30/20 RULE WORKSHEET

Purpose: Identify high-leverage activities that drive results. 20 % of your activities drive 80% of your results.

- 1. Identify all your tasks/projects. List under "Activities".
- 2. Identify the impact % and time spent %.
- 3. Delegate, eliminate, or optimize the bottom 80% (low impact %, high time spent %).
- 4. Prioritize the top 20% (low time spent %, high impact %).

Activities	Impact %	Time Spent %



Identify "Positive 20%" AND "Negative 20%"

- → Positive 20%: What 20% of actions/customers/efforts drive 80% of the results/profits?
- → Negative 20%: What 20% of distractions/problems/people cause 80% of wasted time and stress?

Use for Learning & Productivity:

- → Identify the 20% of study material that gives 80% of understanding (e.g., core concepts in a subject).
- → Find the 20% of work tasks that provide most of the impact and delegate/eliminate the rest.

Use "Stacked 80/20s" for Exponential Gains:

→ Once you find your top 20%, apply the 80/20 rule again to that subset → Find the top 4% driving 64% of results!

Question Everything:

- → What am I doing that feels productive but isn't?
- → If I could only work 2 hours a day, what would I focus on? Focus on Leverage:
 - → Instead of working harder, find what gives the biggest return per unit of effort.

Pro Tip:

- → Every week, track where your time/money/energy goes. Identify your 20% priorities and cut distractions.
- → Combine with delegation: If someone else can do a task at 70% of your skill level, delegate it.

QUESTEONS TO REELECTON

Identifying High-Impact Areas:

- → What are the top 20% of tasks or decisions that consistently deliver 80% of your desired outcomes (e.g., revenue growth, personal satisfaction, productivity)?
- → In your daily routine or work process, which activities yield the highest value relative to the time invested?

Evaluating Resource Allocation:

- → How can you reallocate your time, energy, or money from low-impact activities to those high-impact ones?
- → Are there any habits or recurring expenses that offer minimal returns and could be reduced or eliminated?

Exploring Efficiency in Different Contexts:

- → In managing your finances, which investments or spending habits contribute most significantly to your long-term stability?
- → When tackling personal projects, what small, high-yield actions could be prioritized to create a bigger difference overall?

DEVEDE AND CONQUER

Purpose: Break complex problems into smaller, manageable parts.

- 1. Main Problem: Define the challenge/action/decision.
- 2. Break into key sub-problems.
- 3. Divide each sub-problem into action steps.
- 4. Execute one step at a time.

Main Problem	Sub-Problem	Sub-Problem	Sub-Problem	Action Step



Break a Problem Down Until It's Easy:

- ▶ If a task feels overwhelming, it's not divided enough.
- ▶ Keep breaking it down until the next step feels obvious.

Use the "Recursive 3-Step Breakdown":

- Step 1: What's the big problem?
- Step 2: Split it into three smaller subproblems.
- Step 3: For each subproblem, repeat until manageable.

Apply the "Lego Block" Strategy:

- Complex projects become modular when broken into independent parts (like a Lego set).
- ▶ Example: Instead of "Write a book," break it down into "Outline → Research → Draft → Edit → Publish." And break down each of the steps as well.

Prioritize: Solve the Hardest or the Easiest First?

- ▶ Hardest First: Clears major roadblocks early.
- Easiest First: Builds momentum and reduces mental resistance.

Use for Mental Clarity:

If overwhelmed, write down everything on your mind and break it into smaller, solvable parts.

Pro Tip:

- If stuck, ask: "What's the smallest step I can take right now?"
- If a problem seems impossible, you haven't divided it enough.



QUESTIONS TO REELECTON

Problem Breakdown:

- → What is the overarching challenge, and what are its main components or sub-problems?
- → Which parts of the problem seem the most complex, and which are simpler to address?

Prioritizing Sub-Problems:

- → What is the logical order in which the sub-problems should be tackled? (Consider dependencies and urgency.)
- → Which sub-task will have the greatest impact on progressing toward your overall goal?

Resource and Skill Allocation:

- → What resources (time, money, skills) are required for each identified sub-problem?
- → How can you assign tasks (to yourself or your team) based on each person's strengths?

Success Metrics:

- → How will solving each sub-problem contribute to solving the larger challenge?
- → What milestones or indicators will tell you that a particular segment has been successfully resolved?

FEYNMAN TECHNEQUE Worksheet

Purpose: Master complex concepts by simplifying them.

- 1. Write a basic explanation of the concept.
- 2. Where do you struggle? What confuses you?
- 3. Refine your explanation in simpler terms.
- 4. Reassess: What still needs work?
- 5. Learn and repeat the loop.

Explain the	Identify gaps	Simplify like	Review what
concept in	in	explaining to	knowledge you
your words:	understanding:	a toddler:	are missing:

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Force Simplicity:

- → After researching your topic, write an explanation in plain language as if you were teaching an eight - year - old.
- → Use simple analogies, diagrams, or sketches to bridge gaps between complex ideas and everyday concepts.
- → Review your explanation and ask yourself, "Would someone with no background understand this?"

Identify Knowledge Gaps:

- → When you struggle to explain a part, mark it. Then, revisit your source material for clarification.
- → Keep a running list of "I don't get this". Address them one by one to ensure a complete grasp of the subject.

Teach and Iterate:

- → Explain the concept to a peer or record a video of your explanation; feedback can reveal hidden misunderstandings.
- → Revise your notes and explanation until you can teach the concept confidently.

Mix Modalities:

→ Combine written, verbal, and visual explanations.



QUESTEONS TO REELECTON

Balancing Simplicity and Depth:

- → Which parts of the concept you're trying to master are most resistant to simplification, and why do you think these complexities exist?
- → Reflect on a moment when your simplified explanation uncovered gaps in your understanding. How does this tension between simplicity and complexity reveal deeper layers of the subject?

Personal and Professional Stakes:

- → How would misinterpreting or oversimplifying this concept affect your long-term decision-making—be it in managing finances, leading a project, or guiding your team?
- → What real-world challenges or failures might occur if you fail to fully internalize and accurately teach this concept?

Iterative Refinement Through Teaching:

- → How can you leverage teaching (to peers, a mentor, or even a simulated audience) as a tool to expose hidden assumptions in your own understanding?
- → What unexpected questions did your audience ask, and what do these reveal about the limitations or blind spots in your explanation?





Purpose: Get to root causes.

- 1. State the problem.
- 2. Ask "Why?" five times.
- 3. Build on each answer.
- 4. Identify the root cause.

What is the problem/decision/action/obstacle?





Systematic Inquiry:

- → Create a worksheet with a vertical chain of questions. Write the problem at the top, then below it, sequentially ask "Why did this happen?" for at least five iterations.
- → Ensure each answer is specific and based on factual observations, not opinions.

Avoid Superficial Answers:

- → Dig deep: if the answer seems obvious, push further with additional "why" questions.
- → Sometimes it may take more than five iterations-but aim to keep it concise.

Collaborative Exploration:

- → In group settings, have multiple team members contribute different perspectives to the chain.
- → Compare chains to see if they converge on a common root cause.

Validation:

- → Once a root cause is identified, test it by hypothesizing solutions and verifying whether addressing that cause mitigates the problem.
- → Document both the process and the findings for future reference.



QUESTIONS TO REELECTON

Beyond Surface Causes:

- → What initial "why" seems too obvious, and how might a deeper investigation reveal an underlying systemic issue?
- → Consider a recurring problem in your work or life-how might different stakeholders offer alternative "why" answers, and what does that say about the problem's complexity?

Balancing Depth with Clarity:

- → At what point might asking "why" too many times risk overcomplicating the issue, and how do you decide when you've reached the core cause?
- → How can you validate that the ultimate "why" truly addresses the root issue, rather than just a symptom of a broader challenge?

Uncovering Hidden Patterns:

→ In what ways might the root cause you identify be interconnected with other challenges or systemic issues in your environment (such as organizational culture or financial habits)?





Purpose: Improve long-term retention through strategic review timing.

- 1. What are you learning?
- 2. Create a spaced repetition schedule.
- 3. Track and rate each review session. (1-10)

Subject	Day 1	Day 3	Day 7	Day 14	Day 30



Customize Your Intervals:

- → Use software (like Anki or RemNote) to adjust intervals based on your performance; harder items should come up more frequently.
- → Track your "forgetting curve" and adjust the repetition schedule accordingly.

Active Recall Integration:

- → Pair spaced repetition with active recall-don't just re-read flashcards, force yourself to generate answers before checking them.
- → Consider using different formats (text, images, audio) for the same item to reinforce memory through varied contexts.

Regular Reviews and Feedback:

→ Periodically challenge yourself with cumulative reviews (e.g. tests, quizzes) to ensure long-term retention, not just short-term memorization.

Combine with Other Techniques:

→ Mix in interleaving and varied practice sessions to strengthen understanding.



QUESTEONS TO REELECTON

Learning Efficiency:

- → Which concepts or skills have you struggled to retain over time, and how can spaced repetition be tailored to reinforce these areas more effectively?
- → How do you determine the ideal interval for reviewing a particular piece of information, considering both the complexity of the subject and your personal memory patterns?

Integration with Active Recall:

- → How can you incorporate testing and self-quizzing into your spaced repetition schedule to boost long-term retention?
- → What adjustments might you make to your review intervals based on performance metrics or moments of insight?

Real-World Application:

- → How could you apply spaced repetition techniques to non-academic areas (e.g., learning new financial models, memorizing key business metrics, or developing a new habit)?
- → Reflect on a recent learning experience: how would a structured spaced repetition plan have changed your outcome?

