

Job Title: Science Teacher**Location: Pinnacle Charter School, Colebrook, NH****Reports To: Executive Director**

Pinnacle Charter School is seeking an enthusiastic and curious Science Teacher to bring biology, chemistry, and physics to life for our students. We are looking for an educator who sees science not as a set of facts to memorize but as a way of thinking—someone who can ignite wonder, guide inquiry, and help every student discover that they are capable of doing real science. As a founding member of our teaching team, you will have the rare opportunity to design your classroom, your curriculum approach, and your relationships with students from day one. State teaching certification is valued but not required; what matters most is a deep love of the sciences, a commitment to knowing each student as an individual, and the energy to build something extraordinary alongside a collaborative, mission-driven team. If you are ready to inspire the next generation of scientific thinkers in a school that puts curiosity at the center of everything, we invite you to apply.

Position Overview:

The Science Teacher at Pinnacle Charter School is responsible for delivering rigorous, engaging instruction in biology, chemistry, and physics within a competency-based educational framework. Using the OpenSciEd curriculum as a foundation, this individual will design learning experiences that emphasize inquiry, investigation, and real-world application. The Science Teacher will differentiate instruction to meet the needs of all learners, collaborate with colleagues on interdisciplinary projects and Extended Learning Opportunities (ELOs), and contribute to a school culture where every student feels known, supported, and excited to learn.

Key Responsibilities:

- Plan and deliver standards-aligned instruction in biology, chemistry, and physics for grades 7–12, using the OpenSciEd curriculum framework and emphasizing hands-on, inquiry-based learning.
- Create a classroom environment rooted in curiosity, respect, and high expectations where students feel safe to ask questions, take intellectual risks, and learn from mistakes.
- Differentiate instruction to meet the diverse academic, social, and emotional needs of all students, including those with IEPs, 504 plans, and English language learners.
- Design and implement competency-based assessments that measure student mastery of scientific concepts and practices, providing meaningful feedback that guides student growth.
- Develop and facilitate Extended Learning Opportunities (ELOs), independent research projects, and community-based science experiences that connect classroom learning to real-world applications.
- Integrate technology and the school's Software Engineering and Artificial Intelligence Learning Lab into science instruction to enhance student engagement and deepen understanding.
- Collaborate with fellow teachers on interdisciplinary curriculum design, project-based learning, and Flexible Friday programming.
- Maintain accurate records of student progress within the competency-based grading system and contribute to Individual Learning Plan (ILP) development in partnership with the Guidance Counselor.
- Participate actively in the school's Multi-Tiered System of Supports (MTSS), contributing to early identification and intervention for students who need additional academic or behavioral support.

- Communicate regularly with families about student progress, classroom activities, and opportunities for engagement in their student's science education.
- Engage in ongoing professional development, including training in curriculum programs, competency-based practices, and innovative instructional strategies.
- Contribute to a positive, collaborative school culture by participating in school events, student advisory, and community-building activities.

Qualifications:

- Bachelor's degree in Biology, Chemistry, Physics, a related science field, or Education with a science concentration.
- New Hampshire teaching certification in science is valued but not required; candidates without certification who demonstrate strong content knowledge and a passion for teaching will be fully considered.
- Experience teaching or mentoring adolescents in a formal or informal educational setting is preferred.
- Demonstrated enthusiasm for science and a genuine commitment to fostering a love of learning in every student.
- Ability to build strong, trusting relationships with students and to see and respond to each learner as an individual.
- Familiarity with inquiry-based, project-based, or competency-based instructional approaches is a plus.
- Strong collaboration and communication skills with the ability to work effectively within a small, close-knit teaching team.
- Comfort with integrating technology into instruction and a willingness to learn new tools and platforms.
- Flexibility, creativity, and a growth mindset—a willingness to iterate, reflect, and continuously improve one's practice.

Requirements:

- Successful completion of a comprehensive background check is required prior to employment.

Compensation: Competitive salary commensurate with experience, including comprehensive benefits package.

Why Join Pinnacle?

Nestled in the stunning beauty of New Hampshire's Great North Woods, we are proud to be the northernmost chartered public school in the state—and one of its most innovative. Our unique location offers the perfect balance of forward-thinking education and the unparalleled outdoor experiences of our region. Committed to ensuring every student is prepared to compete for college opportunities regardless of their economic or social background, we foster a culture where a love for learning drives curiosity, growth, and success. At our school, you won't just make a professional impact—you'll be embraced by a supportive community and have endless opportunities to learn, explore, and thrive in the mountains of New Hampshire. Join us, and experience the strong sense of purpose and belonging that makes our school truly special.