



Assessment Overview

Word Identification and Spelling Test (WIST) (2nd grade/age 7 and above)

The WIST is a nationally standardized, individually administered diagnostic tool for assessing a student's fundamental literacy skills. The WIST has 6 basic units, divided into 2 parts: norm-referenced assessment and informal assessment. *Duration of Assessment: 60 minutes**

The Wilson Assessment of Decoding & Encoding (WADE)

The WADE is a curriculum-based measure which specifically assesses a student's decoding & encoding skills correlated to the word structures taught in Wilson Reading System. This assessment is aligned to the scope & sequence of the Wilson Reading System to both guide instruction & determine mastery. *Duration of assessment: 60 minutes**

Phonological Awareness and Screening Test (PAST) The PAST measures phonological and phonemic manipulation. Phonemic manipulation is the apex of skills on the phonological awareness continuum. Mastery of this skill with automaticity is highly correlated with reading success.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) The DIBELS are a set of procedures and measures for assessing the acquisition of early literacy skills. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

AIMSweb Written Expression Curriculum-Based Measurement Writing assessment that measures semantics, syntax, punctuation, spelling and capitalization. Students are given a story prompt and given 1-minute to plan and 3-minutes to write. *Duration 10 minutes**

AIMSweb Reading Assessments: Oral Reading Fluency, Reading Comprehension, Vocabulary
AIMSweb Math Assessments: Concepts & Applications, Number Comparison & Mental Computation Fluency. *Duration of assessment: 30 minutes*

Word ID Assessment Across the Content Areas Decoding and Reading Comprehension Assessment for grades 6-12 in four content areas: Math, Science, Language Arts, and Social Studies.

Heggerty Phonemic Awareness Assessment (K-2nd) This assessment will measure the student ability in the following areas: 1) Rhyme recognition, 2) Rhyme Production, 3) Onset Fluency, 4) Blending Syllables, 5) Isolating Final Sounds in Words, 6) Segmenting Words into Syllables, 7) Blending Phonemes, 8) Isolating Medial Sounds in Words, and 9) Adding, deleting, and substituting Initial Phonemes. *Duration of assessment: 30 minutes**

RAS/RAN (Rapid Automatized Naming and Rapid Alternating Stimulus Test) (k-12th) Norm referenced test that provides an estimate of student's ability to recognize a visual symbol, such as a letter or symbol, and name it rapidly and accurately. Helps to identify students who may be at risk or reading failure.

Additional Informal Assessments (prek-1st grade) Upper and Lowercase Letter identification, Sentence Segmentation, Alliteration, reading CVC Words, Reading Sight Word

**Assessment times are approximate. Pacing is student driven.*