



Progress Monitoring

Systematic and explicit instruction is progressive; each step is needed to understand the next concept taught. The typical Wilson Reading System pacing is three to four steps per year to complete the twelve-step program.

Knowing how your student is progressing is a very important part of my work. Sharing it with your child is motivating and makes them an integral part of the process. As part of the Wilson Reading Program (WRP), I will track student's progress in 1) reading words in isolation, 2) spelling high frequency words/phrases, and 3) writing sentences in taught concepts. This data is in the student's binder under the progress tab and dictation tab. Additionally, I collect Oral Reading Fluency (ORF) data bi-monthly and phonemic awareness data regularly, using Kilpatrick's Equipped for Reading Success. The combination of formative and summative assessment helps me understand your child's strengths and weaknesses and where and how to focus my teaching. Additional progress monitoring may be added, as needed, to your child's tailored program.

Thank you! Miss Ellen

Ellen@WriteReadingResults.com