

# IRC NIGERIA COUNTRY PROGRAM

## Strengthening Resilience through Multi-Sectoral Response (SRMSR)

### GWOZA 2024-2026

The International Rescue Committee (IRC) Nigeria Education Sector, in partnership with CHAD International, is actively implementing strategic education interventions in Borno State to enhance access to safe, inclusive, and quality education. Central to this effort is the ECHO-funded Strengthening Resilience through Multi-Sectoral Response (SRMSR) project, which spans Borno, Zamfara, and Sokoto States in Northeast and Northwest Nigeria.

#### KEY ACHIEVEMENTS

The SRMSR project has made notable strides in addressing educational gaps in conflict-affected areas through:



The establishment of safe learning environments for both in-school and out-of-school children.



Strengthening local teaching capacity through focused training on pedagogy, inclusive practices, and child protection.



Enhancing community resilience by equipping local structures with the tools and knowledge for emergency preparedness and educational continuity.

#### IMPLEMENTING PARTNERS



#### PROJECT OVERVIEW

The SRMSR project is designed to support more than **6,000** school-aged girls and boys in Gwoza LGA, Borno State, by creating safe, child-friendly learning environments. In alignment with ECHO's multi-sectoral approach, the project integrates Education, Protection, WASH, Health, and Nutrition services to holistically respond to the needs of conflict-affected children and their communities.

This project builds upon the successes of the recently concluded ECHO PIRCAP project, expanding the reach and depth of humanitarian programming in Gwoza. The implementation covers eight communities, namely: Gwoza Wakane, Gavisga, Ajari, Lagwa, Bayan TC, REB, Gadamayo, Hausari



**March 2025, Gwoza:** Learning facilitator during ABEP classes at Luvua ABEP center



**February 2025, Gwoza:** Enrollment drive at Gwoza wakane Pri School



**February 2025, Gwoza:** Gwoza Education Secretary during formal school support distribution at Gwoza Wakane Pri. Sch Gwoza

# PROGRAMMATIC APPROACH

The education component of the SRMSR project utilizes a dual-pronged approach:



Remedial Learning Programs for in-school learners in P5 and P6



Accelerated Basic Education Program (ABEP) for Out-of-School Children (OOSC)

These interventions are facilitated by trained Learning Facilitators and Tutors, who deliver sessions aligned with national curriculum standards and ABEP frameworks. The project also emphasizes teacher professional development, child safeguarding, and community engagement through structured capacity building sessions.

## LEARNERS REACH & CAPACITY BUILDING

### IRC NIGERIA



540 (282M, 258F) P5–P6 in-school children enrolled in a 4-month remedial tutoring program.



1,800 (964M, 836F) OOSC enrolled in a 10-month ABEP cycle.



75 Learning Facilitators (48M, 27F) trained in pedagogy, classroom management, GRR model, and ABEP content delivery. These learning facilitators are currently active in classroom instruction.



20 Formal schoolteachers (7M, 13F) trained in pedagogy, UDL/GRR methodologies, classroom management, and safeguarding.



Scholastic and center materials are distributed to 540 remedial learners and 18 learning centers.



45 ABEP learners (32M, 13F) referred for specialized services through multi-sectoral service pathways (Health, Child Protection, WPE).



Mentor teachers (headteachers) trained and engaged for classroom observation and learning facilitators support.

### CHAD International



450 in-school children (239M, 211F) enrolled in remedial classes.



1,560 OOSC (748M, 812F) participating in ABEP sessions.



39 Learning Facilitators (23M, 16F) trained, with a focus on learner-centered methodologies and safeguarding.



15 Formal schoolteachers (7M, 8F) trained.



Distribution of scholastic and instructional materials to 450 remedial learners and 15 centers.



48 ABEP learners (20M, 28F) referred for specialized services through coordinated multi-sectoral service pathways (Health, Child Protection, WPE).



Ongoing monitoring, mentorship, and coaching of learning facilitators.



April 2025, Gwoza: community awareness session at Ajari community April 2025



April 2025, Gwoza: Participant making presentation during early warning system workshop at Central pri sch Gwoza



February 2025, Gwoza: ABEP learners at the center during classes

## Conclusion

Through coordinated efforts between IRC Nigeria and CHAD International, the SRMSR project continues to make measurable progress in improving educational outcomes in Gwoza, Borno State. The project exemplifies a holistic, rights-based approach that not only prioritizes learning but also promotes child well-being, protection, and community involvement.

We remain committed to working collaboratively with stakeholders, communities, and donor partners to ensure that every child, regardless of circumstance, has the opportunity to learn, thrive, and build a better future.