

Job Title: Mathematics Teacher**Location: Pinnacle Charter School, Colebrook, NH****Reports To: Executive Director**

Pinnacle Charter School is seeking an engaging and student-centered Mathematics Teacher who believes that every young person can become a confident, capable mathematical thinker. We are looking for an educator who brings energy, patience, and creativity to the math classroom—someone who can make abstract concepts accessible, celebrate productive struggle, and help students see mathematics as a powerful tool for understanding the world around them. As a founding member of our teaching team, you will have the opportunity to build your classroom culture, shape curriculum delivery, and form deep relationships with students from the very beginning. State teaching certification is valued but not required; what matters most is a strong command of mathematics, a genuine commitment to treating every student as an individual, and the passion to inspire curiosity and perseverance. If you are ready to help students discover their mathematical potential in a school built on innovation, care, and high expectations, we invite you to apply.

Position Overview:

The Mathematics Teacher at Pinnacle Charter School is responsible for delivering rigorous, engaging mathematics instruction within a competency-based educational framework. Using the Illustrative Mathematics curriculum as a foundation, this individual will guide students through a problem-based learning approach that builds conceptual understanding, procedural fluency, and real-world application skills. The Mathematics Teacher will differentiate instruction to meet the needs of all learners, collaborate with colleagues on interdisciplinary projects and Extended Learning Opportunities (ELOs), and contribute to a school culture where every student feels known, supported, and empowered to succeed.

Key Responsibilities:

- Plan and deliver standards-aligned mathematics instruction for grades 7–12 using the Illustrative Mathematics curriculum framework, emphasizing problem-based learning and conceptual understanding.
- Create a classroom environment rooted in curiosity, respect, and high expectations where students feel safe to take risks, ask questions, and engage in productive struggle.
- Differentiate instruction to meet the diverse academic, social, and emotional needs of all students, including those with IEPs, 504 plans, and English language learners.
- Design and implement competency-based assessments that measure student mastery of mathematical concepts, reasoning, and application, providing meaningful feedback that drives student growth.
- Develop and facilitate Extended Learning Opportunities (ELOs), independent projects, and real-world mathematical applications that connect classroom learning to students' lives and interests.
- Integrate technology and the school's Software Engineering and Artificial Intelligence Learning Lab into mathematics instruction to enhance engagement and deepen understanding.
- Collaborate with fellow teachers on interdisciplinary curriculum design, project-based learning, and Flexible Friday programming.

- Maintain accurate records of student progress within the competency-based grading system and contribute to Individual Learning Plan (ILP) development in partnership with the Guidance Counselor.
- Participate actively in the school's Multi-Tiered System of Supports (MTSS), contributing to early identification and intervention for students who need additional academic or behavioral support.
- Communicate regularly with families about student progress, classroom activities, and opportunities for engagement in their student's mathematics education.
- Engage in ongoing professional development, including training in curriculum programs, competency-based practices, and innovative instructional strategies.
- Contribute to a positive, collaborative school culture by participating in school events, student advisory, and community-building activities.

Qualifications:

- Bachelor's degree in Mathematics, Applied Mathematics, a related quantitative field, or Education with a mathematics concentration.
- New Hampshire teaching certification in mathematics is valued but not required; candidates without certification who demonstrate strong content knowledge and a passion for teaching will be fully considered.
- Experience teaching or mentoring adolescents in a formal or informal educational setting is preferred.
- Demonstrated enthusiasm for mathematics and a genuine commitment to fostering confidence and a love of learning in every student.
- Ability to build strong, trusting relationships with students and to see and respond to each learner as an individual.
- Familiarity with problem-based, inquiry-driven, or competency-based instructional approaches is a plus.
- Strong collaboration and communication skills with the ability to work effectively within a small, close-knit teaching team.
- Comfort with integrating technology into instruction and a willingness to learn new tools and platforms.
- Flexibility, creativity, and a growth mindset—a willingness to iterate, reflect, and continuously improve one's practice.

Requirements:

- Successful completion of a comprehensive background check is required prior to employment.

Compensation: Competitive salary commensurate with experience, including comprehensive benefits package.

Why Join Pinnacle?

Nestled in the stunning beauty of New Hampshire's Great North Woods, we are proud to be the northernmost chartered public school in the state—and one of its most innovative. Our unique location offers the perfect balance of forward-thinking education and the unparalleled outdoor experiences of our region. Committed to ensuring every student is prepared to compete for college opportunities regardless of their economic or social background, we foster a culture where a love for learning drives

curiosity, growth, and success. At our school, you won't just make a professional impact—you'll be embraced by a supportive community and have endless opportunities to learn, explore, and thrive in the mountains of New Hampshire. Join us, and experience the strong sense of purpose and belonging that makes our school truly special.