

LT English

A1 + Elementary



Speaking

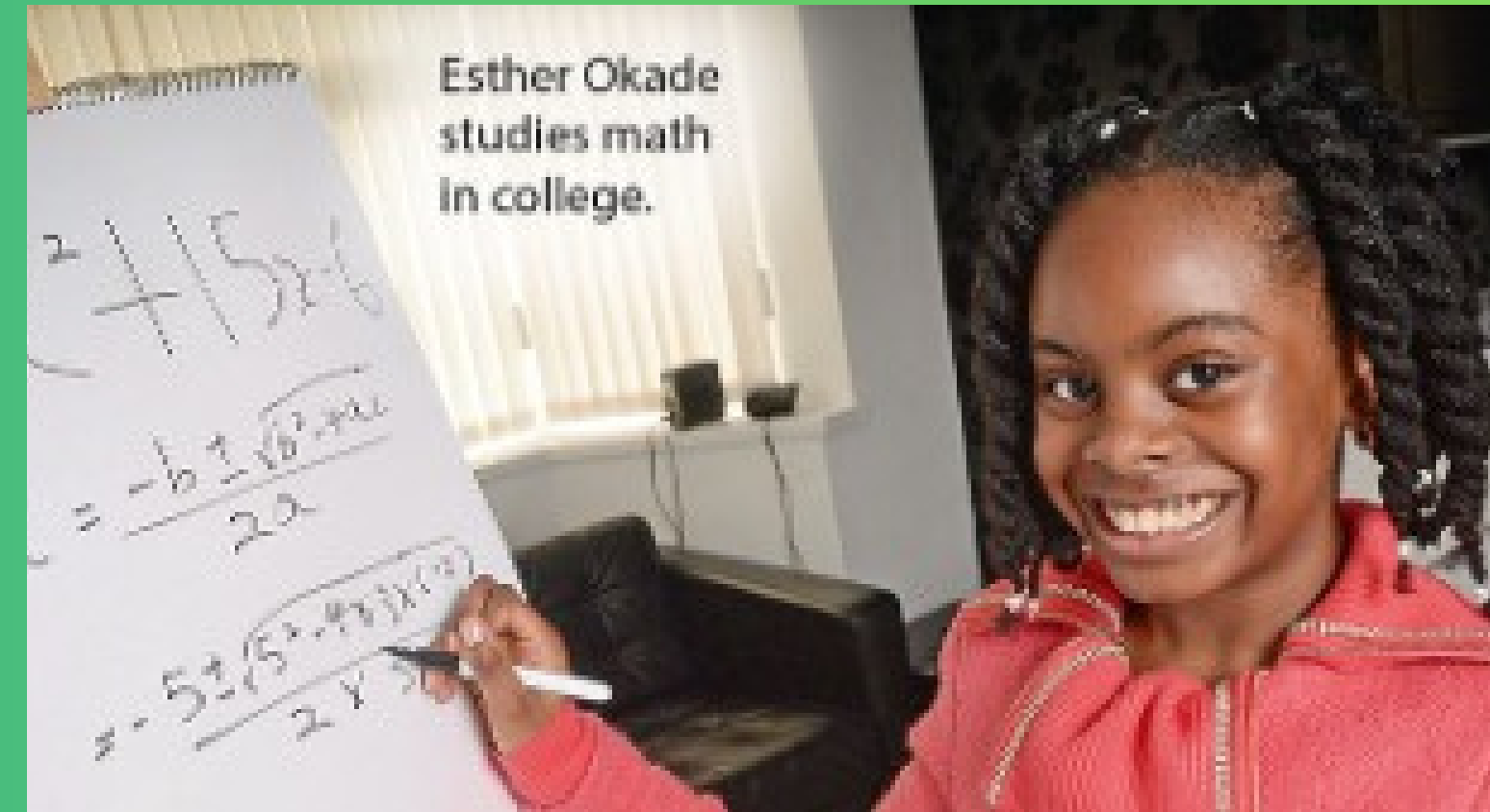
- Tell your classmate / teacher an amazing skill you have.
- When did you learn it?
- Why do you think that is an amazing skill?

Reading

In your opinion, which of these describe a prodigy?

- is young**
- has many different interests**
- has an amazing skill**

Reading



These are Alma Deutscher and Esther Okade. They have very special talents. What do you think their talents are?

Read the article and underline some of their skills

Reading

Incredible Teens

Prodigies are people with **excellent** skills in areas such as art or music. Very often, they are **experts** even before they become teenagers.

Fourteen-year-old Alma Deutscher is a music prodigy. She took up piano lessons when she was only two. On her third birthday, she got a violin as a birthday gift. After she tried to play it for a few days, her parents found her a teacher. When she was six, she wrote her first piece of music. Now she performs at concerts around the world.

In many ways, Esther Okade is a typical 14 year old.

In other ways, she is not! She is a math prodigy. She started to learn math when she was three. When she was 10, she started college. She also writes math books for children. Esther's dream is to have her own bank!

Are prodigies born with their skills, or do they just **practice** a lot? Scientists believe it's both. Prodigies have special **talents**. But they also practice a lot to **improve** their skills. Often, their parents have to tell them to **take a break** from their hobbies to eat, sleep, or go to school. Alma, for example, practices and writes music for five hours a day.

Reading

Alma Deutscher:



Alma Deutscher performs at the Burgtheater in Vienna, Austria.



Reading

Alma Deutscher:

She took up piano when she was 2



Reading

Alma Deutscher:

She took up piano when she was 2

**She wrote her first piece of music
at age 6**



Reading

Alma Deutscher:



Alma Deutscher performs at the Burgtheater in Vienna, Austria.

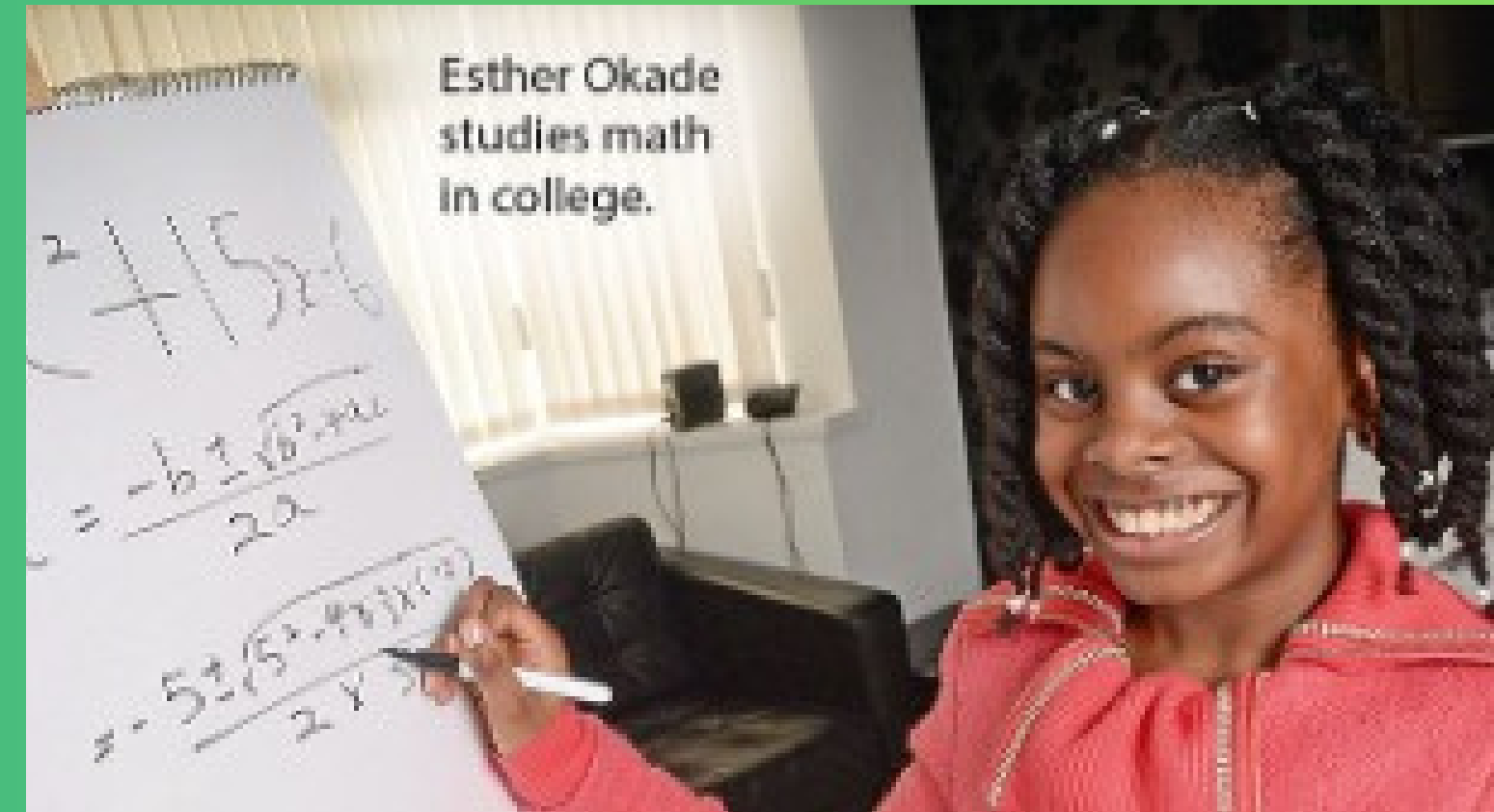
She took up piano when she was 2

She wrote her first piece of music at age 6

She performs at concerts all over the world

Reading

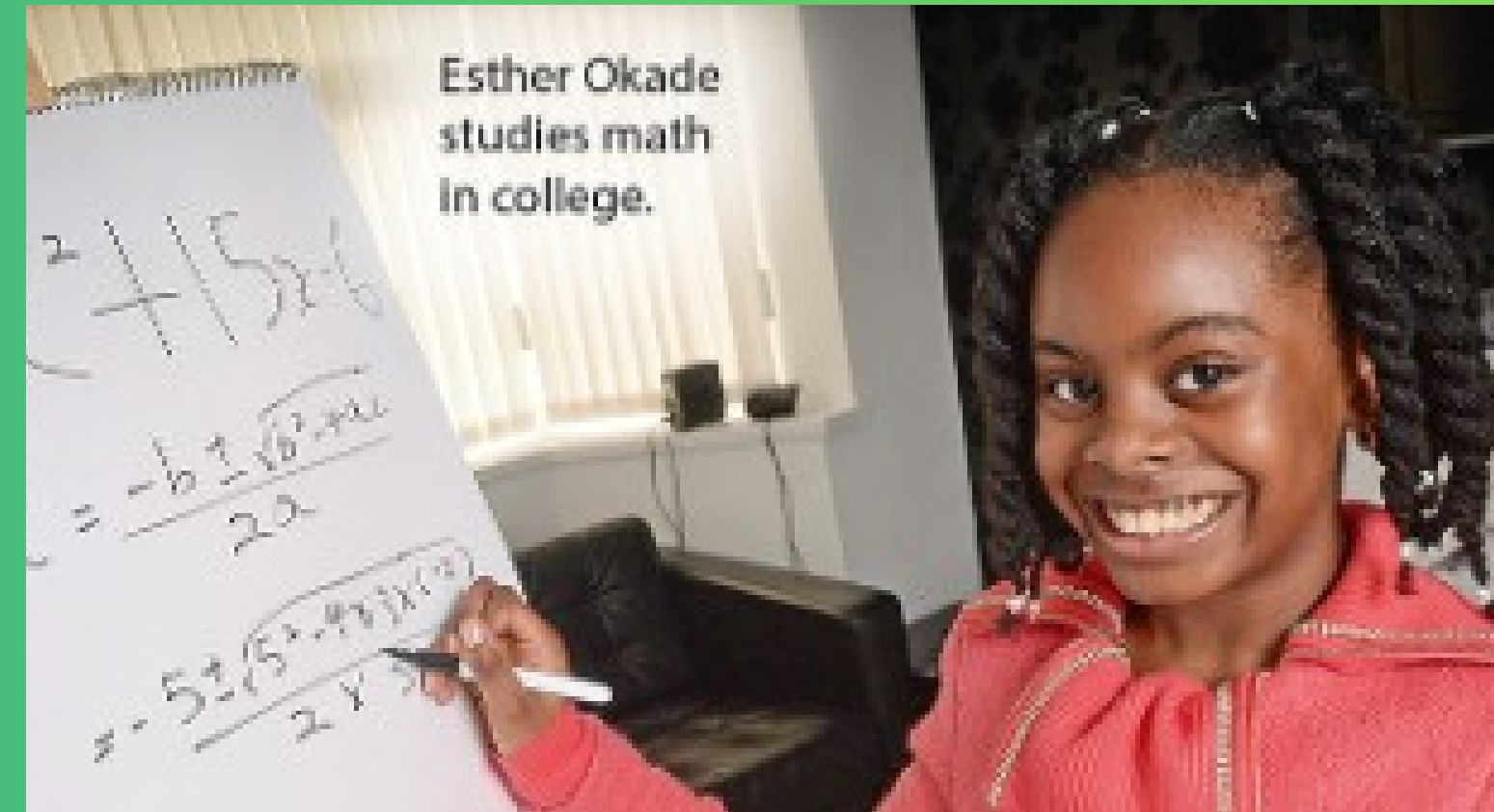
Esther Okade:



Reading

Esther Okade:

She learned Math when she was 3

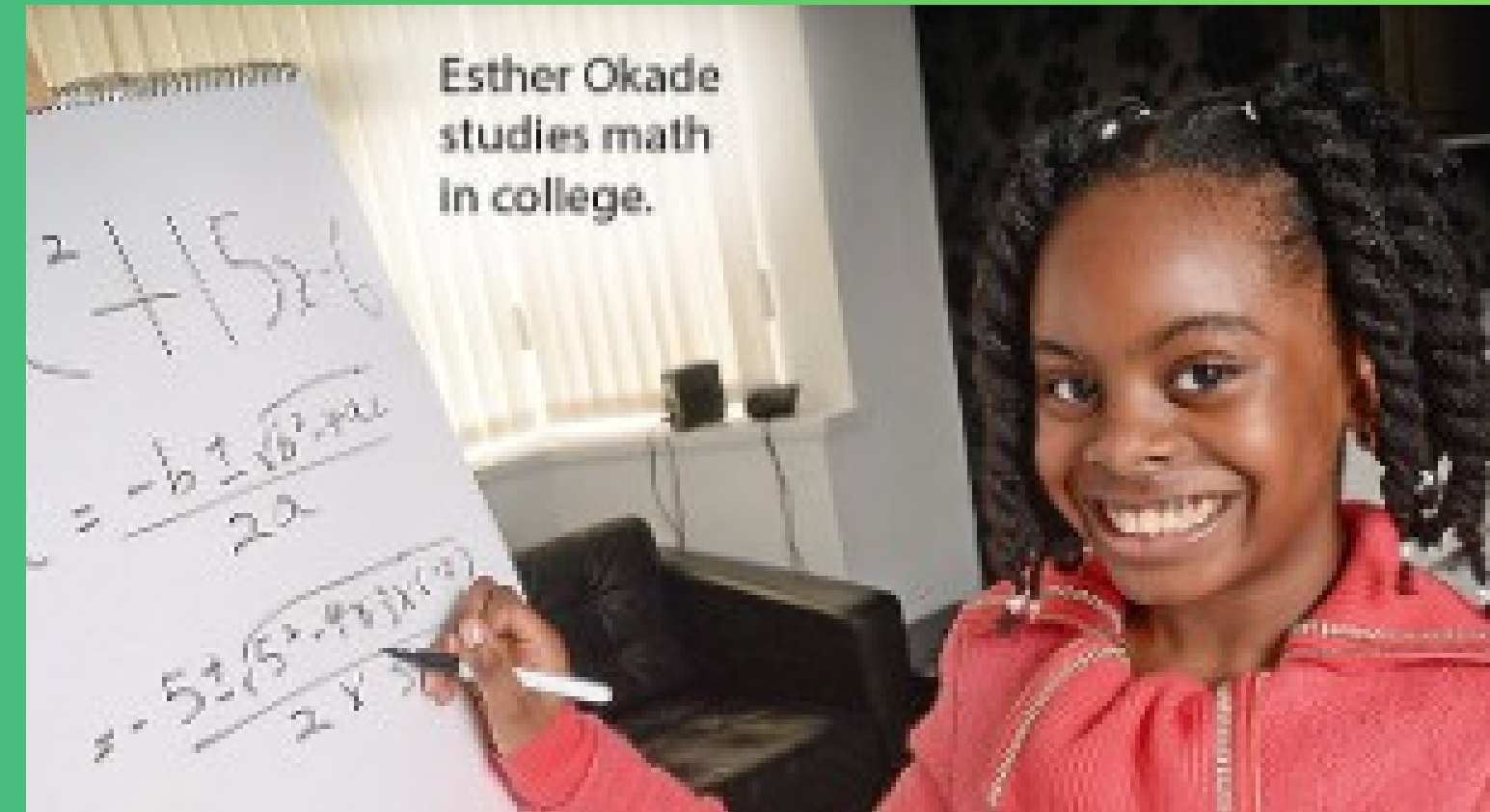


Reading

Esther Okade:

She learned Math when she was 3

She started college at age 10



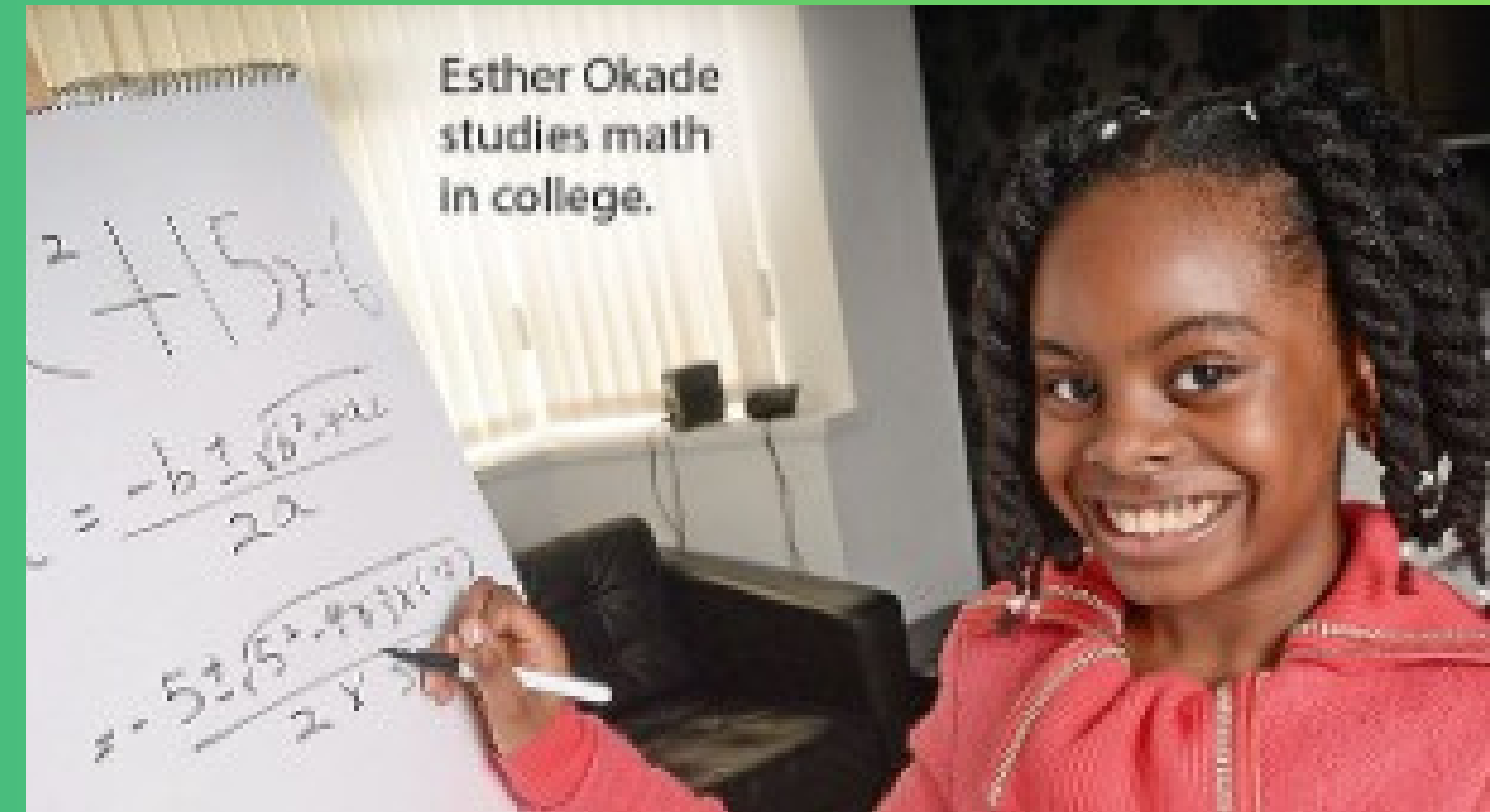
Reading

Esther Okade:

She learned Math when she was 3

She started college at age 10

She writes Math books for children



Reading

Comprehension

Purpose

The purpose of this article is to

- a. describe some prodigies' amazing skills
- b. explain why prodigies have amazing skills
- c. compare different kinds of prodigies

Reading

Comprehension

Purpose

The purpose of this article is to

a. describe some prodigies' amazing skills

b. explain why prodigies have amazing skills

c. compare different kinds of prodigies

Reading

Comprehension

Inference

Alma's parents got Alma a teacher because

- a. Alma did not like her birthday gift**
- b. Alma did not know how to play the violin**
- c. Alma wanted to play the violin instead of the piano**

Reading

Comprehension

Inference

Alma's parents got Alma a teacher because

a. Alma did not like her birthday gift

b. Alma did not know how to play the violin

c. Alma wanted to play the violin instead of the piano

Reading

Comprehension

Detail

Esther says she wants to

a. become rich

b. have her own college

c. have her own bank

Reading

Comprehension

Detail

Esther says she wants to

a. become rich

b. have her own college

c. have her own bank

Reading

Comprehension

Reference

In the third paragraph (third line),
the word *them* refers to

a. scientists

b. prodigies

c. parents

Reading

Comprehension

Reference

In the third paragraph (third line),
the word *them* refers to

a. scientists

b. prodigies

c. parents

Reading

Comprehension

Reference

Prodigies have special talents. But they also practice a lot to improve their skills. Often, their parents have to tell **them** to take a break from their hobbies to eat, sleep, or go to sleep.

Reading

Comprehension

Detail

Which of the following is NOT in the article?

a. Esther's grades in school

b. Esther's age when she started college

c. Alma's age when she took up music lessons

Reading

Comprehension

Detail

Which of the following is NOT in the article?

a. Esther's grades in school


b. Esther's age when she started college

c. Alma's age when she took up music lessons

Reading

Complete the notes. Choose one word from the article for each answer:

Prodigies

- have special talents
-  a lot

Reading

Complete the notes. Choose one word from the article for each answer:

Prodigies

- have special talents
- practice a lot

Reading

Complete the notes. Choose one word from the article for each answer:


Alma Deutcher

- wrote her first piece of music at age
- practices and writes music for hours a day.

Reading

Complete the notes. Choose one word from the article for each answer:

Alma Deutcher

- wrote her first piece of music at age six.
- practices and writes music for  hours a day.

Reading

Complete the notes. Choose one word from the article for each answer:

Alma Deutcher

- wrote her first piece of music at age six.
- practices and writes music for five hours a day.

Reading

Complete the notes. Choose one word from the article for each answer:


Esther Okade

- started learning math at the age of
- started at the age of 10

Reading

Complete the notes. Choose one word from the article for each answer:

Esther Okade

- started learning math at the age of three
- started  at the age of 10

Reading

Complete the notes. Choose one word from the article for each answer:

Esther Okade

- started learning math at the age of three
- started college at the age of 10

Critical Thinking

- Is it good or bad for child prodigies to start college at a young age?
- How can parents and teachers help young talented children?

Vocabulary

Find the words below in the article. Then circle the correct answer:

1. Someone with **excellent** skills in math is good / bad at it.

Vocabulary

Find the words below in the article. Then circle the correct answer:

1. Someone with **excellent** skills in math is **good** / bad at it.

Vocabulary

Find the words below in the article. Then circle the correct answer:

2. An **expert** knows a lot / very little about something.

Vocabulary

Find the words below in the article. Then circle the correct answer:

2. An expert knows **a lot** / very little about something.

Vocabulary

Find the words below in the article. Then circle the correct answer:

3. A **talent** is a skill that someone gets by doing many times / is born with

Vocabulary

Find the words below in the article. Then circle the correct answer:

3. A **talent** is a skill that someone gets by doing many times / **is born with**

Vocabulary

Find the words below in the article. Then circle the correct answer:

4. When you **practice**, you do something once / many times.

Vocabulary

Find the words below in the article. Then circle the correct answer:

4. When you **practice**, you do something once / **many** times.

Vocabulary

Find the words below in the article. Then circle the correct answer:

5. When you **improve** at a skill, you become better / worse at it.

Vocabulary

Find the words below in the article. Then circle the correct answer:

5. When you **improve** at a skill, you become **better** / worse at it.

Vocabulary

Find the words below in the article. Then circle the correct answer:

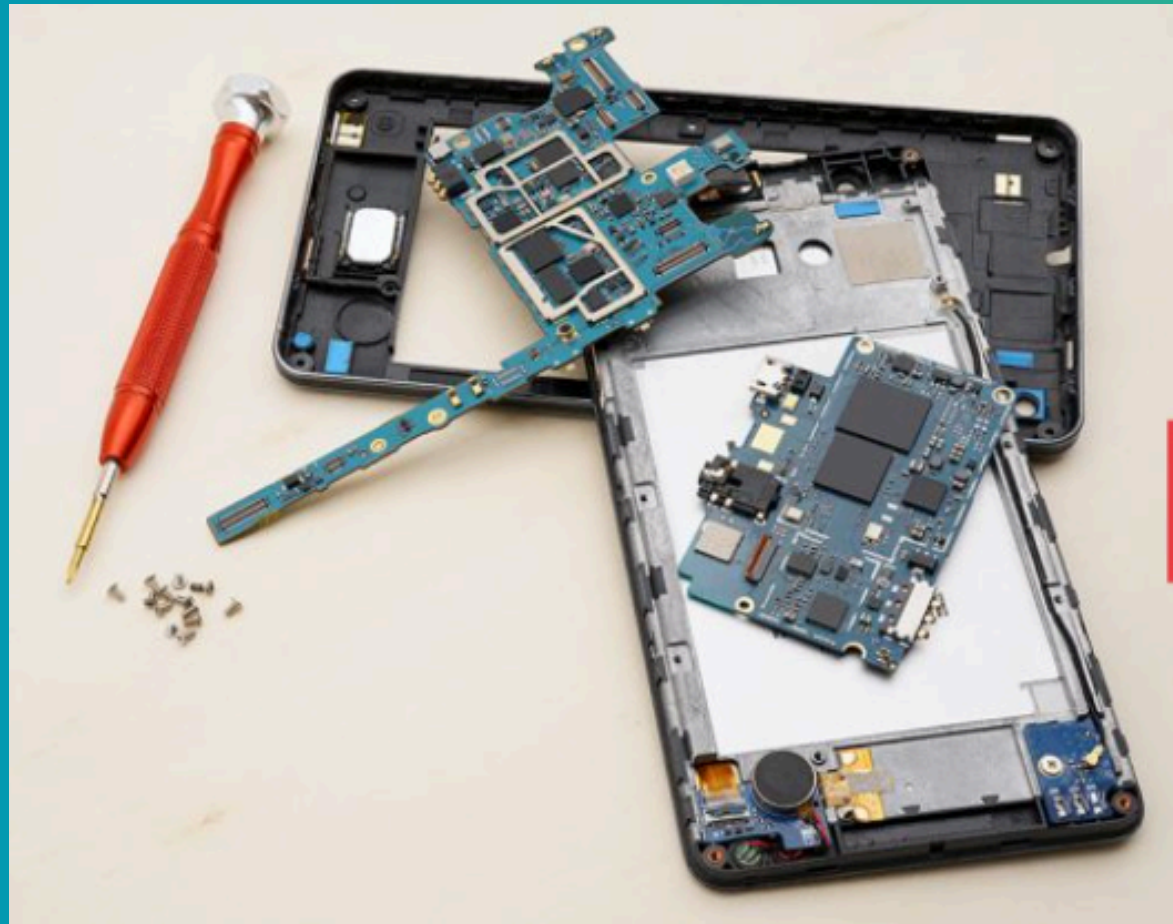
6. When you **take a break** from something, you start / stop doing it.

Vocabulary

Find the words below in the article. Then circle the correct answer:

6. When you **take a break** from something, you start / **stop** doing it.

Vocabulary



**take something
apart**

=

**remove the parts
of something**

Vocabulary



**take
something
back
=
return**

Vocabulary



**take someone
out**

=

**go with someone
to a place and
pay for them**

Vocabulary



take up

=

**start a new
hobby, lessons,
sport**

Vocabulary

Now, complete the sentences with *apart*, *back*, *out* or *up*.

1. She took  ice hockey when she was 6.

Vocabulary

Now, complete the sentences with **apart**, **back**, **out** or **up**.

1. She took up ice hockey when she was 6.

Vocabulary

Now, complete the sentences with apart, back, out or up.

2. The dress is too big for Lucia. She wants to take it .

Vocabulary

Now, complete the sentences with **apart**, **back**, **out** or **up**.

2. The dress is too big for Lucia. She wants to take it back.

Vocabulary

Now, complete the sentences with apart, back, out or up.

3. Lucia's parents took her  for dinner

Vocabulary

Now, complete the sentences with **apart**, **back**, **out** or **up**.

3. Lucia's parents took her out for dinner

Vocabulary

Now, complete the sentences with apart, back, out or up.

4. The boy is taking his toy robot

.

Vocabulary

Now, complete the sentences with apart, back, out or up.

4. The boy is taking his toy robot apart.

Conversation

Talk to your partner / teacher about:

- **a hobby you would like to take up / you took up;**
- **a place your parents recently took you out to;**
- **a toy or machine you took apart / you would like to take apart;**
- **an item you took back to a store.**



Thank you!

Credits:
Coursebook
Time Zone 2 A1+ National
Geographic (2024)