

Common European Framework Level Definitions

| CEFR Levels | WSE Levels | Listening / Speaking | Reading | Writing | Interaction |
|----------------|---------------------|--|---|--|---|
| A1 – A2 | Beginner | Can understand basic instructions and take part in a basic factual conversation on a predictable topic. | Can understand basic notices, instructions or information. | Can complete basic forms, and write notes including times, dates and places. | Can interact in a simple way; can ask and answer simple questions. |
| B1 | Pre-Intermediate | Can express simple opinions or requirements in a familiar context. | Can understand straightforward information within a known area, such as simple textbooks or reports on familiar matters. | Can complete forms and write short simple letters or postcards related to personal information. | Can communicate in simple and routine tasks that require direct exchanges. Can handle short social exchanges. |
| B1+ | Intermediate | Can understand the main points of familiar matters, with enough language to get by in everyday situations. | Can understand non-complex routine information and articles. | Can write simple letters/texts on familiar topics with reasonable accuracy and express personal ideas and opinions. | Can deal with most situations likely to arise when travelling in an English speaking area. Can enter conversations on familiar subjects. |
| B2 | Higher Intermediate | Can understand and express ideas with some fluency and reasonable accuracy in everyday contexts. | Can understand the general meaning of nonroutine information within a familiar area. | Can produce longer texts, using paragraphs using a range of structures with a fair degree of accuracy. | Can interact with some fluency and spontaneity; can take an active part in discussion on familiar topics. |
| B2+ | Higher Inter. Plus | Can understand and express opinions on abstract/cultural matters in a limited way or offer advice within a known area and understand instructions or public announcements. | Can understand the main ideas of a complex text on both concrete and abstract topics. | Can produce a clear, detailed text on a wide range of subjects and give advantages and disadvantages of various options. | Can account for and sustain a view; can defend ideas with increased fluency. |
| C1 | Advanced | Can understand and express feelings, opinions and ideas with sufficient clarity to work in an English-speaking environment. | Can scan texts for relevant information and understand detailed instructions or advice. | Can make reasonably clear notes while someone is talking or write a letter including non-standard requests. | Can interact fluently and spontaneously without searching for expressions. Is able to use language flexibly for social and professional purposes. |
| C1+ | Advanced Plus | Can contribute effectively to meetings and seminars within own area of work and keep up a casual conversation with a good degree of fluency, coping with abstract expressions. | Can read quickly enough to cope with an academic course, read various media for information and understand non-standard correspondence. | Can prepare/ draft professional correspondence, take accurate notes in meetings or write an essay which shows a highly effective ability to communicate. | Can formulate ideas with precision and skill; can relate contributions to those of others. Can deal with communication and cultural problems through clarification and exemplification. |
| C2 | Proficiency | Can advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with hostile questions. | Can understand documents, correspondence and reports, including the finer points of complex texts. | Can write letters on any subject and full notes of meetings or seminars with good expression and accuracy. | Can take part effortlessly in any conversation or discussion. Can backtrack and restructure as necessary to avoid misunderstandings. |