Metaphysics
Credit Hour: 4 Prerequisite: None
A critical survey of key philosophical positions and disputes concerning the nature of reality.
PH 803 God in Modern Philosophy
Credit Hour: 4 Prerequisite: None
A study of the concept of God in the thought of major representative philosophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic concepts of the nature of God and his relationship to the world, and the debate over the logical coherence of theism.
PH 810 Epistemology
Credit Hour: 4 Prerequisite: None
A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation, and warrant.
PH 817 Postmodernity and Christian Thought
Credit Hour: 4 Prerequisite: None
An examination of various formulations of postmodern philosophy with a view to understanding the implications of the contemporary paradigm change for a possible reconceptualization of Christian faith.
PH 820 Logic
Credit Hour: 4 Prerequisite: None
An advanced study of the formal language employed in propositional and predicate logic. Topics include modal and deontic logic, as well as the logic of necessity.

PH 830 Ethics
Credit Hour: 4 Prerequisite: None
A study of Christian ethics and current developments in theological ethics focusing on selected contemporary Protestant and Roman Catholic ethicists and their methodologies.
PH 832 Worldview and Ethics
Credit Hour: 4 Prerequisite: None
A study of ethics, with attention given to biblical teachings and Christian ethics and how it correlates to the discipline in issues and moral problems both in the Scripture and contemporary society.
PH 837 Topics in Medical Ethics
Credit Hour: 4 Prerequisite: None
A study in selected issues in Medical ethics, including the Medical field as a Christian calling, in-vitro fertilization, AIDS, genetic engineering, and euthanasia.
PH 840 Aesthetics
Credit Hour: 4 Prerequisite: None
A study of the history and principal theories of aesthetics in Western art in light of biblical theology and worldview.
PH 850 Philosophy of Religion
Credit Hour: 4 Prerequisite: None
A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of scientific knowledge, the nature of value, miracles, religious experience, immortality, and the resurrection.
PH 860 Philosophy of Law
Credit Hour: 4 Prerequisite: None
A consideration of the Christian understanding of law throughout the history of Christian thought and of its relation to various philosophies of law.
PH 866 Philosophy and Idea of Freedom
Credit Hour: 4 Prerequisite: None
A history of the idea of freedom and liberation, its dialectical unfolding, from the Renaissance to Hegel, with reference to its significance for the crisis of Western civilization. Special attention is given to the contemporary Reformed diagnoses and answers.
PH 870 Seminar in Worldview Analysis
Credit Hour: 4 Prerequisite: None
A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and postmodernism.

PH 880 Seminar in Christian Apologetics
Credit Hour: 4 Prerequisite: None
An exploration of the foundational issues in apologetics with special reference to the history of apologetics, various epistemological approaches and particular issues in the discipline.

PH 891 History of Western Philosophy
Credit Hour: 4 Prerequisite: None
A study designed so the seminar participant may develop an advanced understanding of western philosophy and its impact on Christian theology and mission.

PL: General Studies: Political Science

PL 101 Introduction to Political Science
Credit Hour: 3 Prerequisite: None
An introduction to political science. Emphasis is placed on political ideas, institutions, and practices. Students will develop useful tools for the exploration and discussion of political problems. Special attention given to the theoretical concepts and their application.

PL 221 Issues in Globalization
Credit Hour: 3 Prerequisite: None
A study of current trends and how they affect global business, politics, economics, and cultures. This class will focus on the interrelatedness of the world and the traction points created by world events.

PM: Ministry Studies: Pastoral Ministry

PM 201 Introduction to Christian Faith
Credit Hour: 3 Prerequisite: None
An introduction to the Christian Faith. Emphasis is placed on the basic contents of the Christian Faith, including the basic biblical truth, tenets of faith, and application models for Christian living, that are used in new-members training or low-level Sunday school curriculum. Special attention is given to various ministerial approaches, some recent trends in Christian teaching, and the place of Christian living in Christian faith.

PM 210 Christian Spirituality
Credit Hour: 3 Prerequisite: None
An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.

PM 221 Devotional Life of the Minister
Credit Hour: 3 Prerequisite: None
An integrative approach to Christian spirituality through the readings of selected Christian classics from a number of eras of the Church's history (Patristic, Reformation, Puritan, 18th and 19th century Evangelicalism). Emphasis is placed on how to interpret these texts and develop life-long strategies for devotion to profit from their spirituality.

PM 229 Intentional Bivocational Ministry
Credit Hour: 3 Prerequisite: None
An introduction to intentional bivocational ministry to develop competency through a study of how to accept a call to a bivocational church, begin a bivocational ministry, build relationships, carry out pastoral ministry on a bivocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bivocational church position.
PM 315 Pastoral Ministry and Leadership
Credit Hour: 3 Prerequisite: None
An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.
PM 331 Ministry Practicum
Credit Hour: 3 Prerequisite: None
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.
PM 404 Church Administration
Credit Hour: 3 Prerequisite: None
A study of theology and practices of church administration. Emphasis is placed on the holistic view of local church ministries, including the ministry of pulpit, evangelism, pastoral care, and how the business of local church affairs support the mission of the church.
PM 405 Theology and Practice of Pastoral Care
Credit Hour: 3 Prerequisite: None
An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry.
PM 406 Theology in the Church
Credit Hour: 3 Prerequisite: None
A study of the nature and the role of theology in the local churches. Emphasis is placed on the biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.
PM 411 Issues in Christian Leadership
Credit Hour: 3 Prerequisite: None
A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. Emphasis is placed on issues related to discipling and equipping Christians for church leadership, and the processes and procedures related to advanced team strategic planning and team ministry.
PM 415 Issues in Contemporary Ministry
Credit Hour: 3 Prerequisite: None
A study in an issue of contemporary interest. May be repeated when the topic changes.

PM 430 Christian Worship
Credit Hour: 3 Prerequisite: None
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.
PM 441 Youth Ministry
Credit Hour: 3 Prerequisite: None
An overview of youth ministry to address the issues of long-term calling to vocational youth ministry. Emphasis is placed on the exploration of critical persona and professional issues related to successive stages or seasons of youth ministry. Special attention is given to current developments in the youth ministry.
PM 443 Curriculum Development in Youth Ministry
Credit Hour: 3 Prerequisite: None
An examination of current trends in youth ministry curriculum. Emphasis is placed on the examination of development during the adolescent years as a basis for planning a relevant local church youth program. A critical examination is made of curriculum provisions for youth with a special emphasis on PCA curriculum.
PM 451 Bible Teaching Methods
Credit Hour: 3 Prerequisite: None
An examination of bible teaching methods designed to develop basic principles and practices in various ministry settings. Special attention is given to curriculum evaluation, unit development and practice teaching.
PM 461 Ministry to Troubled Youth
Credit Hour: 3 Prerequisite: None
An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process.
PM 463 Discipleship in Youth Ministry
Credit Hour: 3 Prerequisite: None
Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development.
PM 470 Issues in Contemporary Church Ministry
Credit Hour: 3 Prerequisite: None
An exploration of various ecclesiological and theological issues in the contemporary church. Emphasis is placed on the church authority, social-cultural issues in the church, as well as the problems of worldviews and social values in the globalized society as they impact the role of the church and the Christian ministry of today.
PM 481 Korean Church Revitalization
Credit Hour: 3 Prerequisite: None
A study of the Church Revitalization in Korean- and Korean-American Church context. Emphasis is placed on the history, methods and approaches, as well as issues concerning the church revitalization within the Korean-speaking congregations.

PM 486 Introduction to Family Ministry
Credit Hour: 3 Prerequisite: None
An introduction to the family ministry. Attention is given to the needs of different family forms and how the church can help meet those needs through education, program design and other ministries.
PM 510 Personal Spiritual Disciplines
Credit Hour: 3 Prerequisite: None
An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.
PM 516 Theology in the Church
Credit Hour: 3 Prerequisite: None
A study of the nature and the role of theology in the local churches. Emphasis is placed on the biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.
PM 550 Christian Teaching
Credit Hour: 3 Prerequisite: None
An exploration of instructional designs and teaching resources for creative and effective bible teaching in the local church and other ministry contexts.
PM 551 The Worshiping Church
Credit Hour: 3 Prerequisite: PM 550
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching, evangelism, music, and the spiritual growth of participants.
PM 600 Christian Leadership
Credit Hour: 3 Prerequisite: None
A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guide the local church through various elements of change and obstacles toward biblical effectiveness.
PM 603 Dynamics of Organizational Leadership
Credit Hour: 3 Prerequisite: None
A study of the principles and practices for effectively managing the business affairs of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.

PM 604 Church Administration
Credit Hour: 3 Prerequisite: None
A study of biblical and practical principles of Church Administration. Emphasis is placed on the business and spiritual areas, and the role of the pastor in the conduct of various types of public and ecclesiastical services. Special attention is given to the application of Christian Leadership and current trends in business management theory.
PM 605 Pastoral Care Theology
Credit Hour: 3 Prerequisite: None
An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Emphasis is placed on the development of pastoral care models and techniques from the context of biblical ministry. A wide-range of application settings will be discussed.
PM 610 Pastoral Ministry
Credit Hour: 3 Prerequisite: None
A study of integration of theological and practical aspects of ministry, designed to aid the student's transition to full-time ministry in a church-related vocation. Emphasis is placed on the congregational leadership issues, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.
PM 622 Team Ministry Relations
Credit Hour: 3 Prerequisite: None
An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.
PM 630 Discipleship and Family Ministry
Credit Hour: 3 Prerequisite: None
An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.
PM 644 Worldview, Culture Discipleship
Credit Hour: 3 Prerequisite: None
A study of the biblical and theological foundations of education and developing a philosophy of education based upon those foundations. From the perspective of a biblical worldview, various philosophies of education and the historical practices of education will be considered and critiqued.
PM 645 Changes and Conflicts Management
Credit Hour: 3 Prerequisite: None
An analysis of the leadership role of the minister in managing changes and conflict. Principles for leading organizational change and diffusing conflict are examined.
PM 670 Issues in Contemporary Church Ministry
Credit Hour: 3 Prerequisite: None
An analysis of the issues in church ministry in contemporary settings. Emphasis is given to the challenges from diversity of worldviews, postmodernism, multicultural communities and globalization.

PM 700 Ministry Practicum
Credit Hour: 3 Prerequisite: None
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.

PM 710 Spiritual Development in Church
Credit Hour: 3 Prerequisite: None
A study of understanding, practice, and teaching of spirituality in the life of the church. Emphasis is placed in the nurture of interdependent spirituality within the context of contemporary culture.

PM 720 Church Revitalization
Credit Hour: 3 Prerequisite: None
An examination of the ministry of revitalizing plateaued and declining churches that moves from biblical and theological foundations to practical application including the utilization of case studies. Particular attention will be given to the issues of leading change in the church, conflict management, ministry contextualization, and increasing church evangelistic effectiveness.

PM 721 Korean Church Revitalization
Credit Hour: 3 Prerequisite: None
A study of Church Revitalization in Korean church settings. Particular attention will be given to the cultural challenges unique to Korean churches, as well as practical application including the utilization of case studies.

PM 731 Korean-American Ministry
Credit Hour: 3 Prerequisite: None
An overview of theories and practices of biblical ministry in Korean-American context. Emphasis is placed on biblical responses to intergenerational conflicts, language issues, multicultural issues, concepts of authority, value systems, and identity issues surrounding first- and second-, post second-generation congregations. Special attention is given to the demographic history of the Korean community in North America.

PM 732 Mongolian-American Ministry
Credit Hour: 3 Prerequisite: None
An overview of theories and practices of biblical ministry in Mongolian-American context. Emphasis is placed on biblical responses to worldview conflicts, language issues, value systems and cultural divergence in immigrant settings.

PM 733 Thai-American Ministry
Credit Hour: 3 Prerequisite: None
An overview of theories and practices of biblical ministry in Thai-American context. Emphasis is placed on biblical responses to worldview conflicts, language issues, value systems and cultural divergence in immigrant settings.

PM 734 Latin-American Ministry
Credit Hour: 3 Prerequisite: None
An overview of theories and practices of biblical ministry in Latin-American context. Emphasis is placed on biblical responses to intergenerational conflicts, language issues, multicultural issues, concepts of authority, value systems, and identity issues surrounding first- and second-, post second-generation congregations.
PM 740 Policy and Constitution of PCA
Credit Hour: 3 Prerequisite: None
An introduction to the Policy and Constitution of Presbyterian Church of America. Emphasis is placed on historical and theological context and theoretical and practical issues of pastoral ministry in PCA.
PM 803 Integrating Christian Faith and Practice
Credit Hour: 3 Prerequisite: None
A seminar designed to prepare students to develop skills and expertise in analyzing problems, bringing biblical and doctrinal resources to bear on those problems, and developing and communicating solutions through preaching, teaching, counseling, and organizational and administrative change.
PM 822 Leadership in Ministry
Credit Hour: 4 Prerequisite: None
An investigation of the biblical foundations of volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.
PM 900 D.Min. Seminar
Credit Hour: 4 Prerequisite: None
Seminar designed by the professor related to the topics suited for D.Min. Studies. May repeat if the topic is different
PM 905 Personal Health of A Leader
Credit Hour: 4 Prerequisite: None
This seminar addresses the distinct emotional challenges and stresses inherent in Christian ministry leadership, often unnoticed by the leaders. It explores the holistic health of ministry leaders-physical, mental, relational, and spiritual-and aims to help participants recognize and mitigate personal vulnerabilities. The course emphasizes prevention and provides research-based strategies to promote well-being and resilience in ministry contexts. Participants will examine critical areas of their personal and professional lives, including role management, conflict resolution, emotional issues such as anger and depression, and the potential for burnout. The seminar also covers systems theory and the maintenance of healthy family and ministry relationships. Practical techniques for behavior modification will be discussed, all designed to support leaders in sustaining a flourishing ministry life.
PM 910 Women, Religion and Society
Credit Hour: 4 Prerequisite: None
This course dives deeply into questions of women's religious leadership. It surveys the phenomenon of women's spiritual leadership by an expansive understanding of leadership types. Thereby it opens to a vista of current women's spiritual leadership with an examination of ancient documents that discussed women and their potential in ancient Greek and Roman empires. The goal of such delving is the pursuit of elusive answers to a vexing question, "What is the mysterious anxiety about women that manifests as religious misogyny?" It'll be an adventure.

PM 922 Refreshing Preaching and Teaching
Credit Hour: 4 Prerequisite: None
Preaching is meant to be a joy for listeners and preachers alike, but too often, that is not how we experience it. In this course, we will explore ancient disciplines and contemporary contextualization models, all to refresh our preaching practices so that the words we proclaim are truly life-giving.
PM 931 Methods and Practices in Intercultural Ministries
Credit Hour: 4 Prerequisite: None
An analysis of methods and practices of intercultural ministry in light of the principles of Christian leadership with specific attention to their application to mission's contexts.
PM 934 Trends in Ministry: Cell Churches
Credit Hour: 4 Prerequisite: None
An active critical analysis of trends in ministry in small groups and cell churches. Students are expected to engage in theological, sociological, and methodological research related to the current trends with emphasis given to a biblical and theological critique of the ministry methods.
PM 941 Christian Leadership
Credit Hour: 4 Prerequisite: None
A study of the practice of Christian leadership. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading Christian ministries.
PM 952 Personality and Growth: The Enneagram As a Tool for Spiritual Formation & Healthy Relationships
Credit Hour: 4 Prerequisite: None
This course explores how personality influences spiritual growth and interpersonal relationships, utilizing the Enneagram as a tool for self-discovery. By tracing the Enneagram's roots to the wisdom of early Christian desert monastics, students will learn to identify and modify habitual behaviors and thoughts. The course aims to foster Christlike character development and deeper spiritual engagement tailored to individual personality traits, facilitating personal and communal transformation.
PM 954 Incarnate Ministry in Immigrant Culture
Credit Hour: 4 Prerequisite: None
A seminar of theory and methodology of incarnate ministry among immigrant culture. Emphasis is placed on intercultural challenges and methods in incarnate ministries as well as social and cultural crises that faces many immigrant communities in the US.
PM 956 Bi-vocational Ministry
Credit Hour: 4 Prerequisite: None
Bi-vocational ministry is a reality for pastors in the twenty-first century. Whether they have a career supporting their ministry or need a part-time job to help make ends meet, many pastors today are bi-vocational. Bi-vocational ministry may also be the wave of the future in other areas of ministry besides pastoring. This course will address the need for, and various incarnations of, bi-vocational ministry. It will also cover practical aspects of bi-vocational ministry such as time management, self-care, financial concerns, and matching ministry-learned skills with secular employer needs.

PM 978 Advanced Christian Leadership
Credit Hour: 4 Prerequisite: None
This course is designed for students who have been in ministry long enough to understand that ministering is riddled with competing commitments. How are we then to lead in these embedded tensions? The course will introduce the skills and practices one needs to lead God's people faithfully and effectively. We will emphasize how these skills and practices are grounded in theology, biblical studies, ethics, and church history. A central theme of the course will be that the listening and communication skills it takes to be a good pastor, preacher, and teacher are the very skills that make a good leader.

PM 954 Incarnate Ministry in Immigrant Culture
Credit Hour: 4 Prerequisite: None
A seminar of theory and methodology of incarnate ministry among immigrant culture. Emphasis is placed on intercultural challenges and methods in incarnate ministries as well as social and cultural crises that faces many immigrant communities in the US.

PM 956 Bi-vocational Ministry
Credit Hour: 4 Prerequisite: None
Bi-vocational ministry is a reality for pastors in the twenty-first century. Whether they have a career that supports their ministry or they need a part-time job to help make ends meet, many pastors today are bi-vocational. Bi-vocational ministry may also be the wave of the future in other areas of ministry besides pastoring. This course will address the need for, and various incarnations of, bi-vocational ministry. It will also cover practical aspects of bi-vocational ministry such as time management, self-care, financial concerns, and matching ministry-learned skills with secular employer needs.

PR: Ministry Studies: Preaching

PR 205 Preaching I
Credit Hour: 3 Prerequisite: OT 101, OT 102, NT 101, NT 102
An introduction to the basic principles of sermon preparation with special focus on the expository method.

PR 206 Preaching II
Credit Hour: 3 Prerequisite: PR 205
An introduction to the major models of sermon delivery. The student will have the opportunity for practical experience in delivering the Word of God.

PR 410 Preaching and Biblical Theology
Credit Hour: 3 Prerequisite: None
An overview of the foundation of exegetical principles as they relate to the ministry of the word. Emphasis is placed on the fundamentals and themes of biblical theology, and method and approach to delivery of such in particular texts.

PR 510 Preaching and Biblical Theology
Credit Hour: 3 Prerequisite: None
An overview of the foundation of exegetical principles as they relate to the ministry of the word. Emphasis is placed on the fundamentals and themes of biblical theology, and method and approach to delivery of such in particular texts.

PR 520 Christian Preaching
Credit Hour: 3 Prerequisite: None
A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations.

PR 521 Preaching Practicum
Credit Hour: 3 Prerequisite: PM 520
Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. Prerequisite: PM 520.

PS: General Studies: Psychology

PS 101 Introduction to Psychology
Credit Hour: 3 Prerequisite: None
A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated from a biblical perspective.

RL: Religion

RL 121 - Inductive Bible Study
Credit Hour: 3 Prerequisite: None
An introduction to the basic steps and tools involved in the inductive study of the Bible. The student will develop the skills to practice a methodical approach to the observation, interpretation, application, and correlation to Scripture.

RL 401 Comparative Studies: Christianity and World Religions
Credit Hour: 3 Prerequisite: None
A comparative study of Christian faith and beliefs and tenets of high-tradition world religions. Emphasis is placed on the differences of Christian faith in light of normative religious beliefs and structures of other faiths. Special attention is given to the uniqueness of the Christian fundamental beliefs.

RL 510 Comparative Studies: Christianity and World Religions
Credit Hour: 3 Prerequisite: None
A comparative study of Christian faith and beliefs and tenets of high-tradition world religions. Emphasis is placed on the differences of Christian faith in light of normative religious beliefs and structures of other faiths. Special attention is given to the uniqueness of the Christian fundamental beliefs.

SO: General Studies: Sociology

SO 101 Introduction to Sociology
Credit Hour: 3 Prerequisite: None
A systematic study of the development, structure, interaction, and dynamics of organized groups.

SO 311 Introduction to Christian Anthropology
Credit Hour: 3 Prerequisite: IC 211, MS 101
A sociological study of the institution of culture. The purpose of this course is to enable students to understand their own culture and prepare them to relate to persons of other cultures.

SO 411 Ethnography: People Group Research
Credit Hour: 3 Prerequisite: IC 211, SO 311, MS 101
Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview.

TH: Theological Studies

TH 101 Biblical Theology I
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.

TH 102 Biblical Theology II
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.

TH 103 Biblical Theology III
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

TH 211 Old Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.

TH 221 New Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.

TH 317 Theology and Contemporary Culture
Credit Hour: 3 Prerequisite: None
A survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
TH 320 Biblical Hermeneutics
Credit Hour: 3 Prerequisite: None
An introduction to the principles and methods of biblical interpretation. Emphasis is placed on the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.
TH 373 Reformed Theology
Credit Hour: 3 Prerequisite: None
An overview of Reformed Theology. Emphasis is placed on the historical-systematic view of each doctrine from the reform circle. Special attention is given to historical and current challenges, including libertarianism and liberalism.
TH 380 Theology of John Calvin
Credit Hour: 3 Prerequisite: None
A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.
TH 421 Doctrine of God
Credit Hour: 3 Prerequisite: None
An overview of the Doctrine of God. Emphasis is placed on the existence, attributes, nature and works of God, with focus given to historical, philosophical, biblical theology of God.
TH 422 Christology
Credit Hour: 3 Prerequisite: None
An overview of Christology. Emphasis is placed on the biblical, theological and historical definitive issues for interpreting the person and the works of Christ. Special attention is given to the analysis of the various Christological traditions and the major contemporary options in understanding of the subject.
TH 426 Ecclesiology
Credit Hour: 3 Prerequisite: None
An overview of the doctrine of the Church and its ministry. Special attention is given to the biblical traditions, historical developments and issues of contemporary Ecclesiology.

TH 431 Contemporary Theological Issues
Credit Hour: 3 Prerequisite: None
An advanced study in the field of theology, which covers such issues as new approaches to interpretation (i.e., deconstructionism, reader response, womanist hermeneutics), the more important current theological controversies, and theological method.
TH 440 Role of Theology in Church Ministry
Credit Hour: 3 Prerequisite: None
A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.
TH 450 Theology in Family
Credit Hour: 3 Prerequisite: None
A survey of the biblical, theological, historical, and cultural development of marriage and family within Christianity, including a consideration of gender, human sexuality, and family structure.
TH 472 Pauline Theology
Credit Hour: 3 Prerequisite: None
An overview of Apostle Paul's doctrines, covering the Theology Proper, Christology, Anthropology, Pneumatology, Ecclesiology and Eschatology found in the Pauline Epistles.
TH 480 Issues in Biblical and Systematic Theology
Credit Hour: 3 Prerequisite: None
A study of the nature of biblical theology and its relationship to systematic theology with a special focus on a theological reading of Scripture, as practiced by evangelicals today.
TH 501 Systematic Theology I
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, and triune nature of God.
TH 502 Systematic Theology II
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering creation and providence, angels, humanity, sin, and the person and work of Christ.
TH 503 Systematic Theology III
Credit Hour: 3 Prerequisite: None
A careful and systematic study of Christian doctrines, covering the person and work of the Holy Spirit, salvation, the church, and last things.

TH 510 Hermeneutics
Credit Hour: 3 Prerequisite: None
An introduction to the principles and methods of biblical interpretation. Emphasis is placed on the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.
TH 521 Theology Proper
Credit Hour: 3 Prerequisite: None
An in-depth study of the Doctrine of God. Emphasis is placed on the existence, attributes, nature and works of God, with focus given to historical, philosophical, biblical theology of God.
TH 522 Christology
Credit Hour: 3 Prerequisite: None
An in-depth study of Christology. Emphasis is placed on the biblical, theological and historical definitive issues for interpreting the person and the works of Christ. Special attention is given to the analysis of the various Christological traditions and the major contemporary options in understanding of the subject.
TH 526 Ecclesiology
Credit Hour: 3 Prerequisite: None
A critical study of the doctrine of the Church and its ministry. Special attention is given to the biblical traditions, historical developments and issues of contemporary Ecclesiology.
TH 540 Role of Theology in Church Ministry
Credit Hour: 3 Prerequisite: None
A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.
TH 572 Pauline Theology
Credit Hour: 3 Prerequisite: None
An in-depth study of Apostle Paul's doctrines, covering the Theology Proper, Christology, Anthropology, Pneumatology, Ecclesiology and Eschatology found in the Pauline Epistles.
TH 580 Historical Theology
Credit Hour: 3 Prerequisite: None
A topical-chronological study of the development of Christian doctrine. Each of the key theological loci covered in systematic theology (the doctrines of Scripture; God, humanity, and sin; Jesus Christ and the Holy Spirit; redemption; the church; and the last things) will be considered chronologically in terms of their historical and theological development.

TH 613 Old Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.
TH 617 New Testament Theology
Credit Hour: 3 Prerequisite: None
A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.
TH 620 Theology of Augustine
Credit Hour: 3 Prerequisite: None
A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.
TH 640 Theology of Thomas Aquinas
Credit Hour: 3 Prerequisite: None
A study of the theology of Thomas Aquinas, his principal works, his place in medieval history, and the development of this theology, and the chief elements of his method. Special attention will be given to reading, analysis and discussion of the Summa Theologica.
TH 680 Theology of John Calvin
Credit Hour: 3 Prerequisite: None
A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.
TH 685 Theology of Karl Barth
Credit Hour: 3 Prerequisite: None
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth century theology.
TH 700 Topics in Theology
Credit Hour: 3 Prerequisite: None
An in-depth study of particular topics in theology as prepared by the instructor with approval of the Academic Department; May be repeated as long as the topic of the study differs.

TH 712 Topics in Theology: Theology of Westminster Confession
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the Westminster Confession of Faith. Emphasis is placed on the origin of the Assembly, and the influence of Westminster Confession in modern Evangelicalism.
TH 733 Topics in Theology: English Reformed Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the English Reformed Theology. Emphasis is placed on Protestant orthodoxy, Puritanism, Pietism, and the challenges of Arminianism / Wesleyanism and Hyper-Calvinism of the 18th century.
TH 734 Topics in Theology: Covenant Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on the Covenant Theology. Emphasis is placed on exegetical, hermeneutical, theological and historical perspectives of the Covenant Theology, and its place in Reformed Theology.
TH 735 Topics in Theology: Contemporary Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on Contemporary Theology. Emphasis is placed on the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, Process Theology, and Evangelical Theology.
TH 736 Topics in Theology: Roman Catholic Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology focusing on Roman Catholicism. Emphasis is placed on the major doctrines in dispute between Roman Catholicism and Protestantism, such as the sources of theology, Christology, Justification, Ecclesiology, the Sacraments, the theology of liberation, universalism, and Mariology.
TH 741 Topics in Theology: The Issues in Dispensationalist
Credit Hour: 3 Prerequisite: None
Special topics in theology and critical examination of the key issues in Dispensationalist. Emphasis is placed on its hermeneutics and theology, its historical roots and major theologians. Special attention is given to the eschatology, distinction between Israel and the Church, and the view of the Kingdom.
TH 745 Topics in Theology: Natural Theology
Credit Hour: 3 Prerequisite: None
Special topics in theology and a critical study of Natural Theology. Emphasis is placed on the various approaches adopted in the history of theology to the issue of the relationship between our Knowledge of God and understanding of the created order. Special attention is given to exegetical, hermeneutical and theological issues in regards to the relevant passages.
TH 800 Systematic Theology Core Seminar
Credit Hour: 4 Prerequisite: None
A seminar of Systematic Theology covering the general topics in Theological studies. The seminar will cover contemporary theological issues that face the 21st century Christian faith.

WS: Worship - Ministry

WS 101 Worship

Credit Hour: 3 Prerequisite: None

This course delves into Christian worship's theology, history, and practice. Students will examine the biblical foundations of worship, trace the historical evolution of worship practices, and explore contemporary approaches within various Christian traditions. The course emphasizes theological concepts, liturgical traditions, and practical skills for leading and participating in worship services.

WS 201 The Church Gathered: Theology of Worship

Credit Hour: 3 Prerequisite: None

This course delves into Christian worship's history, theology, and practice from a confessionally Reformed perspective. It is designed to equip students with a deep understanding of worship as a response to God's revelation in Scripture and history.

WS 203 Dynamics of Worship Leadership and Design

Credit Hour: 3 Prerequisite: None

This course is designed to provide pastors, worship leaders, and church musicians with a comprehensive understanding of the principles and processes of designing and leading dynamic worship services. It explores the pedagogy of vocal groups for adult singers, the development and role of large and small ensembles in worship, and the repertoire suitable for non-traditional worship services.

WS 400 Worship Ministries

Credit Hour: 3 Prerequisite: None

This course is designed to equip students with the foundational knowledge and practical skills necessary for effective ministry in worship. It explores worship's biblical and theological foundations and its diverse modes and styles and will develop practical worship skills through applied settings.

WS 401 Directed Study in Worship Ministries

Credit Hour: 3 Prerequisite: None

This specialized course is tailored to meet the individual needs and interests of students who wish to deepen their understanding of worship ministries beyond the standard curriculum. This course allows students to work closely with instructors to explore effective worship ministries.

WS 402 Contemporary Context of American Evangelical Worship

Credit Hour: 3 Prerequisite: None

This course investigates the significant movements that have changed Christian evangelical worship in America from the 1970s to the present. It examines the influences of postmodernity, the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church on current worship practices.

WS 403 Comparative Study in Worship Practice

Credit Hour: 3 Prerequisite: None

This course provides an analytical and experiential approach to understanding the diverse worship practices across various religious traditions. Students will explore worship's historical, theological, and cultural dimensions, examining how different faiths express reverence and devotion.

WS 404 Worship and the Task of Disciple Making
Credit Hour: 3 Prerequisite: None
This seminar explores worship's vital role in the church's disciple-making process. It examines how corporate worship can contribute to spiritual formation and maturity in the lives of believers. The course will study various contemporary models and approaches to disciple-making, focusing on how congregational worship can align with and support other ministries to nurture spiritual growth.
WS 405 Contextual Dimensions in Current Worship Research
Credit Hour: 3 Prerequisite: None
This course offers an in-depth exploration of the contextual factors that shape worship practices and research within contemporary evangelical communities in the United States. The course aims to provide worship leaders with a comprehensive understanding of worshippers' diverse needs and expressions, enabling them to lead more effectively and inclusively.
WS 406 Emotionally Healthy Worship Leadership in the Contemporary Church
Credit Hour: 3 Prerequisite: None
This course combines an investigation of the biblical mandate, foundations, and principles of worship with healthy emotional development among various generational cohorts. It makes application to worship leadership in contemporary worship settings, focusing on the personal emotional health of the worship leader. The course also addresses contemporary trends in worship and the pitfalls that might lead to emotional manipulation under the guise of worship.
WS 500 Seminary chapel / Church service
Credit Hour: 3 Prerequisite: None
This course offers a comprehensive exploration of the principles and practices involved in leading and organizing chapel and church services within a seminary or congregational setting. Emphasizing both the theological foundations and practical applications, students will learn to design, lead, and evaluate worship services that foster spiritual growth, community engagement, and effective ministry. The course will integrate theoretical knowledge with hands-on experience in service planning and execution.
WS 501 Supervised Reading Colloquium 1: Worship in Ministry and Practice
Credit Hour: 3 Prerequisite: None
This course is designed to immerse students in the field of worship through a series of discussion periods that cover a range of readings, from historical practices to contemporary scholarly writings. The course aims to expose students to seminal sources in worship study, fostering a comprehensive understanding of worship ministry's theological foundations and practical applications.
WS 502 Supervised Reading Colloquium 2: Contemporary Trends in Church Music
Credit Hour: 3 Prerequisite: None
This course offers an in-depth exploration of the current trends in church music, focusing on discussions that cover a wide range of readings in the field. The course critically examines contemporary issues and controversies in church music, equipping students with the knowledge to form loving, Biblical responses to these challenges.

PRTH: PH.D. in Practical Theology

PRTH 801 Ministry Foundations for Practical Theology

Credit Hour: 3 Prerequisite: RTCH 805 and TH706

This course offers a broad introduction to ministry as an expression of practical theology, the challenges and opportunities related to ministry in the contemporary context of the 21st century, and the various expressions of the practice of ministry.

PRTH 802 Philosophical Foundations for Practical Theology

Credit Hour: 3 Prerequisite: RTCH 805

This course introduces students to relevant philosophical foundations for learning and critical thinking in a way that will prepare them for their future academic work related to practical theology.

PRTH 815 Dissertation Concept Development for Practical Theology

Credit Hour: 3 Prerequisite: RTCH 805

In this course, students will facilitate development of the dissertation concept. To this end, students will explore a suitable subject/area of interest and work to narrow the scope of concern to a responsibly narrow and appropriate topic that they are then able to articulate into a cogent and compelling prospectus.

PRTH 845 Practical Theology Literature Review

Credit Hour: 3 Prerequisite: PRTH 701 & PRTH 702 & PRTH 815 & RTCH 710 & RTCH 805 & TH 706

This course familiarizes students with the processes, resources, and skills involved in surveying, analyzing, and synthesizing the scholarly literature related to a research topic to position the student's own research within the scholarly conversation of the topic.

PRTH 846 Practical Theology Literature Review II

Credit Hour: 3 Prerequisite: PRTH 845

This course applies the principles, resources, and skills learned in previous courses for conducting an academic literature review, including the theoretical framework and research methodology. Students will accomplish this by creating a literature review of the academic conversations around their proposed topic for the purpose of determining both their topic's suitability for a dissertation as well as positioning the student's research as a contribution to the on-going scholarly conversations of the topic.

PRTH 847 Practical Theology Topical Research I

Credit Hour: 3 Prerequisite: PRTH 845 and PRTH 846

In this course, students will be introduced to the various methods and requisite skills involved in conducting focused doctoral-level research of a proposed topic, including both research modalities and resources required to conduct a thorough investigation of a topic in support of a proposed dissertation.

PRTH 848 Practical Theology Topical Research II

Credit Hour: 3 Prerequisite: PRTH 847

In this course, students will learn to execute focused research in an appropriate field of study and further develop their ability to both collect data and use that data in ways that are discernable to an academic audience. Students will accomplish this by identifying a research inquiry that is appropriate to their program, designing a research argument that helps satisfy that inquiry, and producing an academic presentation that articulates that argument and reflects scholarly research.

PRTH 849 Practical Theology Dissertation Presentation

Credit Hour: 3 Prerequisite: PRTH 847 and PRTH 848

In this course students will improve their ability to synthesize information and articulate the relationships between interrelated concepts that pertain to an appropriate area of study. To this end, students will examine and analyze the scholarly works of others so that they may grow in their ability to organize an argument in a compelling way.

PRTH 850 Practical Theology Dissertation Presentation II

Credit Hour: 3 Prerequisite: PRTH 849

In this course students will draw upon what they have learned throughout this program to develop a compelling dissertation concept and articulate how a compelling argument will be investigated and ultimately satisfied in their coming dissertation project. This will be achieved after students fine-tune a dissertation proposal and develop an engaging and well-organized presentation of what they hope to demonstrate in their dissertation project.

PRTH 987 Dissertation Writing in Practical Theology I

Credit Hour: 5 Prerequisite: PRTH 850

This course allows the doctoral candidate the opportunity to develop the dissertation prospectus, including chapters one and two of the dissertation.

PRTH 988 Dissertation Writing in Practicing Theology II

Credit Hour: 5 Prerequisite: PRTH 987

This course allows the doctoral candidate to develop dissertation research, analyze research findings, and compile conclusions based on guided research based on an approved dissertation prospectus. The outcome of dissertation writing by the conclusion of the course should approximate three chapters of content for the student's dissertation.

PRTH 989 Dissertation Writing in Practical Theology III

Credit Hour: 5 Prerequisite: PRTH 988

This course allows the doctoral candidate the opportunity to expand and strengthen the content of the final chapters and editing of the full dissertation. This course may be repeated until the dissertation supervisor indicates the dissertation is ready to be defended.

PRTH 990 Dissertation Defense for Practical Theology

Credit Hour: 0 Prerequisite: PRTH 989

Oral defense of the doctoral candidate's practical theology dissertation.

RTCH 800 Teaching Methods

Credit Hour: 3 Prerequisite: TH 706

This course offers students an introduction to teaching and learning processes, including course development, lesson planning, and evaluation of student progress for a variety of institutional settings.

RTCH 805 Dissertation Research Seminar

Credit Hour: 3 Prerequisite: TH 706

This course will be held in a colloquium-style where each doctoral student presents their research (as the work in progress) at a class, which is followed by question-and-answer time with the fellow doctoral students as well as the academic adviser(s) preferably involving the dissertation committee.

RTCH 810 Quantitative Analysis Methods
Credit Hour: 3 Prerequisite: RTCH 805
This course covers the purpose, rationale, and application of basic quantitative data analysis methods, including descriptive statistics, parametric and nonparametric analyses of differences and relationships, and factor analysis. The hands-on approach provides knowledge of how to perform quantitative analyses on given data sets using SPSS for testing research hypotheses. In a triangular approach, understanding of the analyses covered in this course will be accomplished through (a) actual data analyses, (b) textbook readings, (c) critiques of research studies, and (d) presentations and discussions.
RTCH 815 Qualitative Analysis Methods II
Credit Hour: 3 Prerequisite: RTCH 810
This course examines research methods used in phenomenological, critical, life instances, ethnographic, grounded theory, and critical social research studies. Students learn when and how to use observation, focus groups, in-depth interview, case study, journals, field journals, and content analysis.
RTCH 820 Practical Theology Research Internship
Credit Hour: 3 Prerequisite: RTCH 815
This advanced internship course is for the doctoral students who will benefit from working at their internship field of choice where they can design and implement the field-based research project toward the completion of their dissertation. The placement must be planned at least one month in advance of the actual field work, in consultation with a faculty member in Practical Theology.
THEO 806 Theological Foundations
Credit Hour: 3 Prerequisite: None
In this course students will analyze theological foundations that undergird apologetic applications. Attention will be given to how these foundations inform and guide the research and application of apologetic argument for elements of a biblical worldview.

ADMINISTRATION

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FACULTY MEMBERS

NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
<p>Chung, Byung Wan, Ph.D. (Full-Time)</p> <p>M.C.E. Chair</p> <p>Education (60GSH) Counseling (33GSH) Theology (60GSH)</p>	<p>Ph.D. in Christian Education, Chong Sin University (2009) M.E.D. in Education, Chong Sin University (2001) M.Div. Chong Sin Theological Seminary (1995) B.A. Chosun University (1988)</p>	<ul style="list-style-type: none"> ● Adjunct Professor at Chong Sin University, Spring (2009). ● Adjunct Professor at Acts, South Korea, Fall (2009) ● Instructor in Christian Education at Virginia Christian University (2010-2012) ● Professor in Christian Education at Washington University of Virginia (2017)
<p>Choi, Joeng Gyu, Ph.D. (Full-Time)</p> <p>D.C.E. & M.C.E. Chair</p> <p>Church History (6 GSH) Theology (24 GSH) Education (71 GSH) Biblical Studies (18 GSH) Church Music (12GSH) Vocal Music (30GSH) Voice Literature (18GSH) Performance (18GSH) Conducting (12GSH)</p>	<p>Ph.D. in Biblical Studies, Biblical Ministry Emphasis- Midwestern Baptist Theological Seminary (2019) Th.M.-Midwestern Baptist Theological Seminary (2019) D.Ed.(certificate) Midwestern Baptist Theological Seminary (2015) M.MEd. Shenandoah University (1994) M.Div.- Southern Baptist Theological Seminary (1993) M.C.M-Southern Baptist Theological Seminary (1991) B.A., Hanyang University. (1985)</p>	<ul style="list-style-type: none"> ● Experienced teaching from Korea Baptist Theological University and Seminary, Baek Seok University, and Washington Baptist Seminary from 19993 and 2011 to 2012. ● Currently working at Moring Light Korean Baptist Church as a senior pastor.
<p>Kim, Yoo J., D. Min. (Full-Time)</p> <p>Th.B. & M.Div. Chair</p> <p>Theological Studies (27 GSH) Biblical Study (39 GSH)</p>	<p>Ph. D. in progress, Liberty University.(2024) D. Min. in Preaching, Gordon Conwell Theological Seminary (2020) Th.M. in New Testament, at Calvin Theological Seminary (2016) M.Div. Reformed Graduate University (2006) B.A. in Music at Kwang Shin University (2003)</p>	<ul style="list-style-type: none"> ● Senior Pastor, Voice Reformed Church, Burk, Virginia (2020~Present) ● Former Senior Pastor, Korean Reformed Church, Kalamazoo, Michigan (2017-2020)
<p>Lee, Haeng Joon, D. Min. (Full-Time)</p> <p>M.C.M.</p> <p>Music in Worship (18GSH) Organ (30GSH) Chorus (30GSH) Music Leadership (18GSH) Performance (18GSH) Conducting (12GSH)</p>	<p>D.Min., Southern Baptist Theological Seminary(2009) M.A in Church Music, Southeastern Baptist Theological Seminary(1993) M.Div., Southeastern Baptist Theological Seminary(1987) B.A in Music Education, Mokwon University(1983)</p>	<ul style="list-style-type: none"> ● Professor in Maryland Theological College & Seminary(2015-2017) ● Professor in Washington University of Virginia(2001-Present) ● Pastor at Jerusalem Baptist Church(Fairfax, VA, 2023-Present) ● Senior Pastor in Ichthus Mission Church(SBC, 2011-2021) ● Senior Pastor in Charity Korean Baptist Church(1995-2000) ● Minister of Music in Second Baptist Church(1992-1995)
<p>Lee, Jong Mi, Ph.D. (Full-Time)</p> <p>Ph.D. Chair in Practical Theology</p> <p>Christian Education (145GSH) Counseling (18GSH) Practical Theology (48GSH)</p>	<p>Ph.D. in Practical Theology, Claremont School of Theology. (2012) M.Div., Union Presbyterian Seminary. (2003) M.A., in Christian Education, Princeton Theological Seminary. (2003) B.A., in Christian Education, Presbyterian College & Theological Seminary. (1997)</p>	<ul style="list-style-type: none"> ● Experienced teaching from Washington Christian University, Virginia Christian University, Washington Baptist University, & Midwest University from 1993 and 2013 to 2017. ● Currently working at Bradley Hills Presbyterian Church as a parish associate pastor.
<p>Lee, Seung Y., D. Min. (Full-Time)</p> <p>D.Min. Chair</p> <p>Theological Studies (39 GSH) Ministry (39 GSH) Leadership Studies (18 GSH)</p>	<p>Ph.D. in Progress, Liberty University D. Min. in Spiritual Leadership at Gateway Seminary (2016) M.T.S. Golden Gate Baptist Theological Seminary, CA (2012) M.Div. Presbyterian Theological Seminary, CA (2000) M.B.A. Soong Sil University, South Korea (2000) B.A. in Business Administration, Soong Sil University, South Korea (1998)</p>	<ul style="list-style-type: none"> ● Senior Pastor at Korean Maryland Presbyterian Church (2019~Present) ● Assistant Pastor at Eun Sung Presbyterian Church, CA (2013~2019) ● Pastor of Administration at True Light Christian Church (2009-2010)

NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
Park, Chan Y., Ph. D. (Full-Time) M.C.C. Chair Counseling Studies (33 GSH) Theological Studies(18) GSH)	Ph.D. in Christian Counseling, Liberty University(2010) MA in Counseling, Central Baptist Theological Seminary (2021) Th.M. Liberty Baptist Theological Seminary(2002) M.Div. Torch Trinity Graduate Stool of Theology (2002) BA Korea Open University, (1998) BA Korea Baptist Bible College(1996)	<ul style="list-style-type: none"> ● Hope Spring Child and Family Clinic, (2022-Present) ● Virginia Institute of Pastoral Care (2020-Present) ● Virginia Christian University(2021) ● Central Baptist Theological Seminary(2020) ● Midwestern Baptist Theological Seminary(2012) ● Franconia Korean Baptist Church
Cho, Nam H., D. Min. (Full-time) Biblical Language and Exposition (GSH34) Biblical Theology (22 GSH) Ministry (20 GSH)	Ph.D. in progress, Bible Exposition at Liberty University (2022-2024) D. Min., Union Theological Seminary, (1995) M.Div., Wesley Theological Seminary, (1972) M.Ed., Graduate School of Yonsei University (1975) Th.B., Hankook Theological Seminary (1968)	<ul style="list-style-type: none"> ● 12 years of teaching of a seminary setting with DSO Work. ● 3 years of ROCK army chaplain ● 3 books in publication.. ● IT Skills: Web Master, Adobe Pro, Design, Photoshop, Illustrate, After Effect, Premier with HTML.CSS etc. ● Certificate, Biblical Hebrew from Institute of Israel Biblical Studies accredited by Hebrew University, Jerusalem.2021.
Lee, Byung Wan, D. Min (Full-Time)	D. Min. Northwest Theological Seminary(2001) Th.M. Lancaster Bible College and Seminary 1989 M.Div. same as above (1991) M.Div. Chong Shin Theological Seminary(1984) B.A. Chong Shin University(1982)	<ul style="list-style-type: none"> ● Senior Pastor, 20 more years' experience ● Adjunct faculty, Full Gospel College & Seminary (2005) ● Trustee of Washington Christian Broadcasting Network(2002) ● Moderator of Korean Church Council of Greater Washington,(2007) ● Adjunct Faculty, Washington Heritage University(2008)
Park, Yeonik, D.Min. (Full-Time) Biblical Studies (36 GSH) Biblical Language (18 GSH) Theology (18GSH)	D.Min., New Orleans Baptist Theological Seminary (2013-2019) M.T.S., McCormick Theological Seminary (2010-2012) M.Div., Graduate School of Hanshin University (1998-2000) Th.B., Youngnam Theological University & Seminary (1994-1998)	<ul style="list-style-type: none"> ● 3 years of Senior Pastor of Korean Presbyterian Church of Rockville(MD) ● 8 years of Senior Pastor of Wilmington Korean Presbyterian Church(NC) ● 8 years of Editor & Treasure of the Institute of Theological Study of PROK(Seoul).
Bae, Hyun Chan, Ph.D. (Part-Time) Theological Studies (48 GSH) Ministry (21 GSH) Church Leadership (18 GSH)	Ph.D. in Louisiana Baptist University (2002) Ph.D. in Religious Studies (Cand.), Boston University. (1993) M.A. in Religion, Dubuque Theological Seminary Th.M. Yonsei University B.A. Yonsei University	<ul style="list-style-type: none"> ● Inviting Professor, Graduate School of Theology, Yonsei University (2015) ● Lecturer, Union Presbyterian Seminary (1994-1999) ● Instructor, Biblical Theological Seminary (2018). ● 4 Publications ● Moderator of Korean American Food for Hunger (Chairperson, Board of Trustee, 2009-Present) ● Honorary Retired Minister (PCUSA) ● Moderator, National Conference of Korean Presbyterian Church (2015) ● 39 Years of Korean American Church Ministry of Lord Jesus Korean Church, Richmond, Virginia)
Cho, Douglas, Ph.D. (Part-Time) Religious Studies (39GSH)	D of Religious Studies in Biblical Studies, Trinity Theological Seminary (2015). Ph.D. in Computer Engineering, Oregon State University (1982). B.A. Korea Advanced Institute of Science & Technology (1976). U.S. Naval Academy, ANNAPOLIS, MD, (1971)	<ul style="list-style-type: none"> ● Superior Civilian Service Award: 3/15/2014 awarded by MG Wendel, US Army, Commander, CSTC-A, Kabul, Afghanistan ● NATO service medal: Mar 2013~Mar 2014 ● Associate Professor of Computer Engineering: Ho Nam University (1995) ● Operations Research Analyst, U.S. Air Force Headquarters A9 [Studies, Analysis & Assessment] (2009-2019)
Filimonova, Elena, M.A. (Part-Time) English Major	M.A. in International Education, (2007)Stockholm University, M.A. in Social Pedagogy, Belarus State University (2004) B.A. Linguistics Minsk State University(2003),	<ul style="list-style-type: none"> ● ESL teacher for many years, at home and abroad, at Evergreen Academy, Bay Atlantic University, University of Nizwa, Oman, Belarus State University, Shanghai University, China, Minsk, and Deusto University. Spain. ● Lots of Publications for Linguistic Pedagogy. ● Several Top-ranking qualified teachers received awards for excellence.

NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
Griffin, Sheila, J.D. (Part-Time) Mission & Ministry(120 GHS)	J.D. Labor, Employment, discrimination LL.M. Stetson University, M.P.A. University of Florida M.T.S. combined M.Div. Candler School of Theology. Emory University(2011)	<ul style="list-style-type: none"> ● Attorney ● Legal Counsel in 13 counties ● Adjunct faculty, Law school. ● Chaplain to Government ● Youth Ministry missional leader. ● Pastor Licensed and Ordination.
Hwang, Pil Nam, D. Miss. (Part-Time) Anthropology and intercultural Studies(24GHS)	D. Miss. Fuller Theological Seminary(2019) D. Min. Fuller Theological Seminary(2007) M.Div. Coreo Theological Seminary(1989) B.A. Kwandong University, (1986)	<ul style="list-style-type: none"> ● 26 Years of missionary work ● 9 church planting projects finished. ● Teaching Experiences, Virginia Christian University(2016), Methodist Bible College(201), Hamag Mogol Bible Schook(2004), Union Bible Theological College(2001), Uridin Gegee Bible School(1995)
Jin, Willian Y., D. Min. (Part-Time) Counseling	D. Min candidate, Westminster Theological Seminary(1990) M.Div. Westminster Theological Seminary (1990) Certificate, Columbia Business School(2009) Certificate, Marriage and Family Therapist (2008) B.S. University of Illinois(1986)	<ul style="list-style-type: none"> ● Licensed Marriage and Family Therapist. 2008 (NY) ● Director: Family Therapy at the Washington University of Virginia. ● Adjunct Counseling Trustees of Covenant College(2009) ● Adjunct Christian Counseling Education Foundation faculty and lecturer at Westminster Theological Seminary in Biblical Counseling.
Kim, Eui Won, Ph. D. (Part-Time)	Ph.D. Near Eastern Language and Literature, New York University(1981) Th.M., Westminster Theological Seminar(1978) M.Div., Westminster Theological Seminary(1976) B.A., Soong Sil University, (1971)	<ul style="list-style-type: none"> ● Vice President, Baek Seok University (2007-2014) ● Professor, Chong Shin University and Seminary (2004- 2007) ● President, Chong Shin University and Seminary (2000- 2004) ● Senior Pastor Korean Joong Bu Pres. Church(1980-1983)
Kim, Jae Dong, Th.M. (Part-Time) Biblical Studies(30 GSH)	D.E.E in candidate, Washington Heritage University(2024) D. Min Course work completed at Washington University of Virginia(2020) Th.M. Presbyterian University and Theological Seminary(1988) M.Div. Presbyterian University and Seminary(1983). B.A. Seoul National University(1978)	<ul style="list-style-type: none"> ● Moderator Korean Pres. Church Abroad.(2011-2012) ● Chair, Washington Youth Foundation(2009) ● Moderator, The Council of Korean Churches in the Greater Washington ● Moderator of Washington Korean Ministries Institute(2004- 2005) ● Senior Pastor Seoul Presbyterian Church(1989-2016) ● Teaching experiences at junior and high School(1980-1978)
Kim, Seong Eun, Ph.D. (Part-Time) Biblical Studies (34 GSH) Ministry (24 GSH) Organizational Leadership Studies (60GSH)	Ph. D. in Organizational Leadership, Regent University (2023) M.A.T.S. in Church History, New Brunswick Theological Seminary, (2005) Th.M., in Church History, Presbyterian College & Theological Seminary (1998) M.Div. Presbyterian College & Seminary (1997) B.A. in Philosophy, Kyung Hee University (1991)	<ul style="list-style-type: none"> ● 6 Years of Teaching Experience at New York Presbyterian Theological Seminary ● Also served as Academic Dean, NYPTS ● Moderator/Stated Clerk of New York Presbytery (KPCA) ● Director of Minister Candidate Committee of KPCA
Lee, Hae Y., D. Min. (Part-Time) Music Education (30GSH) Symphony/Chamber (18GSH) Jazz Improvisation (12GSH)	D. Min in Christian Education, Midwest University(2017) M.A.in Music Education, George Mason University(2000) Certificate, Orff-Music Teacher Level I, II, George Mason University(2000) B.A. George Mason University.	<ul style="list-style-type: none"> ● Licensed Teacher, Korea(1980) ● Music Teacher Washington International School(20080Pewawnr) ● Adjunct Music Education Faculty, Midwest University(2022) ● Principal, Washington United Korean School(2008-2011) ● Experienced teacher in music for many years.
Lee, Kyung Mi, D.M.A. (Full-Time) M.C.M Chair Piano/Organ (30GSH) Piano Literature (30GSH) Chorus (18GSH) Music of Class (12GSH) Contemporary Music (18GSH)	D.M.A. The Catholic University of America(2011) M.M. The University of North Texas(2000) B.M. The Peabody Conservatory of Johns Hopkins University(1997)	<ul style="list-style-type: none"> ● Soloist, various performances are performed at home and abroad. With various Awards received internationally. ● Teaching Experiences at Hanse University, Brookhaven Community College, Richland Community College, Eastfield Community College, Catholic University, etc. ● Musician and educator ● TV and Radio Appearance ● Evangelical Gospel Song Performer.

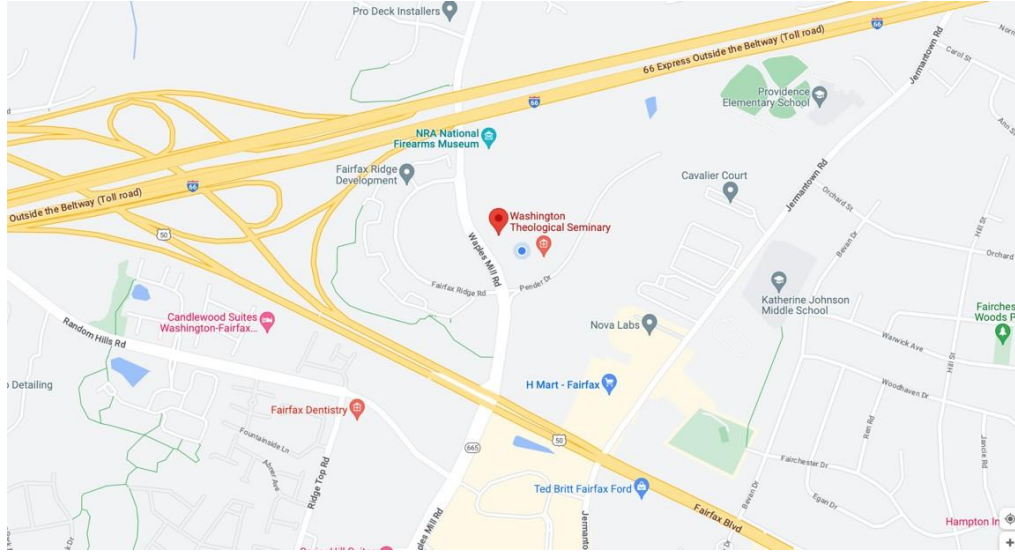
NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
Lee, Paul, B. Gu, Ph. D. (Part-Time)	Ph.D.(New Testament), University of Pretoria(2011) Ph. D.(Course work completed), Dallas Theological Seminary(2006) Th.M.(Course work completed), Westminster Theological Seminary(1995) Th.M. Capital Bible Seminary(1991) M.Div. Korea Theological Seminary(1987) B.A. Chong Shin University (1980)	<ul style="list-style-type: none"> ● Pastor, 1st Korean Presbyterian Church of Washington(2013-2019) ● Director of Master and D. Min Program at Washington University of VA and Neal T. Jones Seminary(2019-Present) ● Director & Academic Dean, Washington University of Virginia & Neal T. Jones Seminary(2013) ● Professor, Washington University of Virginia (2004) ● Chaplain, Shady Grove Adventist Hospital (2010) & Johns Hopkins Hospital(2012)
Lim, Jang Soon, Ph.D. (Part-Time) Counseling (33GSH) Pastoral Care (30GSH)	Ph. D. in Counseling, Liberty University(2019) Th.M. in Practical Theology, Liberty Baptist Theological Seminary(2013) M. Div. Chon Shin University(2005) B.A. in Philosophy, Yonsei University(1999)	<ul style="list-style-type: none"> ● Senior Pastor, New Hope Church & The Lord's Church of Greensboro(2016-Present) ● Campus Ministry, YWAM (2012-2013) ● Adjunct Professor in Washington University of Virginia (2020-2022) ● TA at Liberty University(2015-2016) ● Coordinating Director of Europe YWAM Campus Ministry International (2002-2005) ● Published 4 Books.
Nikolov, Boris, Ph. D. (Part-Time) Anthropology(20 GHS)	Ph. D. Anthropology, Johns Hopkins University,(2009) M.A. Graduate Program Anthropology, The New School for Social Research(1995) Graduate Program Sociology Sofia University (1988) B.A., Sociology, Certificate in History and Theory of Culture Department of Sociology, Sofia University(1984)	<ul style="list-style-type: none"> ● Adjunct faculty, Towson University, Sociology Department(2011-present) ● Adjunct Faculty Elizabethtown College (2015) ● Visiting Assistant Faculty American University in Bulgaria,(2014) ● Visiting Assistant Professor Hartwick College,(2010-2011) ● Lecturer, Goucher College, (2004)
Nikolova, Petya, Ph.D. (Part-Time) Politics/World Studies(18 GSH)	Ph.D. International Business School, Botevgrad(2018) M.B.A. New Bulgarian University(2015) Ph.D. New Bulgarian University, Political Science, M.A. George Mason University. M.A. in Law the Fletcher School of Law and Diplomacy, Tufts University. B.A. The St. Kliment Ohridski University of Sofia.	<ul style="list-style-type: none"> ● Adjunct Faculty Washington Heritage University(2024) ● Washington University of Virginia ● University of Potomac,(2013-present) ● University of North America(2009-2016) ● Sanford-Brown College (2010-2013)
Park, Paul I., D. Min. (Part-Time) Old & New Testament(39 GSH)	D. Min. Washington University of Virginia(1989) M.Div. Liberty Baptist Theological Seminary(1986) B.A. Seoul Theological Seminary(1971)	<ul style="list-style-type: none"> ● Adjunct Faculty Washington Baptist Seminary(1989) ● Director of Philadelphia Korean Christian Broadcasting Co.(1900) ● Pastor, John Baptist Church.(2014) ● Suwon Baptist Church.(1980)
Park, Joseph, D. Min. (Part-Time) Church Music (20GSH) Vocal Music (30GSH) Voice Literature (18GSH) Performance (18GSH) Conducting (12GSH) Chorus (15GSH)	D. Min. New York Theological Seminary(2020) PSD Mannes College of Music (2003) M.M. Cheong Ju Graduate School(1999) B.S. Chugye University for the Arts(1993)	<ul style="list-style-type: none"> ● Choir Director, Church Musician. ● Adjunct faculty, Theological Seminary of N.Y(2011), United Theological Seminary(2013), Midwest University(2) ● TV appearances and Performances on CBS, CJB, KBS, MBC, WBS, etc. ● Director, Shepherd Chori & Opera. (Since 2019). ● Board Member, The Korea Oprea Association(Since 2021) etc.
Son, Kab S., Th.D., Cand. (Part-Time) Biblical Studies(24 GSH)	Ph.D. Candidate, Faith Theological Seminary (2024) Th.M. Biblical Theological Seminary(2005) B.A University of Louisville, (1997) M. Div Chong Shin Theological Seminary (1985) B.A Chong Shin University(1982)	<ul style="list-style-type: none"> ● Adjunct Professor, Washington Heritage University(1982-Present) ● Adjunct Professor, Virginia Christian University(2010-2012) ● Faith Theological Seminary (2016-Present) ● Yakima Korean Presbyterian Church (2007-2008) ● Senior Pastor University Korean Presbyterian Church(1999-2006)

NAME	DEGREES AND DISCIPLINE	OTHER QUALIFICATIONS OR EXPERIENCE
Truong, Tu Anh, D. Min. (Part-Time) Ministry and Mission Studies (GSH,96)	D. Min. Fuller Theological Seminary(2013) Th.M. The School of World Mission, Fuller Theological Seminary(2002) M.A. in Ministry, Union University of California M.Div. Divinity School of the Pacific Episcopal Seminary(Berkeley Theological Union), (2001)	<ul style="list-style-type: none"> ● National Director, Coverage Worldwide-Vietnamese Ministries. ● Academic Dean of Yuin University(2009-2012) ● Professor of Business Admin Course, Yuin University(2007-2009) ● Pastor Vietnamese Baptist Church(2000-2007)

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Note: () designates part-time faculty status*

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(Monday – Friday)

