

Wilson Reading System (WRS) is an instructional program used to help struggling readers. WRS systematically teaches the structure of the English language. Research has found that intervention for struggling readers *must* include intensive, systematic, structured research-based instructional strategies. (Intl. Dyslexia Assoc. of PA). Through the step-by-step program (steps 1-12), students learn fluent decoding (reading) & spelling (encoding) skills to the level of mastery. Recommended instruction is 2-3 times per week, minimum. Average pacing is 3-4 steps per year. Students receive instruction in:

- Word structure for automatic decoding & spelling
- Word recognition & spelling of high-frequency words, including irregular words
- Vocabulary, word understanding, & word-learning skills
- Sentence-level text reading with ease, expression, & understanding
- Listening comprehension with age-appropriate narrative & informational text
- Reading comprehension with narrative & expository text of increasing levels of difficulty
- Narrative & informational text structures
- Proofreading skills and organization of information for oral or written expression
- Self-monitoring for word recognition accuracy & comprehension

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