## 

Purpose:	Understand	others'	perspectives.
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- 1. Who are you empathizing with?
- 2. Fill in the four quadrants.
- 3. How does this change your approach?

Think And Feel	Hear And See
Say And Do	Pains And Gains



## Go Beyond Surface-Level Understanding:

- → Don't just ask, "What do they say?" Ask, "What are they afraid to say?"
- → Don't just ask, "What do they feel?" Ask, "Why do they feel?"
- → Don't just ask, "What are their pains?" Ask, "Where do their pains come from?"

## Use "Day in the Life" Perspective:

→ Imagine you're them for 24 hours—what challenges do they face?

## Identify Emotional vs. Logical Drivers:

→ People rarely make decisions based on logic alone—what's their real motivator?

## Pro Tip:

- → Write down what they THINK, FEEL, SAY, and DO separately to map their perspective.
- → Then, write what they THINK, FEEL, SAY, and DO together in vivo to map how isolated variables differ from the whole.



## Understanding the Stakeholder:

- → Who is your target user or stakeholder, and what are their primary roles, needs, and challenges?
- → What specific language or phrases do they use when describing their experiences?

## Capturing Experiences:

- → What do they see (environment, influences), hear (advice, criticisms), and say about the problem?
- → What are their main feelings, both positive and negative, related to the challenge you're addressing?

## Pain Points and Gains:

- → What are the key frustrations (pain points) and unmet needs they experience?
- → What would a successful outcome look like from their perspective? How do they define "gains" or benefits?

#### Contextual Influence:

- → How do factors such as cultural background, financial circumstances, or work environment shape their perspective?
- → In what ways can you use these insights to design solutions that resonate on an emotional and practical level?



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Purpose: Master complex concepts by simplifying them.

- 1. Write a basic explanation of the concept.
- 2. Where do you struggle? What confuses you?
- 3. Refine your explanation in simpler terms.
- 4. Reassess: What still needs work?
- 5. Learn and repeat the loop.

Explain the concept in your words:	Identify gaps in understanding:	Simplify like explaining to a toddler:	Review what knowledge you are missing:

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## Force Simplicity:

- → After researching your topic, write an explanation in plain language as if you were teaching an eight-year-old.
- → Use simple analogies, diagrams, or sketches to bridge gaps between complex ideas and everyday concepts.
- → Review your explanation and ask yourself, "Would someone with no background understand this?"

## Identify Knowledge Gaps:

- → When you struggle to explain a part, mark it. Then, revisit your source material for clarification.
- → Keep a running list of "I don't get this". Address them one by one to ensure a complete grasp of the subject.

#### Teach and Iterate:

- → Explain the concept to a peer or record a video of your explanation; feedback can reveal hidden misunderstandings.
- → Revise your notes and explanation until you can teach the concept confidently.

#### Mix Modalities:

→ Combine written, verbal, and visual explanations.



## Balancing Simplicity and Depth:

- → Which parts of the concept you're trying to master are most resistant to simplification, and why do you think these complexities exist?
- → Reflect on a moment when your simplified explanation uncovered gaps in your understanding. How does this tension between simplicity and complexity reveal deeper layers of the subject?

## Personal and Professional Stakes:

- → How would misinterpreting or oversimplifying this concept affect your long-term decision-making—be it in managing finances, leading a project, or quiding your team?
- → What real-world challenges or failures might occur if you fail to fully internalize and accurately teach this concept?

## Iterative Refinement Through Teaching:

- → How can you leverage teaching (to peers, a mentor, or even a simulated audience) as a tool to expose hidden assumptions in your own understanding?
- → What unexpected questions did your audience ask, and what do these reveal about the limitations or blind spots in your explanation?

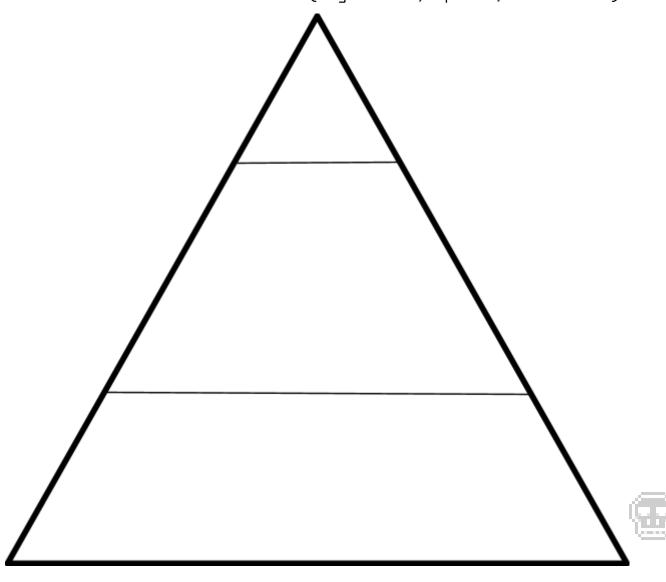


# MINITO PAYER AS MEED WORKSHIEFT

**Purpose:** Structure communication and reasoning in a top-down, logical hierarchy to present complex ideas clearly and persuasively.

## How to use:

- 1. Write down the main point (top)
- 2. Write out supporting arguments (middle)
- 3. Back them up with evidence if required (bottom)
- 4. Present in the same order (e.g. email, speech, sales call)



## Start with the Key Message:

→ Begin by stating your main conclusion or recommendation.

This "big idea" should capture the essence of your message in one clear sentence.

## Layer Your Supporting Arguments:

- → Under the main point, list your supporting reasons, arranged in order of importance.
- → Then, beneath each supporting argument, include evidence or data that reinforces your claims.

#### Use Visual Aids:

- → Create a pyramid diagram. The top block is the main idea, followed by layers of supporting points and details.
- → This visual structure helps ensure that your logic flows coherently from the conclusion to the underlying facts.

## Audience-Centric Revision:

- → Tailor your pyramid to the knowledge level of your audience.
- → Simplify jargon and adjust the depth of detail as needed.
- → Review and revise your pyramid by asking, "Would someone unfamiliar with the topic follow my logic?"



## Core Message Exploration:

- → What is the one key insight or recommendation you want your audience to remember, and why is it so critical in your context (e.g., a strategic business decision or a personal breakthrough)?
- → How would you articulate this core message in a single sentence that resonates emotionally and logically?

## Supporting Arguments Depth:

- → For each supporting argument, what underlying evidence or real-life examples (from finance, project management, or daily challenges) best reinforce your main point?
- → How can you structure these supporting points to build a narrative that flows naturally from the broad vision to concrete actions?

## Clarity and Audience Connection:

- → In what ways might your audience misinterpret your layered reasoning, and how can you preempt those misinterpretations with clearer, more precise language?
- → How do the different layers of your pyramid connect to form a coherent story, and what additional context might you add to enhance understanding?



# SITUATION BITHAVIOR IMPACTIVO RIKESHIFT

**Purpose:** Provide structured feedback based on specific behaviors.

- 1. **Describe the Situation (Context).** Be specific. The goal is to be clear about the time, place, and circumstances.
- 2. What behavior did you observe? Keep it simple and descriptive. Avoid judgment.
- 3. What was the impact of that behavior? Impact on you, on others, and on the result of the project, team, or organization.

Situation	Behavior (-s)	Impact (-s)



## Precision in Preparation:

- → Before giving feedback, write down the specific situation, the observable behavior, and its impact. The more detailed, the better.
- → Avoid vague terms—include dates, times, and specific actions to anchor your feedback in reality.

#### Neutral and Constructive Tone:

- → Frame the behavior without assigning blame. Use "I" statements to express the impact (e.g., "I felt distracted when..." rather than "You always interrupt...").
- → Practice active listening during feedback sessions to ensure the other party feels heard, which can reduce defensiveness.

## Follow-Up:

- → Schedule a follow-up conversation to review progress after the feedback is given.
- → Encourage a two-way dialogue—ask the recipient for their perspective on what might help improve the situation.

## Contextual Awareness:

- → Ensure the feedback is timely—provide it soon after the observed behavior while the context is still fresh.
- → Use SBI both for constructive criticism and positive reinforcement, highlighting what behaviors to continue.



## Deep Causal Analysis:

- → Beyond the immediate behavior observed, what underlying attitudes or systemic issues might be influencing the situation?
- → How can you distinguish between one-off incidents and recurring patterns when describing the impact?

## Empathy and Objectivity:

- → How do you ensure your feedback focuses on observable facts rather than assumptions about intent?
- → What questions can you ask to invite the other person's perspective on how their behavior affected you and the team?

## Actionable Insights:

- → What concrete actions or changes can be derived from your assessment of the situation, behavior, and impact?
- → How can you design a follow-up plan that not only addresses the immediate conflict but also builds a stronger, more collaborative environment?



# SIX TEHENKING HATES Workeshiet

**Purpose:** Improve problem-solving by considering different perspectives.

- 1. State the problem/situation.
- 2. Go through each hat and write insights.
- 3. Summarize key takeaways and next steps.

What is	the	prob]	Lem/s	situation/action?
Approach	it	with	the	white hat. (facts and data)
Approach	it	with	the	red hat. (feelings and intuition)
Approach	it	with	the	yellow hat. (optimism and benefits)
Approach	it	with	the	black hat. (critique and weaknesses)
Approach	it	with	the	green hat. (creativity and novelty)
Summariz	e w:	ith th	ne bi	lue hat. (reflection and process)



## Structure and Facilitation:

- → Begin and end with the Blue Hat to set the agenda and summarize insights.
- → Use a physical or digital template (like colored sticky notes or an online board) so each hat's role is clear.
- → In group settings, assign a moderator to help switch hats on time and ensure everyone adheres to the current perspective.

## Dedicated Time for Each Perspective:

- → Allocate specific time slots (e.g., 2-3 minutes per hat) so participants can dive deep without feeling rushed.
- → Encourage a pause after each hat to record ideas before moving on.

## Flexibility in Application:

- → Choose only the hats relevant to the discussion if time is short, but remember that the full cycle can uncover hidden opportunities.
- → Rotate the hats among team members to get varied viewpoints and prevent any one perspective from dominating.

#### Emotional and Data Balance:

- → Use the Red Hat briefly for gut reactions without overanalyzing, and then shift to fact-based White Hat thinking.
- → Balance creative (Green) and cautious (Black) perspectives to spark innovation without ignoring potential pitfalls.



## Diverse Perspectives:

- → For each hat (White, Red, Black, Yellow, Green, Blue), what specific questions can you ask to fully explore that particular lens in the context of a complex problem?
- → How do the insights gathered from each hat challenge or reinforce your current assumptions about the issue?

## Integration and Synthesis:

- → After cycling through all six hats, what are the key common themes that emerge, and how can they be synthesized into a coherent strategy?
- → How might conflicting perspectives (e.g., the Red Hat's emotions vs. the Black Hat's caution) be reconciled to form a balanced decision?

## Application in Real Scenarios:

- → In a business meeting, how can you structure the exercise so that every participant is fully engaged, ensuring that each hat's insights are captured?
- → Reflect on a recent conflict or challenge: how might using the Six Thinking Hats have provided a more rounded understanding and a creative solution?

